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FISCAL IMPACT REPORT

ORIGINAL DATE 1/26/08

SPONSOR Taylor LAST UPDATED _____ HB _____

SHORT TITLE Hispanic Youth Leadership Training SB 108

ANALYST Cox

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$25.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Department of Higher Education (HED)

University of New Mexico (UNM)

SUMMARY

Synopsis of Bill

Senate Bill 108 appropriates \$25,000 to the Board of Regents at the University of New Mexico (UNM) in FY09 from the General Fund for a summer Hispanic Youth leadership training program.

FISCAL IMPLICATIONS

This request was not submitted by UNM to the New Mexico Higher Education Department for review and is not included in the Department's funding recommendation for FY09

The appropriation of twenty five thousand dollars (\$25,000) contained in this bill is a recurring expense to the General Fund. Any unexpended or unencumbered balance remaining at the end of Fiscal Year 2009 shall revert to the General Fund.

SIGNIFICANT ISSUES

HED States:

UNM's enrollment management leads a division that combines the present offices of admissions and recruitment, scholarship, financial aid, and the registrar. One area charged with the division is student recruitment and retention, particularly for underrepresented students. This proposal will assist in carrying out program modules geared to increase access, participation, and retention of Hispanic students.

In previous years, UNM has significantly increased its market share of New Mexico high school graduates and nearly doubled the size of its freshman classes. Fall 2007, enrollment shows a decline in enrollment and SB108 will assist to support an increase that highlights Hispanic students with an emphasis on student success.

UNM stated that:

Participants in this intergenerational workshop will (Youth Leadership Training, 2008):

- Define and understand youth leadership development from an asset-building perspective;
- Expand their awareness and understanding of leadership and youth leadership roles within their organization/institution and in the larger community;
- Identify opportunities for addressing youth leadership from an asset-building perspective;
- Create strategies for strengthening youth leadership through organizational and personal action.

El Puente is Spanish for "the bridge." El Puente Project is about mobilizing and empowering immigrant and non-immigrant Latino/a youth to achieve their potential. We do this by creating bridges to knowledge, opportunity, and resources (El Puente Project Mission and Philosophy, 2008)

- El Puente embraces the dreams and possibilities of Latino/a youth.
- El Puente stands for the fair and equal access that Latino/a youth need to realize those dreams and possibilities.
- El Puente invites teachers, parents, and community members to forge a community of support for Latino/a youth as they LEARN, LEAD, and SERVE.

“El Puente Project is committed to social justice. We know that the development of social and human capital depends on fair and equal access to educational opportunity. We recognize that access to this opportunity is embedded in a complex narrative of social and material conditions shaping family and community life. We believe, therefore, that parents, schools, and communities share a special responsibility for supporting Latino/a youth as they struggle with that narrative to choose a path and make something of themselves”.

Reference: Search Institute. *Youth Leadership Training*, Retrieved January 17, 2008, from <http://www.search-institute.org/training/sessions/YouthLeadership.html>.

El Puente Project. *El Puente Project Mission and Philosophy*, Retrieved January 17, 2008, from <http://www.elpuenteproject.com/?pageId=35>.

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