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#### HOUSE BILL 3

## 50th LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2011

INTRODUCED BY

#### Rick Miera

#### AN ACT

RELATING TO EDUCATION; MAKING APPROPRIATIONS; DECLARING AN EMERGENCY.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

- SHORT TITLE. -- This act may be cited as the "Education Appropriation Act". SECTION 1.
  - SECTION 2. DEFINITIONS. -- As used in the Education Appropriation Act:
- A. "federal funds" means any payments by the United States government to state government or state agencies for specific purposes or in lieu of taxes, including grants, reimbursements and payments made in accordance with contracts or cooperative agreements, and shared revenue except those payments made in accordance with the federal Mineral Lands Leasing Act (30 USCA 181, et seq.) and the State and Local Fiscal Assistance Act of 1972 (31 USCA 1221-1264), as amended;
- B. "general fund" means that fund created by Section 6-4-2 NMSA 1978 and includes federal Mineral Lands Leasing Act receipts; and
  - C. "other state funds" means:
    - (1) unencumbered nonreverting balances in state agency accounts, other than in

The rate of distribution of the state equalization guarantee distribution shall be based on a program unit value determined by the secretary of public education. The secretary shall establish a preliminary unit value to establish budgets for the 2011-2012 school year and, upon verification of the number of units statewide for fiscal year 2012 but no later than January 31, 2012, the secretary may adjust the program unit value.

The secretary of public education, in collaboration with the office of education accountability of the department of finance and administration, shall ensure that all teachers have been evaluated under the tiered licensure evaluation system and have the professional competencies of the appropriate level. The secretary shall withhold from the public school distribution funding for the minimum salary of any teacher who has not been evaluated.

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The secretary of public education, in collaboration with the office of education accountability of the department of finance and administration, shall ensure that all principals and assistant school principals have been evaluated under the highly objective uniform statewide standard of evaluation and have the professional competencies to serve as a principal or assistant principal. The secretary shall withhold from the public school distribution funding for the minimum salary of any principal or assistant principal who has not been evaluated.

The general fund appropriation to the state equalization guarantee distribution includes a reduction that is contingent on the passage of legislation that amends the Educational Retirement Act to extend the one and one-half percent employer-to-employee contribution swap and includes a reduction that is contingent on passage of legislation that amends the Educational Retirement Act to increase the swap by an additional one and three-fourths percent.

The general fund appropriation to the state equalization guarantee distribution contains sufficient funding to provide a one-fourth percent increase in the employer contribution to the educational retirement fund. The general fund appropriation to the state equalization guarantee distribution includes a reduction that is contingent on the passage of legislation that amends the Educational Retirement Act to delay the prescribed three-fourths percent increase in employer contributions.

The general fund appropriation to the state equalization guarantee distribution includes a reduction that is contingent on the passage of legislation that amends the Educational Retirement Act to require return-to-work employees to pay their share of the contributions.

The general fund appropriation to the state equalization guarantee distribution includes a reduction equal to the cost of one full professional development day.

The general fund appropriation to the state equalization guarantee distribution includes a reduction that is contingent on the passage of legislation that caps the number of ancillary service full-time-equivalents based on the public education department's guidelines.

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		Other	Intrnl Svc		
	Genera1	State	Funds/Inter-	Federa1	
 Item	Fund	Funds	Agency Trnsf	Funds	<u>Total</u>
The general fund appropriation	to the stat	o ogualiza	ation guarantos d	istribution	includes a

The general fund appropriation to the state equalization guarantee distribution includes a reduction that is contingent on the passage of legislation that suspends for one year the graduation requirement that students pass a standards-based high school exit exam.

For the 2011-2012 school year, the state equalization guarantee distribution contains sufficient funding for school districts and charter schools to implement a formula-based program for the first time. Those districts and charter schools shall use current year membership in the calculation of program units for the new formula-based program.

The general fund appropriation to the state equalization guarantee distribution reflects the deduction of federal revenue pursuant to Paragraph (2) of Subsection C of Section 22-8-25 NMSA 1978 that includes payments commonly known as "impact aid funds" pursuant to 20 USCA 7701, et seq., and formerly known as "PL 874 funds".

In the event that federal revenue pursuant to Paragraph (2) of Subsection C of Section 22-8-25 NMSA 1978 or other revenues for which the state takes credit fall short of projected amounts, the public education department may request from the state board of finance a transfer from the general fund operating reserve in the amount of the shortfall.

The general fund appropriation to the public school fund shall be reduced by the amounts transferred to the public school fund from the current school fund and from the federal Mineral Lands Leasing Act receipts otherwise unappropriated.

Any unexpended balances in the authorized distributions remaining at the end of fiscal year 2012 from appropriations made from the general fund shall revert to the general fund.

(2) Transportation distributions:

Appropriations: 93,475.7 93,475.7

The general fund appropriation to the transportation distribution includes a reduction that is contingent on the passage of legislation that amends the Educational Retirement Act to extend the one and one-half percent employer-to-employee contribution swap and includes a reduction that

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	General	State	Funds/Inter-	Federal	
Item	Fund	Funds	Agency Trnsf	Funds	<u>Total</u>

Other

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is contingent on passage of legislation that amends the Educational Retirement Act to increase the swap by an additional one and three-fourths percent.

The general fund appropriation to the transportation distribution contains sufficient funding to provide a one-fourth percent increase in the employer contribution to the educational retirement fund. The general fund appropriation to the transportation distribution includes a reduction that is contingent on the passage of legislation that amends the Educational Retirement Act to delay the prescribed three-fourths percent increase in employer contributions.

(3) Supplemental distributions:

(a)	Out-of-state tuition	346.0	346.0
(b)	Emergency supplemental	1,924.6	1,924.6
Subtotal		2,270.6	2,270.6

Any unexpended or unencumbered balance in the supplemental distributions to the public education department remaining at the end of fiscal year 2012 from appropriations made from the general fund shall revert to the general fund.

INSTRUCTIONAL MATERIAL FUND: 15,092.8 15,092.8

The appropriation to the instructional material fund is made from the federal Mineral Lands Leasing Act (30 USCA 181, et seq.) receipts.

In expending the general fund appropriation to the public education department for the instructional material fund, school districts shall give priority to completing the fiscal year 2011 adoption for kindergarten through grade eight language arts-reading; kindergarten through grade eight modern, classical and native languages; and kindergarten through grade eight reading intervention programs.

DUAL CREDIT INSTRUCTIONAL MATERIALS: 812.3

INDIAN EDUCATION FUND: 1,924.6

1,924.6

The general fund appropriation to the public education department for the Indian Education

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			General	Other State	Intrnl Svc Funds/Inter-	Federal	
	Item		Fund	Funds	Agency Trnsf	Funds	<u>Total</u>
1	Act includes	four hundred thousand	dollars (\$400	0,000) for	providing teach:	ing support	for teach
2	for America i	in schools with a high	proportion of	f Native A	merican students	•	
3	The gen	eral fund appropriation	n to the publ	ic educati	on department fo	r the India	n Education
4	Act includes	four hundred thousand	dollars (\$400	0,000) to <sub>1</sub>	provide a rural i	literacy ini	itiative to
5	support after	r-school and summer lit	eracy block p	programs fo	or students in k	indergarten	through
6	eighth grade	in schools with a high	proportion o	of Native A	American students	s, continger	nt on receipt
7	of four hundr	ed thousand dollars (\$	400,000) in m	natching f	unds from a nonp	rofit organi	ization by
8	September 30,	2011.					
9	FEDERAL FLOW	THROUGH:				512,282.0	512,282.0
10	TOTAL PUBLIC	SCHOOL SUPPORT: 2	2,342,600.7	850.0		512,282.0 2	2,855,732.7
11	PUBLIC EDUCAT	TION DEPARTMENT:					
12	(1) Administ	ration:					
13	(a) Pe	rsonal services					
14	а	and employee benefits	10,770.0	1,242.2	38.0	6,736.3	18,786.5
15	(b) Co:	ntractual services	938.5	442.0		17,338.7	18,719.2
16	(c) Ot	her	760.8	531.0		2,973.3	4,265.1
17	Subtotal		12,469.3	2,215.2	38.0	27,048.3	41,770.8
18	Authoriz	zed FTE: 196.2 Permane	nt; 91.0 Term	n; 4.60 Ter	mporary		
19	PUBLIC EDUCAT	TION DEPARTMENT SPECIAL	APPROPRIATIO	ONS:			
20	(a) Ad	lvanced placement	541.8				541.8
21	(b) Af	ter-school enrichment					
22		program	144.3				144.3
23	(c) Ap	prenticeship assistanc	e 192.4				192.4
24	(d) Br	eakfast for					
25	$\epsilon$	elementary students	1,924.6				1,924.6

Item	1	General Fund	Other State Funds	Intrnl Svc Funds/Inter- Agency Trnsf	Federal Funds	<u>Total</u>
(e)	Kindergarten-three					
	plus	5,292.6				5,292.6
(f)	New Mexico cyber academy	500.0				500.0
(g)	Operating budget and managesystem and student, tead accountability and repos	cher				
	system	673.6				673.6
(h)	Pre-kindergarten	6,292.6				6,292.6
(i)	Summer reading, math and					
	science institutes	100.0				100.0
Subtotal		15,661.9				15,661.9
_		_	_		_	

The appropriations to the public education department for the pre-kindergarten program shall be used only for direct instruction, transportation and approved administrative costs.

Any unexpended or unencumbered balance in the authorized distributions remaining at the end of fiscal year 2012 from appropriations made from the general fund shall revert to the general fund.

### REGIONAL EDUCATION COOPERATIVES:

(1)	Northwest 2 (Gallina)	104.3		1,593.0	1,697.3
(2)	Northeast 4 (Las Vegas)	104.3		2,415.4	2,519.7
(3)	Lea county 7 (Hobbs)	104.3		3,900.0	4,004.3
(4)	Pecos valley 8 (Artesia)	104.3	1,321.5	1,371.8	2,797.6
(5)	Southwest 10 (Truth or	104.2	300.0	4,500.0	4,904.2
	Consequences)				
(6)	Central 5 (Albuquerque)	104.2	2,000.0	2,000.0	4,104.2
(7)	High plains 3 (Raton)	104.2	3,357.5	2,854.8	6,316.5

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	Item	General Fund	Other State Funds	Intrnl Svc Funds/Inter- Agency Trnsf	Federal Funds	<u>Total</u>
(8)	Clovis 6 (Portales)	104.2	335.7		1,700.0	2,139.9
(9)	Ruidoso 9 (Ruidoso)	104.2	4,000.0		4,800.0	8,904.2
Subt	otal	938.2	11,314.7		25,135.0	37,387.9
OTHE	R SPECIAL APPROPRIATIONS					
PUBL	IC EDUCATION DEPARTMENT	6,000.0				6,000.0
	For omorgonan support to	ashaal diatriata	ovnorionai	as shortfalls	All roguiror	onto for

For emergency support to school districts experiencing shortfalls. All requirements for distribution of supplemental funds shall be in accordance with Section 22-8-30 NMSA 1978.

NEW MEXICO INSTITUTE OF

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MINING AND TECHNOLOGY

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For the high school student summer science program.

HIGHER EDUCATION DEPARTMENT

100.0

100.0

For the mathematics, engineering and science achievement program.

SECTION 5. SEVERABILITY.--If any part or application of this act is held invalid, the remainder or its application to other situations or persons shall not be affected.

**SECTION 6.** EMERGENCY.--It is necessary for the public peace, health and safety that this act take effect immediately.