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FISCAL IMPACT REPORT

SPONSOR	Espinoza	ORIGINAL DATE LAST UPDATED	1-30-08 HB	567
SHORT TITLE Lincoln & Oter		-H Program	SB	
			ANALYST	Haug

APPROPRIATION (dollars in thousands)

Appropr	iation	Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$10.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Higher Education Department (HED) New Mexico State University (NMSU)

SUMMARY

Synopsis of Bill

House Bill 567 appropriates \$10.0 from the general fund to the Board of Regents of New Mexico State University to support the Cooperative Extension Service 4-H Youth Development Program in Lincoln and Otero counties.

FISCAL IMPLICATIONS

The appropriation of \$10.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2009 shall revert to the general fund.

This request was not submitted by NMSU to the New Mexico Higher Education Department (NMHED) for review and is not included in the Department's funding recommendation for FY09.

SIGNIFICANT ISSUES

NMSU states that:

This funding will increase NMSU's capacity and commitment to reach a diverse youth audience with programs that develop life skills and supplement the local schools with curriculum that provides experiential educational programs.

A recent study conducted by the NMSU State 4-H Office revealed youth that are involved in the 4-H program are less likely to be involved in risk factors such as drinking and drug use and more likely to be a leader in their schools and communities, set goals for themselves and see themselves as making contributions to their families and community

The New Mexico State University Cooperative Extension 4-H Youth Development program seeks to support youth development by mobilizing, strengthening, and aligning systems that affect children's learning. A key strategy is to forge partnerships between New Mexico State University, local schools and communities to promote life skills acquisition that supports academic performance and work force preparation.

Within this context, the New Mexico State University 4-H Youth Development Program has identified the youth development program for youth audiences, ages 5-19 as a priority. 4-H program focuses on four approaches in which, the local schools, communities and New Mexico State University will reach out and engage new youth audiences:

- Outreach to families, communities, schools and the New Mexico State University
 4-H Youth Development program working together to enhance in-school, and
 out-of-school time, including after school programs. The delivery of 4-H
 projects/subject matter utilizing the experiential learning approach to assist youth
 to process and apply what is learned to real world examples, achieve higher levels
 of social performance, and prepare for meaningful work or further education,
- The New Mexico State University 4-H Youth Development Program working together with schools will enhance core curriculum (reading, writing, science and arithmetic).
- New Mexico State University 4-H Youth Development Program will collaborate with families and community partners to ensure a stronger foundation for youth and their community engagement.
- The New Mexico State University 4-H Youth Development Program will reach new audiences of underserved youth, including African American, Native American and Hispanic youth.

The principal objectives of this request will focus on providing 4-H programs to underserved youth. New Mexico State University 4-H Youth Development Program staff will provide teachers or classroom volunteers with experiential learning lessons and activities that are aligned to New Mexico educational standards and benchmarks. This

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will enhance core curriculum and more effectively engage students in the classroom. In addition to the school classroom, New Mexico State University 4-H Youth Development professionals will provide educational, hands on activities and programs in club and out of school settings through out the counties.

GH/jp