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FISCAL IMPACT REPORT

ORIGINAL DATE 01/31/12

SPONSOR Nava LAST UPDATED _____ HB _____

SHORT TITLE Gadsden Community Schools Initiative SB 252

ANALYST Chabot

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY12	FY13		
	\$100.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY12	FY13	FY14	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total		\$100.0	\$103.0	\$203.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SB 252 relates to SB 125, SB 223 and SB 248

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 252 appropriates \$100.0 thousand from the general fund to PED for the purpose of contracting for a full-service community schools initiative in the Gadsden independent school district to coordinate, integrate and expand school-based and community health care, family engagement and family supports to remove non-academic barriers to learning.

FISCAL IMPLICATIONS

The appropriation of \$100.0 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2013 shall

revert to the general fund. Per LFC letter dated January 16, 2012, appropriations for public education will grow approximately 3 percent per year through FY 15. This bill may be counter to the LFC tax policy principle of adequacy. According to the LFC staff General Fund Recurring Appropriation Outlook for FY14 and FY15, December 2011 forecasted revenues will be insufficient to cover growing recurring appropriations.

SIGNIFICANT ISSUES

PED provides that the U.S. Department of Education definition of a full-service community school is a school that encourages coordination of academic, social and health services through partnerships among (1) public elementary and secondary schools; (2) the schools' local education agencies; and (3) community-based organizations, nonprofit organizations and other public or private entities.

Full-service community schools may provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children. Services include, but are not limited to: high-quality early learning programs and service; remedial education, aligned with academic supports and other enrichment activities, providing students with a comprehensive academic program; family engagement, including parental involvement, parent leadership, family literacy, and parent education programs; mentoring and other youth development programs; community service and service learning opportunities; programs that provide assistance to students who have been chronically absent, truant, suspended, or expelled; job training and career counseling services; nutrition services and physical activities; primary health and dental care; activities that improve access to and use of social service programs and programs that promote family financial stability; mental health services; and adult education, including instruction of adults in English as a second language.

In New Mexico, Youth Development, Inc. supports a full-service community school approach in five middle schools in three school districts including the Gadsden Middle School.

GAC/svb