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FISCAL IMPACT REPORT

ORIGINAL DATE 03/11/09

SPONSOR Stewart LAST UPDATED _____ HJM 83

SHORT TITLE Teaching License Gifted Education Endorsement SB _____

ANALYST Aguilar

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY09	FY10		
	None Indicated		

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

SUMMARY

Synopsis of Bill

House Joint Memorial 83 requests that the Public Education Department collaborate with state institutions of higher learning, gifted education organizations and LESC to determine the requirements for a gifted education endorsement on teaching licenses.

FISCAL IMPLICATIONS

None Noted

SIGNIFICANT ISSUES

The joint memorial finds that a large population of gifted students receives educational services in the state and that a need exists for teachers of gifted students to be properly trained and to receive a licensure endorsement when they properly demonstrate the competencies of such a teacher.

The joint memorial requests the collaboration between PED, LESC, higher learning institutions and gifted learning organizations to determine the competencies required for a gifted education endorsement.

HJM-83 also requests that the study include an assessment of existing materials and examinations that could be adopted as an appropriate gifted education assessment to determine if a teacher is highly qualified.

PA/svb