1	HOUSE BILL 321
2	50TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2011
3	INTRODUCED BY
4	James Roger Madalena
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10	AN ACT
11	RELATING TO PUBLIC EDUCATION; MAKING REVISIONS CONCERNING THE
12	EDUCATIONAL DATA SYSTEM.
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14	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
15	SECTION 1. Section 22-1-11 NMSA 1978 (being Laws 2010,
16	Chapter 112, Section 1) is amended to read:
17	"22-1-11. EDUCATIONAL DATA SYSTEM
18	A. As used in this section:
19	(1) "council" means the data system council;
20	(2) "data system" means the unified pre-
21	kindergarten through post-graduate education accountability
22	data system;
23	(3) "data system partners" means the public
24	education department and the higher education department;
25	(4) "educational agencies" means other public
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1 agencies and institutions that provide educational services for 2 resident school-age persons and children in state-funded 3 private pre-kindergarten programs; and "pre-kindergarten through post-graduate 4 (5) system" means an integrated, seamless pre-kindergarten through 5 post-graduate system of education. 6 7 Β. The data system partners, in consultation with the council, shall establish a data system, the purpose of 8 which is to: 9 collect, integrate and report longitudinal 10 (1) student-level and educator data required to implement federally 11 12 or state-required education performance accountability 13 measures: conduct research and evaluation regarding 14 (2) federal, state and local education and training programs at all 15 levels: and 16 audit and ensure compliance of those 17 (3) programs with applicable federal or state requirements. 18 19 C. The components of the data system shall include 20 the use of a common student identifier for the pre-kindergarten through post-graduate system and an educator identifier, both 21 of which may include additional identifiers, with the ability 22 to match educator data to student data and educator data to 23 data from schools, post-secondary education programs and other 24 educational agencies. 25 .184283.3 - 2 -

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1 D. The data system partners shall convene a "data system council" made up of the following members: 2 (1) the secretary of public education or the 3 secretary's designee; 4 (2) the secretary of higher education or the 5 secretary's designee; 6 7 (3) the secretary of children, youth and families or the secretary's designee; 8 (4) the secretary of workforce solutions or 9 the secretary's designee; 10 (5) the secretary of economic development or 11 12 the secretary's designee; the secretary of information technology or 13 (6) 14 the secretary's designee; the secretary of human services or the 15 (7) secretary's designee; 16 the secretary of health or the secretary's 17 (8) designee; 18 the director of the office of education 19 (9)20 accountability or the director's designee; (10) the director of the public school 21 facilities authority or the director's designee; 22 (11) a representative from the office of the 23 governor; 24 (12) the presidents or their designees of one 25 .184283.3 - 3 -

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1 research university, one four-year comprehensive university, 2 two branch colleges and two independent community colleges; provided that the presidents shall be selected by the data 3 system partners in collaboration with organizations that 4 5 represent the presidents of those institutions; (13) at least six public school 6 7 superintendents or their designees; provided that the 8 appointments by the data system partners shall be made so that 9 small, medium and large school districts are equally represented on the council at all times; 10 (14) at least three charter school 11 12 administrators or their designees appointed by the data system 13 partners; (15) at least four parents of students in 14 public schools to be appointed by the data system partners; 15 provided that the parents appointed shall include 16 representatives who are from different areas of the state and 17 are representative of the state's ethnic diversity and at least 18 one of whom is a parent of a student with disabilities; 19 20 (16) the directors or their designees of at least two nonprofit advocacy organizations appointed by the 21 data system partners; provided that directors appointed are 22 from agencies that have a demonstrated interest in educational 23 outcomes for children; 24 [(15)] <u>(17)</u> the director of the legislative 25

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1 education study committee or the director's designee; and 2 [(16)] (18) the director of the legislative 3 finance committee or the director's designee. The council shall: 4 Ε. (1) meet at least four times each calendar 5 6 year; 7 (2) create a management plan that assigns authority and responsibility for the operation of the data 8 9 system among the educational agencies whose data will be included in the data system; 10 assist the educational agencies whose data (3) 11 12 will be included in the data system in developing interagency agreements to: 13 enable data to be shared across and 14 (a) between the educational agencies; 15 define appropriate uses of data; 16 (b) assure researcher access to data; 17 (c) (d) assure the security of the data 18 19 system; 20 (e) ensure that the educational system agencies represented on the council, the legislative education 21 study committee, the legislative finance committee and other 22 users, as appropriate, have access to the data system; and 23 (f) ensure the privacy of any person 24 whose personally identifiable information is contained in the 25 .184283.3 - 5 -

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1 data system; 2 (4) develop a strategic plan for the data 3 system; and create policies that ensure users have 4 (5) 5 prompt and reasonable access to reports generated from the data system, including: 6 7 (a) identification of categories of data system users based on security level; 8 9 (b) descriptions of the reports that the data system is capable of generating on demand; and 10 definitions of the most timely (c) 11 12 process by which users may retrieve other reports without compromising the security of the data system or the privacy of 13 any person whose personally identifiable information is 14 contained in the data system. 15 The data system strategic plan shall include: F. 16 the development of policy and practical 17 (1)goals, including time lines and budget goals, that are to be 18 met through the implementation of the data system; and 19 20 (2)the training and professional development that the data system partners will provide to users who will be 21 analyzing, accessing or entering data into the data system. 22 G. The confidentiality of personally identifiable 23 student and educator data shall be safeguarded consistent with 24 the requirements of state and federal law. To the extent 25 .184283.3 - 6 -

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permitted by the data system partners in conformance with state and federal law, public entities participating in the data system may:

4 (1) disclose or redisclose data for
5 educational purposes and longitudinal comparisons, analyses or
6 studies, including those authorized by law;

(2) enter into agreements with other organizations for research studies to improve instruction for the benefit of local educational agencies, public schools and post-secondary educational institutions, subject to safeguards to ensure that the research organization uses the student records only for the authorized study purposes; and

(3) disclose education records to a student's former secondary school or school district upon request solely for purposes of evaluation or accountability for its programs.

H. Nothing in this section precludes the data system partners, in consultation with school districts, charter schools and public post-secondary educational institutions, from collecting and distributing aggregate data about students or educators or data about an individual student or educator without personally identifiable information.

I. The data system partners, in consultation with school districts, charter schools and public post-secondary educational institutions, shall jointly adopt rules to carry out the provisions of this section, including security

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administration requirements and the provision of training for
 data entry personnel at all levels.

By December 31 of each year, the data system 3 J. partners shall submit a data system status report to the 4 legislature and to the governor. Prior to submission and 5 publication of the report referred to in Subsection K of this 6 7 section, the data system partners shall distribute a draft of the report to school districts, charter schools and all public 8 9 post-secondary educational institutions to allow comment on the draft report. 10

K. The data system partners, in consultation with school districts, charter schools and public post-secondary educational institutions, shall develop and adopt the content and a format for the report, including the ability of the data system to:

(1) connect student records from prekindergarten through post-graduate education;

(2) connect public school educator data to student data;

(3) match individual public school students' test records from year to year to measure academic growth, including student-level college and career readiness test scores;

(4) report the number and percentage of untested public school students by school district and by .184283.3 - 8 -

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school and by major ethnic group, special education status,
 poverty status and gender;

3 (5) report high school longitudinal graduation
4 and dropout data, including information that distinguishes
5 between dropouts or students whose whereabouts are unknown and
6 students who have transferred to other schools, including
7 private schools or home schools, other school districts or
8 other states;

9 (6) provide post-secondary remediation data,
10 including assessment scores on exams used to determine the need
11 for remediation;

(7) provide post-secondary remedial course enrollment history, including the number and type of credit and noncredit remedial courses being taken;

(8) report post-secondary retention data that indicate whether students are returning the second fall term after being enrolled as full-time first-time degree-seeking students;

(9) report to New Mexico public high schools on their students who enroll in a public post-secondary educational institution within three years of graduating or leaving the high school regarding freshman-year outcomes;

(10) provide post-secondary student completion
status, including information that indicates if students are
making annual progress toward their degrees;

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1	(11) include data regarding students who have
2	earned a general educational development certificate in
3	reporting post-secondary outcomes;
4	(12) report the number and percentage of
5	students who have been subject to suspension and expulsion for
6	each school and each school district, reflecting duplicated and
7	unduplicated instances of suspension and expulsion, the
8	disciplinary infractions leading to suspension and expulsion
9	and the length of the suspension or expulsion, and the data
10	<u>shall:</u>
11	(a) be organized according to the
12	students' age, grade, race, ethnicity, gender and eligibility
13	category for students enrolled in special education;
14	<u>(b) include student enrollment in any</u>
15	<u>English language program, homeless student program or free and</u>
16	reduced-fee lunch program; and
17	<u>(c) indicate students who have been</u>
18	retained a grade;
19	(13) report the number and percentage of
20	students who have been arrested, cited or referred to the
21	children, youth and families department for an alleged
22	delinquent act on school property, which reports shall include
23	at least the following information reported at both the school
24	and district level:
25	(a) the number of arrests, citations and
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1	referrals of students on school property, including arrests,
2	citations or referrals made by law enforcement officers,
3	security guards, school resource officers and other school
4	<pre>employees;</pre>
5	(b) the offenses for which students were
6	arrested, cited or referred on school property;
7	(c) statistics regarding the age, race,
8	gender and eligibility category for students enrolled in
9	special education of students arrested, cited or referred on
10	school property and categorizing the statistics by offense; and
11	(d) the number of days students were
12	unable to attend their home school as a result of placement in
13	<u>a detention facility;</u>
14	[(12)] <u>(14)</u> report data collected for the
15	educator accountability reporting system;
16	[(13)] <u>(15)</u> report pre-kindergarten through
17	post-graduate student-level enrollment data, demographic
18	information and program participation information;
19	[(14)] <u>(16)</u> report pre-kindergarten through
20	post-graduate student-level transcript information, including
21	information on courses completed, grades earned and cumulative
22	grade point average;
23	[(15)] <u>(17)</u> connect performance with financial
24	information;
25	$[\frac{(16)}{(18)}]$ establish and maintain a state
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	1	data audit system to assess the quality, validity and
	2	reliability of data; and
	3	[(17)] <u>(19)</u> provide any other student-level
	4	and educator data necessary to assess the performance of the
	5	pre-kindergarten through post-graduate system."
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