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FISCAL IMPACT REPORT

SPONSOR Sn	yder	ORIGINAL DATE LAST UPDATED	2/13/2007	HB		
SHORT TITLE	Social Studies Prof	essional Development		SB	724	
			ANAL	YST	Aguilar	

APPROPRIATION (dollars in thousands)

Арргор	riation	Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$30.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to SB-580 Relates to appropriations in the General Appropriation Act

SOURCES OF INFORMATION

LFC Files

<u>Responses Received From</u> Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 724 appropriates \$30 thousand from the general fund to the Public Education Department for statewide social studies and civics professional development.

FISCAL IMPLICATIONS

The appropriation of \$30 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2008 shall revert to the general fund.

The LFC remains concerned with funding initiatives outside of the funding formula as it tends to disequalize school funding and diverts funding away from core educational needs.

SIGNIFICANT ISSUES

Appropriations contained in the General Appropriations Act for the Teacher Development Fund could be used for this initiative. More than \$10 million is contained in the State Equalization Guarantee for professional development by districts.

PA/nt