# HOUSE APPROPRIATIONS AND FINANCE COMMITTEE SUBSTITUTE FOR HOUSE BILL 50

49TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2009

.177782.1

#### AN ACT

RELATING TO HIGHER EDUCATION; ENACTING THE AMERICAN INDIAN
POST-SECONDARY EDUCATION ACT; CREATING A DIVISION IN THE HIGHER
EDUCATION DEPARTMENT; PROVIDING POWERS AND DUTIES; CREATING A
FUND; AUTHORIZING MEMORANDA OF UNDERSTANDING BETWEEN THE
DEPARTMENT AND TRIBAL COLLEGES AND FEDERAL BUREAU OF INDIAN
EDUCATION SCHOOLS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

Section 1. Section 9-25-4 NMSA 1978 (being Laws 2005, Chapter 289, Section 4, as amended) is amended to read:

### "9-25-4. DEPARTMENT CREATED.--

- A. The "higher education department" is created in the executive branch. The department is a cabinet department and includes the following divisions:
  - (1) the administrative services division;

-	(2) the planning and research division;						
2	(3) the financial aid division;						
3	(4) the public information and communications						
4	division;						
5	(5) the adult basic education division;						
6	(6) the information technology division;						
7	(7) the private and proprietary schools						
8	division; [and]						
9	(8) the public schools liaison division; and						
10	(9) the American Indian post-secondary						
11	education division.						
12	B. The secretary may organize the department and						
13	divisions of the department and may transfer or merge functions						
14	between divisions and bureaus in the interest of efficiency and						
15	economy."						
16	Section 2. [NEW MATERIAL] SHORT TITLESections 2						
17	through 7 of this act may be cited as the "American Indian						
18	Post-Secondary Education Act".						
19	Section 3. [NEW MATERIAL] DEFINITIONSAs used in the						
20	American Indian Post-Secondary Education Act:						
21	A. "bureau of Indian education school" means a						
22	school located in New Mexico that is under the control of the						
23	bureau of Indian education of the United States department of						
24	the interior;						
25	B. "department" means the higher education						

department;	
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- C. "division" means the American Indian postsecondary education division of the department;
- D. "fund" means the American Indian post-secondary education fund;
- E. "public post-secondary educational institution" means an institution of higher education delineated in Article 12, Section 11 of the constitution of New Mexico or a community college, branch community college or technical and vocational institute organized pursuant to Chapter 21, Article 13, 14 or 16 NMSA 1978;
- F. "secretary" means the secretary of higher education;
- G. "tribal college" means a tribally, federally or congressionally chartered post-secondary educational institution located within New Mexico that is accredited by the north central association of colleges and schools; and
- H. "tribe" means an Indian nation, tribe or pueblo located within New Mexico.
- Section 4. [NEW MATERIAL] DEPARTMENT RULES--MEMORANDA OF UNDERSTANDING.--
- A. The department shall consult with tribes, bureau of Indian education schools and tribal colleges when adopting rules to carry out the provisions of the American Indian Post-Secondary Education Act.

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B. The secretary may enter into memoranda of
understanding with tribal colleges, bureau of Indian education
schools and tribes for data collection and data sharing and for
other matters related to implementation of the American Indian
Post-Secondary Education Act.

Section 5. [NEW MATERIAL] AMERICAN INDIAN POST-SECONDARY EDUCATION DIVISION DUTIES.--

#### A. The division shall:

- (1) develop and implement policies that positively affect the post-secondary educational success of American Indian students;
- (2) provide assistance to public postsecondary educational institutions and tribal colleges in the
  planning, development, implementation and evaluation of
  recruitment and retention strategies designed for American
  Indian college students;
- (3) seek funding to assist public educational institutions and tribal colleges as needed to develop support services to increase the enrollment, retention and graduation rates of American Indians at public post-secondary educational institutions and tribal colleges, including:
- (a) academic support and transition programs; and
- (b) institutional efforts to increase academic financial support;

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(4) develop a system for consistent data
collection and sharing on the enrollment, retention and
graduation rates of American Indian students at public post-
secondary educational institutions and tribal colleges; and

- (5) conduct outreach to tribes concerning financial aid opportunities for American Indian students.
- B. The director of the division shall serve as a liaison with the Indian education advisory council.

## Section 6. [NEW MATERIAL] REPORTS.--

A. Each public post-secondary educational institution shall submit an annual American Indian post-secondary education status report to the division. The department may enter into agreements with tribal colleges to provide the same annual status reports. The status reports shall be submitted in a form prescribed by the division and shall include the following information through which American Indian post-secondary educational performance is measured and aligned with the higher education strategic priorities:

- (1) student recruitment;
- (2) student retention;
- (3) student attrition;
- (4) remediation needs, by course type;
- (5) graduation rate and types and fields of

degrees;

(6) student financial aid data, including

student demographic data; and

- (7) annual goals and objectives of American Indian education programs, including graduate-level participation by American Indians.
- B. The division shall compile the data collected pursuant to Subsection A of this section and publish an annual state American Indian post-secondary education status report.
- Section 7. [NEW MATERIAL] AMERICAN INDIAN POST-SECONDARY EDUCATION FUND CREATED--GRANTS--APPLICATIONS.--
- A. The "American Indian post-secondary education fund" is created as a nonreverting fund in the state treasury. The fund consists of appropriations, gifts, grants, donations and income from investment of the fund. The fund shall be administered by the department, and money in the fund is appropriated to the department to carry out the purposes of the American Indian Post-Secondary Education Act. Disbursements from the fund shall be by warrant of the secretary of finance and administration pursuant to vouchers signed by the secretary of higher education or the secretary's authorized representative.
- B. Grants may be awarded for special projects related to recruitment, retention and graduation of American Indian students, including student conferences, cultural awareness training for faculty and staff at public postsecondary educational institutions and tribal colleges,

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academic	suppo	rt and	transi	tion	program	ns and	other	pro	jects
approved by the division.									
	С.	Applic	cations	for	grants	shall	be in	the	form

- C. Applications for grants shall be in the form prescribed by the division. The division, with the secretary's approval, shall promulgate rules on the grant application and award process, including:
  - (1) who may apply for grants;
- (2) information required in the application process;
  - (3) how applications will be evaluated and
- (4) accounting and financial reporting requirements for grantees;
- (5) reporting requirements on the use of a grant and the outcomes of the special project funded by the grant; and
- (6) any other information deemed necessary by the division.

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awarded;