1	HOUSE BILL 35
2	51st legislature - STATE OF NEW MEXICO - second session, 2014
3	INTRODUCED BY
4	Jimmie C. Hall
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10	AN ACT
11	RELATING TO PUBLIC SCHOOL FINANCE; PROVIDING ADDITIONAL
12	OPERATIONAL FUNDING FORMULA UNITS FOR SCHOOL DISTRICTS WITH A
13	MEMBERSHIP OF LESS THAN TWO HUNDRED STUDENTS; MAKING AN
14	APPROPRIATION.
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16	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
17	SECTION 1. Section 22-8-23 NMSA 1978 (being Laws 1975,
18	Chapter 119, Section 1, as amended) is amended to read:
19	"22-8-23. SIZE ADJUSTMENT PROGRAM UNITS
20	A. An approved public school with a MEM of less
21	than 400, including early childhood education full-time-
22	equivalent MEM but excluding membership in class C and class D
23	programs and excluding full-time-equivalent membership in
24	three- and four-year-old developmentally disabled programs, is
25	eligible for additional program units. Separate schools
	.194785.3

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1 established to provide special programs, including but not 2 limited to vocational and alternative education, shall not be 3 classified as public schools for purposes of generating size 4 adjustment program units. The number of additional program 5 units to which a school district is entitled under this subsection is the sum of elementary-junior high units and 6 7 senior high units computed in the following manner: Elementary-Junior High Units 8 200 - MEM 9 x 1.0 x MEM = Units 10 200 11 12 where MEM is equal to the membership of an approved elementary or junior high school, including early childhood education 13 full-time-equivalent membership but excluding membership in 14 class C and class D programs and excluding full-time-equivalent 15 membership in three- and four-year-old developmentally disabled 16 17 programs; Senior High Units 18 200 - MEM 19 20 x 2.0 x MEM = Units200 21 or, 22 Senior High Units 23 400 - MEM 24 x 1.6 x MEM = Units 25 .194785.3 - 2 -

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1	400
2	whichever calculation for senior high units is higher, where
2	MEM is equal to the membership of an approved senior high
4	school excluding membership in class C and class D programs.
5	B. A school district with total MEM of less than
6	4,000, including early childhood education full-time-equivalent
7	MEM, is eligible for additional program units. The number of
8	additional program units to which a <u>school</u> district is entitled
9	under this subsection is the number of district units computed
10	in the following manner:
11	District Units
12	4,000 - MEM
13	x 0.15 x MEM = Units
14	4,000
15	where MEM is equal to the total district membership,
16	including early childhood education full-time-equivalent
17	membership.
18	C. A school district with over 10,000 MEM with a
19	ratio of MEM to senior high schools less than 4,000:1 is
20	eligible for additional program units based on the number of
21	approved regular senior high schools that are not eligible for
22	senior high units under Subsection A of this section. The
23	number of additional program units to which an eligible school
24	district is entitled under this subsection is the number of
25	units computed in the following manner:
	.194785.3

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1	4,000 - MEM
2	x 0.50 = Units
3	Senior High Schools
4	where MEM is equal to the total district membership, including
5	early childhood education full-time-equivalent membership, and
6	where senior high schools are equal to the number of approved
7	regular senior high schools in the <u>school</u> district.
8	D. A school district, as defined in Subsection R of
9	Section 22-1-2 NMSA 1978, with a MEM of less than 200,
10	including early childhood education full-time-equivalent MEM,
11	is eligible for additional program units, provided that the
12	department certifies that the school district has implemented
13	practices to reduce scale inefficiencies, including shared
14	service agreements with regional education cooperatives or
15	other school districts for noninstructional functions and
16	distance education. The numbers of additional program units to
17	which a school district is entitled under this subsection is
18	the number of units computed in the following manner:
19	<u>200 - MEM = Units</u>
20	where MEM is equal to the total district MEM, including early
21	childhood education full-time-equivalent MEM."
22	SECTION 2. APPROPRIATION Five million seven hundred
23	sixty-one thousand six hundred dollars (\$5,761,600) is
24	appropriated from the general fund to the state equalization
25	guarantee distribution for expenditure in fiscal year 2015 to
	.194785.3

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	2	unencumbered balance remaining at the end of fiscal year 2015
	3	shall revert to the general fund.
	4	SECTION 3. EFFECTIVE DATEThe effective date of the
	5	provisions of this act is July 1, 2014.
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