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FISCAL IMPACT REPORT

ORIGINAL DATE 2/5/08

SPONSOR Gonzales LAST UPDATED _____ HB 581

SHORT TITLE Taos Youth Grade Basketball Program SB _____

ANALYST Cox

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$19.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department – PED

SUMMARY

Synopsis of Bill

House Bill 581 appropriates nineteen thousand dollars (\$19,000) from the General Fund to the Public Education Department PED for the purpose of starting a sixth grade basketball program for the Taos municipal school district.

FISCAL IMPLICATIONS

The appropriation of nineteen thousand dollars (\$19,000) contained in this bill is a recurring expense to the General Fund. Any unexpended or unencumbered balance remaining at the end of Fiscal Year 2009 shall revert to the General Fund.

SIGNIFICANT ISSUES

PED states:

After-school programs could produce connections with individuals or activities that are healthy and supportive of positive growth and development of life skills. Those who attend programs that emphasize healthy relationships and behaviors are less likely to engage in risk-related relationships and behaviors. Youth could demonstrate positive changes in their attitudes and perceptions regarding education, self-perceptions and sportsmanship at the end of the program.

After-school programs could promote relationships with supportive adults as well as positive peer bonding opportunities within the school. They could also provide the extracurricular activities that might appeal to different interests (*Spreading Resiliency*, 2006).

HB 581 could positively impact the PED performance measures that relate to the Governor's Obesity Prevention Initiative. Obesity prevention initiatives may enhance school attendance, graduation rates and student performance by helping to increase the number of students performing at grade level in math and reading. This supports the PED goal of closing the achievement gap.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

This Bill duplicates HB 584

PRC/mt