

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

## FISCAL IMPACT REPORT

ORIGINAL DATE 02/04/09

SPONSOR Stapleton LAST UPDATED \_\_\_\_\_ HB 325

SHORT TITLE African American Performing Arts Center Web-Based Program SB \_\_\_\_\_

ANALYST Leger

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY09	FY10		
	\$50.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

New Mexico State Fair Commission (SFC)  
Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

House Bill 325 appropriates \$50.0 from the general fund to New Mexico State Fair Commission for the purpose of providing a web-based supplementary mathematics and science program for students at the African American Performing Arts Center.

### FISCAL IMPLICATIONS

The appropriation of \$50.0 contained in this bill is a Recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY10 shall revert to the general fund.

According to the December 2008 revenue estimate, FY10 recurring revenue will only support a base expenditure level that is \$293 million, or 2.6 percent, less than the FY09 appropriation. All appropriations outside of the general appropriation act will be viewed in this declining revenue context.

**SIGNIFICANT ISSUES**

According to PED, the appropriation will support core academic education programs and special activities at the African American Performing Arts Center located on the State Fair grounds. The programs include a web-based, individualized mathematics tutoring program that adapts to a student’s specific academic needs as well as tutoring programs in science. The intent of these enrichment programs is to provide opportunities for students to both overcome gaps in their knowledge and skills while participating in individualized and group activities that stimulate interest and promote engagement.

The following New Mexico Standards-Based Assessment (NMSBA) data indicate the need for programs and activities that would enhance learning and narrow the achievement gap:

Proficient or Above on the 2008 New Mexico Standards-Based Assessment (NMSBA)

	Mathematics		Science		Reading	
	African American	Other	African American	Other	African American	Other
Elementary	32%	42%	55%	60%	51%	55%
Middle	24%	32%	25%	30%	51%	53%
High	25%	35%	25%	36%	46%	51%

Source: PED

**OTHER SUBSTANTIVE ISSUES**

The State Fair Commission is an enterprise fund. The only general fund money received by the Fair is for programs at the African American Performing Arts Center.

JL/svb