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FISCAL IMPACT REPORT

ORIGINAL DATE 01-30-08

SPONSOR Stapleton LAST UPDATED _____ HB 446

SHORT TITLE State Fair African American Exhibit Hall SB _____

ANALYST Leger

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$25.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to HB6, HB103, HB107, HB226

SOURCES OF INFORMATION

LFC Files

Responses Received From

New Mexico State Fair Commission (SFC)

Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 446 appropriates \$25 thousand from the general fund to the State Fair Commission for the African American Performing Arts Center and Exhibit Hall (AAPAC) to provide programs and resources to improve the mathematics, science and literacy skills of elementary, middle and high school students, including after-school, weekend and summer activities and web-based resources that provide individualized opportunities to develop skills.

FISCAL IMPLICATIONS

The appropriation of \$25 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY09 shall revert to the general fund.

SIGNIFICANT ISSUES

According to the PED, the appropriation will support core academic education programs and special activities at the AAPAC. The programs include a web-based, individualized mathematics

tutoring program that adapts to a student’s specific academic needs as well as tutoring programs in reading/language arts and science. These programs are aligned to the New Mexico content standards and focus on core skills that students need to improve their proficiency in their regular classrooms and courses.

The AAPAC includes an arts laboratory, a learning technologies lab, and a theatre with all supporting services. Students are currently attending after-school activities and this bill will expand the number of students served as well as the number of programs that can be offered.

PED has provided the following New Mexico Standards-Based Assessment (NMSBA) data indicate the need for programs and activities that would enhance learning and narrow the achievement gap:

Proficient or Above on the New Mexico Standards-Based Assessment (NMSBA)

	Mathematics		Science		Reading	
	African American	Other	African American	Other	African American	Other
Elementary	32%	42%	54%	59%	52%	55%
Middle	19%	27%	24%	28%	43%	47%
High	26%	35%	32%	39%	39%	46%

PERFORMANCE IMPLICATIONS

PED reports this bill aligns with the public school support performance measures of the percent of elementary and middle school students who achieve the No Child Left Behind Act annual measurable objective for proficiency of above on the standards-based assessments in mathematics and reading and language arts.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

HB6 – appropriates \$348 thousand to the SFC for operation of the AAPAC.

HB103 – appropriates \$32 thousand to the SFC for the Charlie Morrissey Children’s Theater Program at the AAPAC.

HB107 – appropriates \$25 thousand to the SFC for transportation costs for transporting participants to programs or events at the AAPAC.

HB226 – creates an African American Performing Arts Center and Exhibit Hall Authority. The bill appropriates \$450 thousand to an AAPAC fund.