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FISCAL IMPACT REPORT

ORIGINAL DATE 1/31/08

SPONSOR King LAST UPDATED _____ HB 418

SHORT TITLE Teacher Professional Development SB _____

ANALYST Haug

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$5,000.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Non-Rec	Fund Affected
FY08	FY09	FY10		
	\$5,000.0		Recurring	Teacher Professional Development Fund

(Parenthesis () Indicate Revenue Decreases)

Relates to Appropriation in the General Appropriation Act
 Relates to SB323, SB326, SB328, SB259, HB59

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)
 Higher Education Department (HED)

SUMMARY

Synopsis of Bill

House Bill 418 appropriates \$5,000.0 from the general fund to the Teacher Professional Development Fund for teacher professional development in Fiscal Year 2009 and subsequent years.

House Bill 418 contains an emergency clause taking effect immediately.

FISCAL IMPLICATIONS

The appropriation of \$5,000.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of any fiscal year shall not revert to the general fund.

SIGNIFICANT ISSUES

The PED states:

The Teacher Professional Development Fund and the Professional Development Framework are provided for in state statute. The goal is to ensure through training that New Mexico has quality teachers, school principals and instructional support providers who will improve and enhance student achievement.

For the 2007 Legislative session HB 2 appropriated \$2,500.0 for the Teacher Professional Development Fund to be used to fund Re:Learning, Regional Educational Technology Assistance, Strengthening Quality in Schools (SQS), Service Learning, Golden Apple, Closing the Achievement Gap, Leadership Academy and other professional development programs. Several of these programs have received ongoing appropriations from the General Fund for a number of years.

By providing PED with budget authority for these funds in FY 08, PED may begin the procurement processes in the final fiscal quarter of FY08 and expedite the availability of services in FY09. Recipients of these funds will be required to submit a report to the PED by June 30, 2008 that:

- Provides a listing of all professional development activities that were provided to teachers, school administrators and/or instructional support providers;
- A summary of the professional development activities provided and by whom they were provided; and
- An evaluation component revealing the effectiveness of the activity relative to alignment with the Professional Development Framework and any additional evaluation components required by the PED, and/or the recipients of these funds.

RELATIONSHIP

Relates to House Appropriations and Finance Committee Substitute for House Bill 2 which would appropriate \$2,500.0 for the Teacher Professional Development Fund.

Relates to SB 323 which would appropriate \$600.0 to the Regional Educational Technology Assistance Program at NMSU, SB 326 which would appropriate \$810.0 for the Strengthening Quality in Schools Initiative in PED and SB 328 which would appropriate \$750.0 to continue the re: learning program to support school improvement in all grades of public schools statewide at ENMU, SB 259 which would appropriate \$165.0 to create the consortium for professional development schools at ENMU and HB 59 which would appropriate \$165.0 to establish and operate professional development schools associated with the university's college of education and technology at ENMU.