

**LEGISLATIVE EDUCATION STUDY COMMITTEE
BILL ANALYSIS**

Bill Number: HB 289

50th Legislature, 1st Session, 2011

Tracking Number: .184475.1

Short Title: Public School Standardized Reporting Dates

Sponsor(s): Representatives Alonzo Baldonado, Dennis J. Roch, and Yvette Herrell

Analyst: Eilani Gerstner

Date: March 8, 2011 (revised)

Bill Summary:

HB 289 amends the *Public School Finance Act* in the *Public School Code* to require that:

- the second public school membership reporting date of the school year be December 1 or the first working day in December; and
- school districts and state-chartered charter schools may furnish all reports to the Public Education Department (PED) within 10 working days of the due date, and defines a “working day” as every calendar day excluding Saturdays, Sundays, and legal holidays.

Fiscal Impact:

HB 289 does not contain an appropriation.

Substantive Issues:

According to current law,

- the second public school membership reporting date of each school year is currently the second Wednesday in December; and
- school districts and state-chartered charter schools have 10 days to submit required reports to PED.

According to PED’s analysis of HB 289,

- PED currently recognizes the 10-day timeline provided in current law as working days.
- The 10-day timeline applies to the submission of data. PED works with school districts and charter schools after the 10-day timeline to allow districts to make data corrections and PED to certify data submissions.
- If SB 289 is enacted, the modifications to the Student Teacher Accountability Reporting System will be minimal.

Background:

In 2010, legislation was enacted to:

- change the public school membership reporting dates from the 40th, 80th, and 120th days of the school year to the second Wednesdays in October, December, and February, respectively; and
- allow school districts and charter schools 10, rather than five, days after the close of a reporting period to submit data.

Related Bills:

None as of March 8, 2011.