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FISCAL IMPACT REPORT

SPONSOR _	Nava	ORIGINAL DATE LAST UPDATED	2/13/2007 HB		
SHORT TITL	E NMSU College Ass	sistant Migrant Program	SB	858	
			ANALYST	Moser	

APPROPRIATION (dollars in thousands)

Appropi	riation	Recurring or Non-Rec	Fund Affected
FY07	FY08		
	NFI		

(Parenthesis () Indicate Expenditure Decreases)

Companion to SB27, HB142

SOURCES OF INFORMATION

LFC Files

Responses Received From
NM Department of Higher Education (HED)
Department of Labor

SUMMARY

Synopsis of Bill

Senate Bill 858 is an act relating to higher education, creating the College Assistance Migrant Program (CAMP) at New Mexico State University (NMSU). CAMP is created at NMSU to serve educational needs of migrant and seasonal farm workers who are students at the university by offering sufficient support to ensure participants' success in the first year of college and by maintaining communication with former participants to ensure they receive the support they need to graduate.

FISCAL IMPLICATIONS

This Bill does not provide funding to address the implementation of the provisions of the Bill. HB142 and SB27 are companion bills to SB858 that each request \$200,000 to fund CAMP

Senate Bill 858 – Page 2

SIGNIFICANT ISSUES

Senate Bill 858 proposes statutory status for CAMP. The purpose of CAMP is to give the opportunity to graduating high school seniors or first-semester freshman students already enrolled at NMSU to begin or further their postsecondary academic careers. The students come from families of limited resources, but primarily they are students who come from families who have worked in agricultural harvesting or families who have traveled following the planting and harvesting cycles.

CAMP has been used as a recruitment and retention model for first generation students university-wide. NMSU's CAMP has also served as a model of the first living learning community housed at the university. The key aspects of this program are its multi-disciplinary scope and its representation in all majors at NMSU.

Federal funding has supported first-year students only, and state funding is requested for student retention through the other college years. To enhance and provide efficient services to students, the following are significant to the program's future success: intensive retention efforts, outreach coordinator, retention advisor, and support staff. Community outreach focuses on informing and educating parents about the postsecondary process.

GM/mt