1	HOUSE EDUCATION COMMITTEE SUBSTITUTE FOR HOUSE BILL 208
2	51st legislature - STATE OF NEW MEXICO - SECOND SESSION, 2014
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10	AN ACT
11	RELATING TO PUBLIC EDUCATION; MAKING CONSISTENT THE AMOUNT OF
12	THE UNIT VALUE TO BE USED TO DETERMINE ANNUAL K-3 PLUS PROGRAM
13	REIMBURSEMENT; EXPANDING ELIGIBILITY; PROVIDING FOR
14	PRIORITIZATION; DECLARING AN EMERGENCY.
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16	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
17	SECTION 1. Section 22-13-28 NMSA 1978 (being Laws 2007,
18	Chapter 12, Section 1, as amended) is amended to read:
19	"22-13-28. K-3 PLUSELIGIBILITYAPPLICATIONREPORTING
20	AND EVALUATION
21	A. The six-year K-3 plus pilot project has
22	demonstrated that increased time in kindergarten and the early
23	grades narrows the achievement gap between disadvantaged
24	students and other students and increases cognitive skills and
25	leads to higher test scores for all participants.
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1 The "K-3 plus" program is created in the Β. 2 department to provide funding for additional educational time 3 for disadvantaged students in kindergarten through third grade. 4 K-3 plus shall be administered by the department and shall 5 provide the funding for approved full-day kindergarten and grades one through three to be extended by at least twenty-five 6 7 instructional days, beginning up to two months earlier than the 8 regular school years. 9 [C. K-3 plus shall be conducted in high-poverty public schools. For the purposes of K-3 plus, "high-poverty 10 public school" means a public school in which eighty percent or 11 12 more of the students are eligible for free or reduced-fee lunch at the time the public school applies for the program or an 13 elementary school with a D or F grade the previous year.] 14 C. K-3 plus shall be conducted in public schools in 15 the following priority order: 16 (1) public schools in which eighty percent or 17 more of the students are eligible for free or reduced-fee lunch 18 at the time the public school applies for the program; 19 (2) elementary schools with a D or F grade the 20 previous year pursuant to the A-B-C-D-F Schools Rating Act; and 21 (3) if there is a balance in the K-3 plus fund 22 after funding the first two priorities, public schools with a 23 descending percentage of students eligible for free or reduced-24 fee lunch at the time the public school applies for the 25 .196835.1

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program.

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2 The department shall promulgate rules for D. 3 application requirements and procedures and criteria for evaluating applications. In evaluating applications for K-3 4 5 plus, pursuant to Subsection C of this section, the department shall grant priority to those schools with research-based, 6 7 scientific reading strategies and programs. An applicant shall demonstrate that its K-3 plus program will meet all department 8 standards and employ only qualified teachers and other staff. 9

E. K-3 plus programs shall be funded at no less than thirty percent of the unit value per student <u>based upon</u> <u>the preliminary unit value set by the secretary for the next</u> <u>school year</u>. Up to two percent of the money received by a school district shall be used for student recruitment and to ensure regular attendance by K-3 plus students. Funding for individual school programs shall be based on enrollment on the fifteenth day of the program.

F. School districts and charter schools that meet the qualifications for K-3 plus funding may submit applications by March 15 for the succeeding fiscal year. The department shall notify all school districts and charter schools by February 1 that applications will be accepted until March 15 and that final funding is [contingent on] based upon the [final] preliminary unit value set by the secretary for the next school year. The notification shall include the

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application and any requirements for supplementary documentation. Applications may be submitted electronically or by mail or other delivery. Schools that are awarded funding for K-3 plus for the next school year shall be notified by April 15 of the calendar year.

G. The department shall provide additional professional development for K-3 plus teachers in how young children learn to read. Teachers and educational assistants shall be paid at the same rate and under the same terms for K-3 plus as teachers and educational assistants are paid for regular educational programs.

H. Students participating in K-3 plus shall be evaluated at the beginning of K-3 plus, and their progress shall be measured through department-approved summative and formative assessments.

I. The department shall establish reporting and evaluation requirements for participating schools, including student and program assessments. The department shall report annually to the legislature and the governor on the efficacy of K-3 plus.

J. The department may use up to four percent of any appropriation made by the legislature for K-3 plus for professional development for participating educators and department administrative costs.

K. The department shall develop and disseminate .196835.1

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1	information on best practices in the areas of student
2	recruitment, retention and academic success of early learners.
3	L. The secretary shall appoint a "K-3 plus advisory
4	committee" composed of representatives of school districts that
5	participate in K-3 plus and other stakeholders. The advisory
6	committee shall meet twice a year to advise the department on
7	K-3 plus implementation."
8	SECTION 2. EMERGENCYIt is necessary for the public
9	peace, health and safety that this act take effect immediately.
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