

**LEGISLATIVE EDUCATION STUDY COMMITTEE
BILL ANALYSIS**

Bill Number: SJM 52

49th Legislature, 2nd Session, 2010

Tracking Number: .181562.1

Short Title: More Nationally Certified Teachers

Sponsor(s): Senator Cynthia Nava and Others

Analyst: James Ball

Date: February 12, 2010

Bill Summary:

SJM 52 resolves that:

- the Public Education Department (PED), in collaboration with the Higher Education Department, school district and charter school leaders, the faculty of the colleges of education, professional development providers, and national board certified teachers, explore options to support more teachers in achieving certification by the National Board for Professional Teaching Standards;
- PED and its “study partners” consider options for incentives to encourage board certified teachers to teach in underperforming schools; and
- PED report its findings and recommendations to the Legislative Education Study Committee by November 15, 2010.

Fiscal Impact:

Legislative memorials do not contain an appropriation.

Fiscal Issues:

Memorials requesting that state agencies research issues and make reports are likely to have a fiscal impact in terms of staff time, travel, office supplies, and other items. This impact could be especially pronounced if the agencies are experiencing budget reductions or staff furloughs.

Technical Issues:

Although SJM 52 implies that PED conduct a study in collaboration with its “study partners,” there is no actual language in the memorial requesting that a study be done.

Related Bill(s):

None as of 2-12-2010.