

Short Title: Center for Border & Indigenous Leadership

Sponsor(s): Senators Cynthia Nava, Mary Jane M. Garcia, Mary Kay Papen, and
Leonard Lee Rawson

Analyst: Eilani Gerstner

Date: January 24, 2008

Bill Summary:

SB 143 appropriates funds for the Center for Border and Indigenous Educational Leadership (CeBIEL) at New Mexico State University (NMSU).

Fiscal Impact:

\$600,000 is appropriated from the General Fund to NMSU for expenditure in FY 09. This bill contains a reversion clause.

The Higher Education Department (HED) analysis of SB 143 says that this request was not submitted to HED and is not included in HED's FY 09 funding recommendation.

Since FY 05, PED has allocated \$400,000 to CeBIEL from the Teacher Professional Development Fund.

Issues:

According to NMSU's website, CeBIEL collaborates with individual school districts to design a model of administrator preparation addressing the specific needs of a district, focusing on issues of achievement, poverty, and cultural and linguistic diversity. CeBIEL's goals are to:

- provide a collaborative, comprehensive, and sustained leadership preparation program for district selected candidates; and
- prepare high quality, culturally responsive educational leaders to address the unique needs of districts serving border, rural, and indigenous populations.

According to NMSU's analysis of SB 143, CeBIEL and the Department of Educational Management and Development at NMSU propose to partner with school districts to offer a statewide program to prepare aspiring principals through coursework, field experiences, and mentorship. The Public Education Department (PED) analysis adds that PED has been working collaboratively with CeBIEL in the development of the new principal evaluation system, and that, if funded, this initiative could support the implementation of the new principal evaluation system.



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rd a presentation on the implementation of New Mexico's
, which also addressed school leadership. The report
high principal and superintendent turnover in

- A survey administered by the Office of Education Accountability (OEA) indicated that 50 percent of high schools have had three or more principals in the last 10 years. Also, two-thirds of the respondents reported that the quality and quantity of applicants have decreased over the last 10 years.
- A survey by the New Mexico Coalition of School Administrators found that 35 percent of districts have had three or more superintendents in the last four years.

As a result of the study, the LESC has endorsed a memorial during the 2008 Legislature, noted below, requesting the OEA, PED, and HED to develop a plan to enhance the recruitment, preparation, mentoring, evaluation, professional development, and support for school principals and other schools leaders.

Related Bill:

SJM 3 School Principal Recruitment & Mentoring