Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

# FISCAL IMPACT REPORT

SPONSOR	B. Sanchez	ORIGINAL DATE LAST UPDATED	1/22/08 HB	
SHORT TITLE Enlace Progr		Certain Colleges	SB	58
			ANALYST	Haug

# **APPROPRIATION (dollars in thousands)**

Appropr	iation	Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$2,000.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

#### **SOURCES OF INFORMATION**

LFC Files

Responses Received From
Higher Education Department (HED)
Public Education Department (PED)

## **SUMMARY**

## Synopsis of Bill

Senate Bill 58 appropriates \$2,000.0 from the general fund to the Higher Education Department for equal distribution to the University of New Mexico, New Mexico State University, San Juan College, Santa Fe Community College and Clovis Community College for the ENLACE program.

## FISCAL IMPLICATIONS

The appropriation of \$2,000.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2009 shall revert to the general fund.

This request was not submitted to the New Mexico Higher Education Department for review and is not included in the Department's funding recommendation for FY09.

#### **SIGNIFICANT ISSUES**

The HED states that:

#### Senate Bill 58 – Page 2

- ENgaging LAtino Communities for Education (ENLACE) is a student program in which New Mexico college and universities in collaboration with local high schools and middle schools partner to develop a college preparation program for underachieving students who are often the first from their families to attend college.
- ENLACE is a model for increasing Latino student success in the K-16 educational pipeline. Program partners work together to increase opportunities for Latino youth in college preparation, access, retention, and graduation.
- The ENLACE program was created and funded by the W.K. Kellogg Foundation for four years. When the four-year grant came to an end in 2005, the New Mexico Legislature voted to sustain implementation activities. The New Mexico Higher Education Department administers funding for ENLACE services.
- Working with parents, students, and teaching staff, the ENLACE staff have created programs in communities and worked together to train teachers and tutors. For example, in Northern New Mexico over 300 high school and college students and 700 middle school students are becoming student leaders with college plans. The high school students are serving as tutors, mentors, and facilitators for younger students, helping them learn study skills and modeling habits required for high school and college success.

The PED notes that the ENLACE program will help with PED performance standards concerning dropouts and closing the achievement gap for Hispanic or Latino students. This legislation will address the PED's performance measure focusing on the percent of No Child Left Behind Act annual measurable objectives for Adequate Yearly Progress.

GH/mt