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## FISCAL IMPACT REPORT

**SPONSOR** Martinez, W.K. **ORIGINAL DATE** 02/02/08  
**LAST UPDATED** \_\_\_\_\_ **HB** 471  
**SHORT TITLE** Native American Cultural Education **SB** \_\_\_\_\_  
**ANALYST** Weber

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$100.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Indian Affairs Department (IAD)

Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

House Bill 471 appropriates \$100 thousand from the general fund to The Indian Affairs Department to support Native American cultural education for youths in Albuquerque, including music and dance performances, craftsman demonstration projects and lectures.

### FISCAL IMPLICATIONS

The appropriation of \$100 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY09 shall revert to the general fund.

### SIGNIFICANT ISSUES

The Indian Affairs Department notes the following.

The preservation of the Native American culture is extremely important. In addition to the unfortunate loss of many Native American languages, the loss of culture is one of the most pressing. Unlike other means of teaching and learning that requires reading and writing, much

Native American culture is passed on through oral and physical interaction between teachers and students. Activities that include learning creation stories, dancing and singing, and arts and crafts creation are extremely important to the continuation of the Native American culture and are what makes the cultures unique.

There are twenty-two (22) Native American communities in New Mexico. Many of these communities are located in remote parts of the state where employment and educational opportunities are unavailable. With a “lack of economic development on Indian reservations...young people leave. When youth move away to pursue education and employment, they do not return home.”<sup>1</sup> Often times, the City of Albuquerque is the destination for those seeking such opportunities.

According to the 2000 U.S. Census<sup>2</sup>, over 10% of New Mexico’s population is American Indian. The state’s urban Indian population lives predominately in the Albuquerque metropolitan area, which makes Albuquerque the 4th in the nation for largest American Indian and Alaska Native population.<sup>3</sup> There are approximately 328,100 students enrolled in New Mexico’s schools.<sup>4</sup> Of that population, approximately 36,400 are Native American students.<sup>5</sup>

There are “89 public school districts [in New Mexico] of which 23 are identified on or adjacent to tribal lands.”<sup>6</sup> “Gallup-McKinley, Central Consolidated and Albuquerque public school districts have the highest enrollment of American Indian students.”<sup>7</sup>

This bill would help to ensure that the Native American youth living in Albuquerque are provided cultural education. Such education would include music and dance performances, craftsman demonstration projects and lectures.

The Public Education Department adds.

Music, dance, theater programs, dance performances, craftsman demonstration projects and lectures can help promote student interest in learning and enhance communication in many ways including: verbal and nonverbal; literal or symbolic; create dialogue; inform; evolve; persuade; require interaction formally or informally.

The arts make unique contributions to education, culture and society. Students, teachers, parents and community members would benefit from a Native American arts, culture and education program that would support recognition and celebration of the diversity of culture in New Mexico.

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<sup>1</sup> See, *Indian Education Status Report 2005-2006 School Year*, New Mexico Public Education Department, at P. 13, <http://www.ped.state.nm.us/indian.ed/dl/2005.2006.Indian.Education.Status.Report.pdf>.

<sup>2</sup> See, <http://www.census.gov/>.

<sup>3</sup> See, *Ten Places of 100,000 or More Population With the Highest Percentage of American Indians and Alaska Natives: 2000*, 2000 US Census, <http://www.census.gov/prod/2002pubs/c2kbr01-15.pdf>.

<sup>4</sup> See, *Indian Education Status Report 2005-2006 School Year*, New Mexico Public Education Department, at P. 12, <http://www.ped.state.nm.us/indian.ed/dl/2005.2006.Indian.Education.Status.Report.pdf>.

<sup>5</sup> *Id.*

<sup>6</sup> *Id.* at 14.

<sup>7</sup> See, *Tribal-State Indian Education Summit Report*, New Mexico Public Education Department, June 26, 2006, at P. 8.

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This legislation would provide funding for the following:

- Traditional and contemporary Native American performances in Albuquerque.
- Opportunities for citywide participation to educate schoolchildren and the general public.
- Support for arts and cultural disciplines.
- Support for and to encourage new performing arts talent from the Native American community.

Educational outreach programs based upon learning through the arts and culture promote:

- Creative, engaged, skilled and confident students for New Mexico
- Family and community involvement
- Cultural and traditional celebrations, appreciation and connections
- Celebration and development of artistic skills and knowledge
- Support to New Mexico's elementary arts education programs
- Contribution to closing the achievement gap for students
- Improved school performance, cultural preservation and rejuvenation and job training (The President's Committee on the Arts and the Humanities, U.S. Department of Education, 2006).

MW/bb