

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (www.nmlegis.gov). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

ORIGINAL DATE 03/03/13

SPONSOR Lopez/Miera LAST UPDATED _____ HB _____

SHORT TITLE School District Family Engagement Programs SB 582

ANALYST Roberts

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY13	FY14	FY15	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total		Indeterminate	Indeterminate	Indeterminate	Recurring	PED General Operating

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

Children, Youth and Families Department (CYFD)

SUMMARY

Synopsis of Bill

Senate Bill 582 (SB 582) amends the Public School Code (Section 22-1-1 NMSA 1978) by adding a new section called “The Family Engagement Act.” The act seeks to ensure family engagement programs are an institutionalized part of New Mexico’s educational system. Provisions are as follows:

- Provides for family engagement programs in school districts and creates a statewide family engagement council. The family engagement council would advise the PED to develop a process for evaluating family engagement programs in New Mexico.
- Proposes that local school boards, in conjunction with parents, teachers, administrators and community leaders establish a family engagement program in each school in the school district.
- Establishes a statewide infrastructure in order to institutionalize family engagement partnerships across the state.

The PED would be charged with establishing structures and positions with well-defined responsibilities and accountability to promote genuine family engagement.

FISCAL IMPLICATIONS

There is no appropriation tied to SB 582, however it requires the PED to identify a staff member to work with the council and has provisions to pay per diem and mileage of council members.

SIGNIFICANT ISSUES

The PED cites that the parent council would serve in an advisory capacity to the PED to provide guidance, and support for family engagement programs in New Mexico's educational system. The Elementary and Secondary Education Act (ESEA, 1965) and its reauthorizations through the years, including No Child Left Behind (2001), have mandated states and school districts to facilitate parent engagement in education. Research clearly establishes the significant role of parent engagement in the educational success of schools and students.

The CYFD notes that this bill establishes the infrastructure and oversight of statewide family council to provide support for a family engagement program for each school in each district so that children and families are engaged in activities and strategies to enhance the learning of children in communities.

PERFORMANCE IMPLICATIONS

The PED reports that SB 582 relates to the Department's strategic plan, lever 2: real accountability real results, which seeks to increase parent and community involvement through the A through F grading system.

ADMINISTRATIVE IMPLICATIONS

The PED notes that implementation of SB 582 will require the Department to establish an infrastructure that will institutionalize family engagement partnerships across the state. Additionally, it requires that PED appoint staff to work with the council. An additional budget would be required to cover per diem and mileage for the council members.

MIR/svb