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## FISCAL IMPACT REPORT

ORIGINAL DATE 2/6/09

SPONSOR Gonzales LAST UPDATED \_\_\_\_\_ HB 190

SHORT TITLE Teacher Level Advancement Requirements SB \_\_\_\_\_

ANALYST Varela

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY09	FY10		
	NFI		

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to HB188 and HB189.

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Public Education Department (PED)  
 Higher Education Department (HED)  
 Department of Finance and Administration (DFA)

### SUMMARY

#### Synopsis of Bill

House Bill 190 provides for a professional development dossier as a requirement for advancement to a level two or level three-A teaching license. The bill adds a new section to the School Personnel Act entitled, "Licensure Advancement—Professional Development Dossier." The section places into statute the Public Education Department's (PED) processes on professional development dossiers (PDD).

### FISCAL IMPLICATIONS

This bill carries no appropriation and there is no fiscal impact.

PED notes that the Educator Quality Division could accomplish this legislation with existing staff but would need access to the Licensure Fee Fund in order to pay for PDD reviews and contractors. PED has a bill, HB 188 Educator Licensure Fund Purposes, sponsored by Rep. Jimmie C. Hall, pending before the 2009 Legislature to change 22-8-44 NMSA 1978 to expand the purposes for which the Educator Licensure Fund may be expended to include enforcement of

educator ethics and processing of applications for licensure, licensure renewal and dossier development.

### **SIGNIFICANT ISSUES**

PED has noted in their analysis that this bill defines the PDD as a requirement for advancement to Level 2 and to Level 3 in the three-tiered teacher licensure system. The effect of this legislation is to require the PED to exercise more oversight of the PDD process, including such components as the selection and training of PDD reviewers.

The legislation is a result of the Legislative Finance Committee (LFC)/Legislative Education Study Committee (LESC)/Office of Education Accountability (OEA) program evaluation report in November 2007, entitled “New Mexico's Three-Tiered Teacher Licensure System: Current Results & Future Challenges.”

Currently, PDD reviewers are independent reviewers. They operate under contract with VisionLink. This bill would give PED direct oversight of the PDD reviewers.

### **PERFORMANCE IMPLICATIONS**

According to PED, this bill relates to the public school support performance measures regarding the percent of core academic subjects taught by highly qualified teacher, kindergarten through 12<sup>th</sup> grade.

### **ADMINISTRATIVE IMPLICATIONS**

PED states that the department will need to develop and amend current rule in order to be in line with statute if this bill passes. HB 188 must pass to enable the PED to implement the requirements of this statute change.

### **RELATIONSHIP**

This bill relates to HB188 and HB189.

PV/mt