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FISCAL IMPACT REPORT

ORIGINAL DATE 01/29/08

SPONSOR Leavell LAST UPDATED _____ HB _____

SHORT TITLE ENMU Professional Development Schools SB 259

ANALYST Escudero

APPROPRIATION (dollars in thousands)

| Appropriation | | Recurring or Non-Rec | Fund Affected |
|---------------|---------|-------------------------|------------------|
| FY08 | FY09 | | |
| | \$165.0 | Recurring | General Fund |

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Eastern New Mexico University (ENMU)
Public Education Department (PED)
Higher Education Department (HED)

SUMMARY

Synopsis of Bill

Senate Bill 259 appropriates \$165,000 from the general fund to the Board of Regents of Eastern New Mexico University (ENMU) for expenditure in FY09 for the College of Education and Technology to provide professional development for teachers.

FISCAL IMPLICATIONS

The appropriation of \$165.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of 2009 shall revert to the general fund.

This request was not submitted by ENMU to the New Mexico Higher Education Department for review and is not included in the Departments funding recommendation for FY09

SIGNIFICANT ISSUES

According to HED, the Program for Teach Professional Development (PTPD) is a project that

provides short, experiential, and onsite professional development in a traditional classroom setting at elementary school sites in various communities in eastern New Mexico such as Portales, Clovis and Roswell.

Professional development courses will include a comprehensive curriculum ranging from the Reading First program, No Child Left Behind (NCLB) requirements, and core knowledge.

The ENMU College of Education and Technology has experience in designing and implementing the module due to the success of the New Mexico Public Education Department approved Onsite Teaching English to Speakers of Other Languages (TESOL) endorsement and iSafe professional development programs.

According to PED,

- Rural public school districts often have difficulty providing their staff with professional development activities due to the geographic proximity of their districts and the locations of the desired training.
- Staff frequently is required to travel to a more urban location and may incur overnight accommodations.

High-quality distance learning professional development activities can provide a more desirable alternative for rural public school districts

ADMINISTRATIVE IMPLICATIONS

As stated by PED, SB 259 is in alignment with the New Mexico Professional Development Framework (6.65.2.1 NMAC) and the Legislative Education Study Committee's Oct. 15, 2007, Staff Report on Professional Development, PED staff will ensure that the appropriated funds and the resulting services and/or products align with the New Mexico Professional Development Framework (PDF).

PED-level program evaluation is made available to the Legislative Education Study Committee and the Legislative Finance Committee no later December 15, 2008.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

As stated by HED, HB59 appropriates \$165,000 from the General Fund to the Board of Regents of Eastern New Mexico University (ENMU) for expenditure in FY09 for the College of Education and Technology to provide professional development for teachers.

OTHER SUBSTANTIVE ISSUES

As stated by HED, this program would provide K-12 teachers in eastern New Mexico professional development opportunities. The success of the current courses reflects the high demand for professional development to be taught in communities throughout the eastern portion of the state.

According to ENMU's President, many teachers are seeking professional development in areas that will have an immediate impact on classroom practice and student achievement.