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FISCAL IMPACT REPORT

ORIGINAL DATE 1/29/08

SPONSOR Nava LAST UPDATED _____ HB _____

SHORT TITLE Continue Re:Learning Program SB 328

ANALYST Haug

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$750.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Related to SB 326, SB 259, HB 59, HB 418

SOURCES OF INFORMATION

LFC Files

Responses Received From

Higher Education Department (HED)

Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 328 appropriates \$750.0 from the general fund to the Board of Regents of Eastern New Mexico University to continue the Re:Learning Program to support school improvement in all grades of public schools statewide.

FISCAL IMPLICATIONS

The appropriation of \$750.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2009 shall revert to the general fund.

This request was not submitted by ENMU to the New Mexico Higher Education Department for review and is not included in the Department's funding recommendation for FY09.

SIGNIFICANT ISSUES

The PED states:

- Through funding to ENMU from the Teacher Professional Development Fund, ENMU has contracted with Re:Learning to provide technical assistance and professional development to public schools in New Mexico. In its work toward educational improvement, the program is designed to meet every individual school's needs for training as defined in their Educational Plan for Student Success (EPSS). Re:Learning is organized to respond to the immediate needs of the schools, communities and districts providing services at no cost to the school or district.
- Fully committed Re: Learning schools are those schools whose principal participates in the Re:Learning Principals Leadership Institute. As a part of the commitment, Re:Learning staffs are expected to be an important presence at the school site providing training, coaching and mentoring as needed. Other schools may access Re: Learning technical and budgetary assistance for work, which helps them meet the needs of their schools based on the EPSS.
- Currently, Re:Learning focuses regional workshops on math concepts and writing in math (demonstrated math understanding) that address student performance on standardized tests. Training also includes dealing with different learning modalities. Schools needing to improve their adequate yearly progress (AYP) status have been targeted for services.
- The PED's Priority Schools Bureau (PSB) indicates that in reports Re:Learning show a gain in the schools it is serving. Its focus has been on the Response to Intervention (RtI) process and supporting schools that are in the school improvement 1 and 2 (SI-1 and SI-2) designations. Further, the PSB reports that it has worked closely and collaboratively with ReLearning to provide a viable service to schools. Re:Learning demonstrates a focus on what works and provides focused coaching and staff development.
- Currently, Re:Learning receives \$540,000. from the Teacher Professional Development fund to assist in school improvement.
- PSB does not currently have the staff or resources to perform the functions and services of Re:Learning. Without this funding, schools and districts previously served by Re:Learning would not be served with the same efficacy.
- Funding relates to the following public school support performance measures:
 - Improvement of percent of AYP designations publicly reported.
 - Improvement of percent of elementary, middle and high school students who achieve proficiency in Reading, Language Arts and Math.
 - Increased standards-based alignment of educational planning based on data analysis.

- Support for school or district EPSS.

According to the HED, for FY08, PED received \$2,500,000 for the Teacher Professional Development Fund. HB418 proposes to double this amount for FY09. Depending on the manner in which PED distributes these monies to districts, the latter may be able to purchase RLNM professional development training, but RLNM may still need operational funds to continue providing technical assistance to districts.

RELATIONSHIP

According to HED and PED Senate Bill 328 is related to:

- SB 326, Strengthening Quality in Schools Initiative: appropriates \$810,000 to the Public Education Department for the Strengthening Quality In Schools Initiative.
- HB59, ENMU Professional Development Schools: appropriates \$165,000 from the General Fund to the ENMU Board of Regents for FY09 to establish and operate professional development schools associated with the College of Education and Technology;
- HB418, Teacher Professional Development: appropriates \$5,000,000 from the General Fund to the Teacher Professional Development Fund for FY08 and subsequent fiscal years for teacher professional development; and
- SB259, ENMU Professional Development Schools: appropriates \$165,000 from the General Fund to the ENMU Board of Regents for FY09 to create the consortium for professional development schools.

GH/bb