

**LEGISLATIVE EDUCATION STUDY COMMITTEE
BILL ANALYSIS**

Bill Number: HM 67

50th Legislature, 2nd Session, 2012

Tracking Number: .189707.1

Short Title: Comprehensive Strategic Education Plan

Sponsor(s): Representatives Sheryl Williams Stapleton, Eleanor Chávez, Rhonda King, and Others

Analyst: Travis Dulany

Date: February 12, 2012

Bill Summary:

HM 67 requests that the Legislative Council convene a working group to develop a comprehensive strategic education plan to eliminate the achievement gap and increase the graduation rates of Hispanic, Native American, and African-American students in New Mexico.

HM 67 further requests that the work group be composed of representatives from the following groups:

- legislators;
- parents;
- the Public Education Department (PED);
- the Higher Education Department;
- state public and private schools and universities;
- organizations and advocacy groups that focus on educational opportunities for Hispanic, Native American, and African-American students;
- organizations representing educators; and
- business and community development organizations.

Finally, the memorial requests that the Legislative Education Study Committee and the Legislative Finance Committee assist in staffing the work group.

Fiscal Impact:

Legislative memorials do not contain appropriations.

Memorials requesting the formation of work groups are likely to have a fiscal impact in terms of staff time, travel, office supplies, per diem for legislators, and other items.

Substantive Issues:

According to student data from PED, the following percentages of students were rated proficient and above in reading, math, and science in school year 2010-2011. These data illustrate the achievement gap that HM 67 addresses.

Reading

Group	Proficient & Above in Reading in Grades 3, 4, & 5	Proficient & Above in Reading in Grades 6, 7, & 8	Proficient & Above in Reading in Grade 11
African-American	48.1%	45.8%	41.8%
Native American	33.7%	36.4%	35.0%
Caucasian	67.3%	66.5%	65.1%
Hispanic	45.6%	43.4%	41.8%

Math

Group	Proficient & Above in Math in Grades 3, 4, & 5	Proficient & Above in Math in Grades 6, 7, & 8	Proficient & Above in Math in Grade 11
African-American	39.7%	32.4%	28.0%
Native American	33.0%	25.6%	25.6%
Caucasian	62.9%	55.3%	56.8%
Hispanic	40.7%	32.4%	31.1%

Science

Group	Proficient & Above in Science in Grades 3, 4, & 5	Proficient & Above in Science in Grades 6, 7, & 8	Proficient & Above in Science in Grade 11
African-American	39.1%	39.9%	29.5%
Native American	26.7%	22.1%	23.0%
Caucasian	67.8%	60.8%	60.9%
Hispanic	40.7%	32.5%	30.8%

Related Bills:

None as of February 12, 2012.