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FISCAL IMPACT REPORT

SPONSOR	Powdrell-Culbert	ORIGINAL DATE LAST UPDATED		НВ	137	
SHORT TITL	LE NM Supercomput	ing Challenge		SB		
			ANALY	YST _	Aguilar	

APPROPRIATION (dollars in thousands)

Appropr	iation	Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$25.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to HB-131

SOURCES OF INFORMATION

LFC Files

Responses Received From
Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 137 appropriates \$25 thousand from the general fund to Public Education Department for supporting the New Mexico Supercomputing challenge in high schools and middle schools.

FISCAL IMPLICATIONS

The appropriation of \$25 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year shall revert to the general fund.

SIGNIFICANT ISSUES

PED reports that the NM Supercomputing Challenge provides a learning experience for teams of pre-college students in scientific inquiry, project management, computational analysis and presentation skills. The Supercomputing Challenge is a year-long statewide competition for prizes and scholarships. Each team of up to five students and a sponsoring teacher defines and works on a single computational project of its own choosing. The goal by 2012 is to have at

House Bill 137 – Page 2

least one student team compete from each mid-school and high school in the state and at least one teacher/sponsor with the necessary skills to support student teams.

OTHER SUBSTANTIVE ISSUES

The NM Supercomputing Challenge received \$75.0 funding for FY 2008 from the summer reading, math and science institutes. These institutes are included in the General Appropriations Act.

PA/bb