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FISCAL IMPACT REPORT

ORIGINAL DATE 2/16/2007

SPONSOR Ingle LAST UPDATED _____ HB _____

ENMU K-12 Teacher Science & Math Development

SHORT TITLE _____ SB 1025

ANALYST Moser

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$200.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicate to HB1131 and HB1098.

SOURCES OF INFORMATION

LFC Files

Responses Received From

Department of Higher Education (HED)

SUMMARY

Synopsis of Bill

Senate Bill 1025 appropriates \$200,000 from the General Fund to the Board of Regents of Eastern New Mexico University (ENMU) for expenditure in FY08 to pay for a K-12 science and math teacher development program.

FISCAL IMPLICATIONS

The appropriation of \$200,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY08 shall revert to the general fund.

SIGNIFICANT ISSUES

Senate Bill 1025 provides an expansion of \$200,000 to the recurring \$25,000 for this program to ENMU. According to the President of ENMU, the current funding of the math and science programs is limited in order to provide comprehensive math and science teacher training to the

rural areas of southeastern New Mexico. Last year's funding only covered math and did not cover science. This program can currently only provide a basic background in math and science to get teachers up to minimum standards in these disciplines.

This request was not submitted by ENMU to the New Mexico Higher Education Department (NMHED) as an expansion, but is included in the Department's funding recommendation for FY08 for \$25,000 in recurring base.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

SB1025 is a duplicate of HB1131 and HB1098.

SB552 and HB220 are related and refer to the enactment of the Mathematics and Science Education Act, creating the Mathematics and Science Bureau in the Public Education Department and a Math and Science Advisory Council. These bills also appropriate funds to strengthen math and science in public schools and teacher preparation at postsecondary institutions of higher education.

Other related bills:

HB111 and SB290 are related and provide funding for a matching program at NMSU.

HB129 and SB140 are related and provide funding for a matching program at NNMC.

HB1043 is funding to PED to improve teacher preparation.

GM/mt