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## FISCAL IMPACT REPORT

ORIGINAL DATE 1/24/08

SPONSOR Taylor LAST UPDATED \_\_\_\_\_ HB \_\_\_\_\_

SHORT TITLE Private Sector Employment for Students SB 109

ANALYST Cox

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$100.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

Senate Bill 109 will provide \$100.0 to the Public Education Department (PED) to support a two-year pilot program at the Nuestros Valores charter school to test students to measure workplace skills and to facilitate the placement of students into private sector employment.

### FISCAL IMPLICATIONS

The appropriation of one hundred thousand dollars (\$100,000) contained in this bill is a recurring expense to the General Fund. Any unexpended or unencumbered balance remaining at the end of Fiscal Year 2009 shall revert to the General Fund.

These funds will flow through PED to the charter school. The fiscal flow-through and program monitoring costs can be absorbed by existing staff.

It is anticipated that administrative staff for this work will be absorbed within the existing resources

**SIGNIFICANT ISSUES**

This bill will provide workplace skills testing to students at the charter school and facilitate their placement into private sector employment. Workplace skills testing is a current and well-known feature of career-technical education practice that allows a student and school to determine student readiness to enter employment and identifies areas of needed development. The results of workplace skills testing are generally used to develop programs and methods that would allow students to acquire and improve their skills before entering or applying for employment.

PRC/mt