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## FISCAL IMPACT REPORT

ORIGINAL DATE 3/9/09

SPONSOR King LAST UPDATED \_\_\_\_\_ HB 496

SHORT TITLE Teacher Professional Development SB \_\_\_\_\_

ANALYST Haug

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY09	FY10		
	\$2,500.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Non-Rec	Fund Affected
FY09	FY10	FY11		
	\$2,500.0		Recurring	Teacher Professional Development Fund

(Parenthesis ( ) Indicate Revenue Decreases)

### ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY09	FY10	FY11	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
<b>Total</b>		NFI				

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Higher Education Department (HED)

Public Education Department (PED)

Department of Finance and Administration (DFA)

## SUMMARY

### Synopsis of Bill

House Bill 496, with the emergency clause, appropriates \$2,500.0 thousand from the general fund to the Teacher Professional Development Fund for teacher professional development.

## FISCAL IMPLICATIONS

The appropriation of \$2,500.0 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of any fiscal year shall not revert to the general fund.

According to the February 2009 revenue estimate, FY10 recurring revenue will only support a base expenditure level that is \$575 million less than the FY09 appropriations before the 2009 solvency reductions. All appropriations outside of the general appropriation act will be viewed in this declining revenue context.

The PED notes it administers the Fund and may be required to develop one or more requests for proposals (RFP), choose prospective contractors, develop and monitor contracts and handle all budgetary aspects associated with this project. The PED can accomplish this with existing staff.

## SIGNIFICANT ISSUES

For the 2008 legislative session, HB 2 appropriated \$2,000.0 for the Teacher Professional Development Fund to provide funding to Re:Learning, Regional Educational Technology Assistance (RETA), Strengthening Quality in Schools (SQS), service learning, Golden Apple Foundation and NMSU Leadership Academies (CIBEL). Several of these programs have received ongoing appropriations, through their fiscal agents, from the General Fund for a number of years.

The FY 09 appropriations from the Teacher Professional Development Fund include the following:

Golden Apple Foundation	\$560,000
Center for Indigenous and Border Education Leadership (CIBEL)	\$100,000
Regional Educational Technology Assistance	\$320,000
Re:Learning	\$432,000
Service learning (to CYFD)	\$56,000
Strengthening Quality in Schools	\$435,000

PED notes the Executive recommended \$2,000.0 thousand for the Teacher Professional Development Fund.

The HED states that over the years, thousand of teachers have benefited from the professional development provided through this fund. It has been one mechanism for bringing new teaching strategies and uses of new technologies to New Mexico schools. Continued professional development of teachers should assist the HED in achieving its goals of increased degree attainment and student success.

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The DFA reports HB 496 addresses Governor Richardson’s performance and accountability plan Making Schools Work, specifically Task 1.4: “Increase the level of educational excellence for all students” and Task 1.5: “Close the achievement gap by supporting the children and schools in most need of assistance.”

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