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## FISCAL IMPACT REPORT

ORIGINAL DATE 01/28/08

SPONSOR Maestas LAST UPDATED \_\_\_\_\_ HB 462

SHORT TITLE UNM Chicano/Hispano/Latino Library Program SB \_\_\_\_\_

ANALYST Escudero

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$125.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Higher Education Department (HED)

University of New Mexico (UNM)

### SUMMARY

#### Synopsis of Bill

House Bill 462 makes an appropriation in the amount of \$125.0 from the general fund to the Board of Regents of the University of New Mexico (UNM) for expenditure in FY09 for the collection, instructional, speaker, and outreach expenses of the Chicano/Hispano/Latino Library Program in the university libraries.

### FISCAL IMPLICATIONS

The appropriation of \$125.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY09 shall revert to the general fund.

This request was submitted by UNM to the New Mexico Higher Education Department for review, but is not included in the Departments funding recommendation for FY09.

**SIGNIFICANT ISSUES**

According to HED, part of Zimmerman Library, the Chicano/Hispano/Latino Library Program (CHIPOTLE) is a new program that promotes the interaction of Chicano/Hispano/Latino students and faculty on campus. It teaches students how to use the resources available, what's appropriate for research, and the benefit of the resources. According to CHIPOTLE staff, the program has a strong emphasis on recruitment and retention of Chicano/Hispano/Latino students.

According to the UNM Research & Public Service Projects, the CHIPOTLE is part of the Teaching and Learning Environment Initiative that focuses on increasing the percentage of minority faculty in areas with high concentrations of minority students and faculty.

Performance outcomes indicated by the CHIPOTLE staff include the measurement of the number of the following:

- Chicano/Hispano/Latino student interactions;
- reference questions answered;
- articles written;
- presentations made;
- events organized;
- sessions based on Chicano/Hispano/Latino curricula;
- items added to the library collection; and
- community contacts in conjunction with the ENLACE program.

According to UNM, this program, as part of UNM's Teaching and Learning Environment initiative supports underrepresented minority faculty members through providing related collections and information services. This, and the community involvement and CHL speakers series, ensures that UNM's diverse student body will have more mentors and role models to foster their persistence and success. The increase in Chicano/Hispano/Latino collections, services, and electronic content will strengthen efforts to draw diverse faculty and students and build on our already unique strength in Chicano/a literature.

None of the funds requested in this proposal will provide increased tuition revenue or the potential for increased formula revenue by generating new student credit hours. The goal, rather, is to increase student success at UNM by systematically developing the human and academic program resources to support that.

PME/mt