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FISCAL IMPACT REPORT

ORIGINAL DATE 01/25/12

SPONSOR Begaye LAST UPDATED _____ HB 58

SHORT TITLE Native American Student/Teacher Training SB _____

ANALYST Chabot

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY12	FY13		
	\$50.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY12	FY13	FY14	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total		\$50.0	\$51.5	\$101.5	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to SB 44

SOURCES OF INFORMATION

LFC Files

Responses Received From

Indian Affairs Department (IAD)

Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 58 appropriates \$50 thousand from the general fund to the Public Education Department (PED) for the purpose of a yearlong program to educate teams of Native American students in grades three through twelve and their teachers to design, build, program and test autonomous robots and to start an international robot completion for students teams to demonstrate skills and knowledge as academic athletes.

FISCAL IMPLICATIONS

The appropriation of \$50.0 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2013 shall revert to the general fund. Per LFC letter dated January 16, 2012, appropriations for public education will grow approximately 3 percent per year through FY 15.

SIGNIFICANT ISSUES

PED cites studies from Carnegie Mellon and Brandies University that the use of robotics education supports learning in science, technology, engineering, math, and language education. Students are more likely to attend college and twice as likely to major in science and engineering.

PERFORMANCE IMPLICATIONS

This bill supports the PED strategic plan and the ready for success initiative.

ADMINISTRATIVE IMPLICATIONS

PED will have to develop criteria to allow districts to apply and qualify for funding from the appropriation.

RELATIONSHIP

House Bill 58 relates to SB 44 which has the same purpose but is open to all students and teachers in the same grades and appropriates a higher amount.

GAC/svb