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## FISCAL IMPACT REPORT

ORIGINAL DATE 2-4-2008

SPONSOR Nava LAST UPDATED \_\_\_\_\_ HB \_\_\_\_\_

SHORT TITLE Post-Secondary Reporting to High Schools SB 533

ANALYST Dearing

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$500.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY08	FY09	FY10	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
<b>Total</b>		*\$.01	*\$.01	*\$.01	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

\*Please see narrative

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Higher Education Department (HED)

Public Education Department (PED)

Department of Information Technology (DOIT)

### SUMMARY

#### Synopsis of Bill

Senate Bill 533 appropriates \$500 thousand from the general fund to the Higher Education department for the development of a database to provide information to public high schools on the outcomes of their students in their first year of college while attending a New Mexico public post-secondary educational institution.

### FISCAL IMPLICATIONS

The appropriation of \$500 thousand contained in Senate Bill 533 is a recurring expense to the

general fund. Any unexpended or unencumbered balance remaining at the end of FY09 shall revert to the general fund.

\*Additional reporting included in Senate Bill 533 would increase administrative costs at post-secondary institutions, potentially including additional costs to for database management.

### **SIGNIFICANT ISSUES**

According to the department, HED currently supports a higher education student database called the Data Editing and Reporting System (DEAR). The legacy database was originally designed to run the funding formula for higher education and is still used for that purpose. The DEAR system contains the data elements that can provide the last high school attended and graduation information, and therefore can report the student file information with majors, credit hours earned, and semester to semester information, but the NMHED does not collect GPA for postsecondary students. SB533 would impact the design of the current database because some of the data elements that would be required to improve instruction, student preparation and advisement are not included in the current collection requirements.

Although there are development requirements for a unique student identifier elsewhere in statute; it is unclear as to how this legislation relates to the Public Education department's Student Teacher Accountability Reporting system as well as a unique student identifier requirement, given that it seeks the creation of a new reporting database to be administered by the Higher Education department. Of note there have been historical issues affecting data-sharing at the Higher and Public Education departments, primarily due to a lack of seamlessness among datasets used by the two agencies.

### **PERFORMANCE IMPLICATIONS**

If enacted, the LFC recommends that the Higher Education department submit a plan for program evaluation with specific program goals and criteria for assessing the timeliness and effectiveness of development and provide suggested outputs, outcomes and performance measures to evaluate the performance of state government programs as prescribed in the Accountability in Government Act.

### **ADMINISTRATIVE IMPLICATIONS**

\*According to the department of Information Technology, platform and database will require initial and continued technical administration, user administration and training.

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