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## FISCAL IMPACT REPORT

ORIGINAL DATE 1/25/2008

SPONSOR Berry LAST UPDATED \_\_\_\_\_ HB 255

SHORT TITLE High School Vocational Training SB \_\_\_\_\_

ANALYST Aguilar

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$2,000.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to Appropriation in the General Appropriation Act  
 Duplicates SB 170

### ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY08	FY09	FY10	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
<b>Total</b>		\$86.0	\$86.0	\$172.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Public Education Department (PED)  
 Higher Education Department (HED)

### SUMMARY

#### Synopsis of Bill

House Bill 255 appropriates \$2 million from the general fund to Public Education Department for the purpose of funding industrial arts, career-technical and vocational training programs in high schools.

### FISCAL IMPLICATIONS

The appropriation of \$2 million contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year shall revert to the general fund.

The LFC remains concerned with funding initiatives outside of the funding formula as it tends to disqualify school funding and diverts funding away from core educational needs.

**SIGNIFICANT ISSUES**

Funding for career-technical education is included in the state equalization guarantee distribution to districts.

Thousands of comprehensive high schools, vocational and technical high schools, area vocational centers, and community colleges offer career and technical education programs. According the United States Department of Education, virtually every high school student takes at least one career and technical education course, and one in four students takes three or more courses in a single program area. One-third of college students are involved in career and technical programs, and as many as 40 million adults engage in short-term postsecondary occupational training.

It is unclear how these funds will be distributed and how much of an impact it will have on student achievement.

**PERFORMANCE IMPLICATIONS**

PED estimate a cost of \$86 thousand will be required annually to pay for the cost of hiring an employee to administer this program.

PA/bb