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FISCAL IMPACT REPORT

SPONSOR	Ortiz y Pino	ORIGINAL DATE LAST UPDATED	02/17/07 HB	
SHORT TITI	LE College Health Fa	culty Racial Disparity	SB	999
			ANALYST	Williams

APPROPRIATION (dollars in thousands)

Appropr	iation	Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$25.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From
Higher Education Department (HED)

SUMMARY

Synopsis of Bill

Senate Bill 999 appropriates \$25 thousand from the general fund to the board of regents of the University of New Mexico (UNM) for the Office of Diversity in the School of Medicine. The study would address the status of tenure-track Hispano or Latino faculty and professionals interested in medicine, identify fiscal and other barriers to increasing recruitment, retention and tenure of minority faculty in health sciences and identify best practices.

FISCAL IMPLICATIONS

The appropriation of \$25.0 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2008 shall revert to the general fund.

SIGNIFICANT ISSUES

HED notes: The mission of the Office of Diversity is to promote the medical education and career development of students and faculty from underrepresented and/or disadvantaged populations in New Mexico and to serve as the liaison between the School of Medicine and communities.

PERFORMANCE IMPLICATIONS

UNM HSC does not report faculty and staff diversity data separate from that reported for the university as a whole in the annual Council of University Presidents *Performance Effectiveness Report*.

OTHER SUBSTANTIVE ISSUES

HED notes about 50 percent of students enrolled in the School of Medicine, College of Nursing and College of Pharmacy at UNM are ethnic minorities. Further, among United States medical schools, UNM has the largest percentage of Latinos enrolled over the last ten years.

The request was not submitted by UNM in the HED budgeting request cycle for FY08.

POSSIBLE QUESTIONS

- 1. What data is available on the diversity of the UNM Health Sciences Center faculty?
- 2. How does that compare to the diversity of student enrollment?

AW/csd