

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR Kernan ORIGINAL DATE 2/10/2007
LAST UPDATED _____ HB _____
SHORT TITLE ENMU Core Curriculum Framework SB 697
ANALYST Aguilar

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$400.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to HB-68/SB-211, HB 317

Relates to appropriations in the General Appropriation Act

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

Office of Educational Accountability (OEA)

SUMMARY

Synopsis of Bill

Senate Bill 697 appropriates \$400 thousand from the general fund to the regents of Eastern New Mexico University for the purpose of processing core curriculum framework applications and distributing funds for program implementation.

FISCAL IMPLICATIONS

The appropriation of \$400 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2008 shall revert to the general fund.

The LFC remains concerned with funding initiatives outside of the funding formula as it tends to disqualify school funding and diverts funding away from core educational needs.

The General Appropriations Act contains significant funding for Advanced Placement and Pre-Advanced Placement which could be used for the purposes addressed in this bill.

SIGNIFICANT ISSUES

SB-697 removes responsibility for implementing this program from PED and places it with Eastern New Mexico University.

The bill also provides for a competitive process for distributions based on responses to requests for proposals from school districts.

The Core Curriculum Framework is designed to provide high-quality curricula to students in Kindergarten through sixth grade in order to support pre-advanced placement and advanced placement coursework in grades 7 through 12.

PED currently manages New Mexico's Core Curriculum Framework initiative, but the "hub" of Core Curriculum is still situated in Hobbs where it was first implemented in 1998, where the program has been instituted district-wide. PED staff speculated that the intended move to Eastern New Mexico University would bring the Core Curriculum initiative closer to the area of the state where it is currently concentrated. Conversely, one of the unintended consequences of this move could be that districts in other areas of the state have limited access to Core Curriculum support.

PERFORMANCE IMPLICATIONS

SB-697 does not seek to significantly expand the funding of Core Curriculum in New Mexico, but moves administration of the program and flow-through of funds to districts from the PED to Eastern New Mexico University. It is unclear how this shift will impact districts' implementation of the core curriculum framework.

ALTERNATIVES

An alternative to SB-697 would be for PED to continue oversight of the program.

PA/mt