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FISCAL IMPACT REPORT

ORIGINAL DATE 3/06/2007

SPONSOR Nava LAST UPDATED _____ HB _____

SHORT TITLE Study Instructional Support Provider Salaries SB SM 67

ANALYST Schuss

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY07	FY08	FY09	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
Total	Unknown	Unknown		Unknown	Non- Recurring	General

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

SUMMARY

Synopsis of Bill

Senate Memorial 67 recommends a study of costs of a three-tiered salary structure for instructional support providers.

FISCAL IMPLICATIONS

There will be a cost to the general fund to conduct this study. The Department of Finance and Administration, the Legislative Education Study Committee and the Public Education Department are all requested to take part in this study.

SM 67 requests that the Cost-Study Working Committee be composed of appointees of each of the departments; this implies a potential administrative cost.

SIGNIFICANT ISSUES

Senate Memorial 67 states that instructional support providers, including nurses, occupational therapists, physical therapists, social workers and counselors, are essential to children's learning in New Mexico schools. New Mexico schools must recruit and retain qualified instructional support staff to cope more adequately with the demands of the federal No Child Left Behind Act of 2001. Most of the instructional support providers, including physical therapists, occupational therapists, audiologists, diagnosticians, psychologists, social workers and speech and language

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pathologists, are included in the state public school funding formula. Nurses and counselors are not included in the public school funding formula. Instructional support providers generate revenue through the public school funding formula and Medicaid billing and teachers and other staff are on a three-tiered salary structure.

The Senate of the State of New Mexico requests that the Department of Finance and Administration, the Legislative Education Study Committee and the Public Education Department be requested to study the cost of creating a three-tiered salary structure for all instructional support providers and that during that cost-study process, those departments seeks input from the various instructional support provider associations. The Cost-Study Working Committee is requested to be composed of appointees of each of the departments and report to the Legislative Education Study Committee and the Legislative Finance Committee by October 2007.

BS/nt