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## FISCAL IMPACT REPORT

ORIGINAL DATE 2/27/2007

SPONSOR Sharer LAST UPDATED \_\_\_\_\_ HB \_\_\_\_\_

SHORT TITLE School Administrator Licensure Pathways SB SJM 15

ANALYST Aguilar

### ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY07	FY08	FY09	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
<b>Total</b>		** Indeterminate			Nonrecurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

**\*\* See Fiscal Implications**

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

Senate Joint Memorial 15 requests the Public Education Department study whether an alternative pathway to school administrator licensure should be created.

PED will provide a written report of its findings and recommendations to the Legislative Education Study Committee (LESC) no later than November 1, 2007.

A copy of this memorial is to be provided to the Secretary of Education and the Director of the LESL.

### FISCAL IMPLICATIONS

PED notes funding for this study is generally not included in the agency budget. It is unclear as to the total amount needed to complete the study and prepare interim and final reports.

### SIGNIFICANT ISSUES

Under this memorial it would be possible for school administrators (school principals or school district superintendents) to earn a level three-B administrative license through alternative licensure by providing evidence of appropriate credentials and by meeting PED-approved competencies.

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It should be noted that this type of licensure may in fact increase the number of available administrators, however with limited time in the classroom, these administrators may encounter significant difficulty in their first few years of service.

### **PERFORMANCE IMPLICATIONS**

This memorial relates to the PED performance measure regarding percent of core academic subjects taught by highly qualified teachers and has the potential to enable districts to place highly qualified administrators in shortage areas. Additionally, student performance could be positively affected because of the knowledge and content that these licensees would bring into the schools

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