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## FISCAL IMPACT REPORT

SPONSOR	Sanchez, B	ORIGINAL DATE LAST UPDATED	1/24/2008 <b>HB</b>	
SHORT TITL	LE School Character	Education Programs	SB	173
			ANALYST	Aguilar

## **APPROPRIATION (dollars in thousands)**

Appropr	iation	Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$250.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

#### **SOURCES OF INFORMATION**

LFC Files

Responses Received From

Public Education Department (PED)

#### **SUMMARY**

Synopsis of Bill

Senate Bill 173 appropriates \$250 thousand from the general fund to Public Education Department for the purpose of funding existing character education programs in public schools.

### FISCAL IMPLICATIONS

The appropriation of \$250 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year shall revert to the general fund.

#### SIGNIFICANT ISSUES

New Mexico has received funding under the United States Department of Education's (USDOE) *Secretary's Fund for the Improvement of Education* with three successful grant applications in 1995, 1999 and 2004. The state is currently in its last year of a four-year grant that will end on July 31, 2008. New Mexico has used CHARACTER COUNTS as a vehicle to deliver character education statewide through this grant partnership.

New Mexico has received a total of \$3,996,057.00 in federal funding for this initiative over the last 12 years.

# Senate Bill 173 – Page 2

This bill provides funding to continue addressing the building of character in our schools and communities. Schools/districts have been successful at helping to build capacity and by introducing, as part of our grant activities and aligning with the New Mexico Activities Association, the inclusion of *Pursuing Victory with Honor*. By promoting sportsmanship and fostering good character by teaching, enforcing, advocating and modeling the "Six Pillars of Character" -- trustworthiness, respect, responsibility, fairness, caring, and good citizenship -- we can improve all schools and communities and reach sustainability.

PA/bb