

1 HOUSE BILL 525

2 **52ND LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2015**

3 INTRODUCED BY

4 Jimmie C. Hall

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10 AN ACT

11 RELATING TO PUBLIC EDUCATION; REQUIRING IMPLEMENTATION OF AN
12 INDEPENDENT, EVIDENCE-BASED MODEL TO EVALUATE IMPROVEMENT IN
13 STUDENT ACHIEVEMENT IN SCHOOLS OPERATING UNDER PROVISIONS OF
14 THE COMMUNITY SCHOOLS ACT.

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16 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

17 SECTION 1. Section 22-32-1 NMSA 1978 (being Laws 2013,
18 Chapter 16, Section 1) is amended to read:

19 "22-32-1. SHORT TITLE.--~~[This act]~~ Chapter 22, Article 32
20 NMSA 1978 may be cited as the "Community Schools Act"."

21 SECTION 2. Section 22-32-3 NMSA 1978 (being Laws 2013,
22 Chapter 16, Section 3) is amended to read:

23 "22-32-3. COMMUNITY SCHOOLS INITIATIVES--SCHOOL
24 IMPROVEMENT FUNCTIONS--REQUIREMENTS.--

25 A. A community schools initiative may be created in

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1 any public school in the state.

2 B. A community schools initiative shall include
3 ~~[but not be limited to]~~ the following core set of strategies:

4 (1) extended learning programs, including
5 before- and after-school programs as well as summer programs;

6 (2) school-based or school-linked health care;

7 and

8 (3) family engagement and support services.

9 C. A community schools initiative shall include the
10 following:

11 (1) a lead partner agency, including ~~[but not~~
12 ~~limited to]~~ a public or private agency or community-based
13 organization, to help coordinate programs and services;

14 (2) an assessment of community resources
15 informed by students, families and community and school leaders
16 that relates to the effective delivery of core services on
17 site; and

18 (3) the establishment ~~[of an evaluation~~
19 ~~process that measures both the quality and quantity of~~
20 ~~outcomes]~~ and implementation of an independently evaluated and
21 evidence-based model of integrated student services and
22 comprehensive supports that is proven to increase student
23 achievement."

24 SECTION 3. Section 22-32-4 NMSA 1978 (being Laws 2013,
25 Chapter 16, Section 4) is amended to read:

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1 "22-32-4. COMMUNITY SCHOOLS INITIATIVES--ADMINISTRATIVE
2 COSTS--GRANTS--SCHOOL DISTRICT, GROUP OF PUBLIC SCHOOLS OR
3 PUBLIC SCHOOL DUTIES--REQUIREMENTS.--

4 A. A school district shall bear any administrative
5 costs associated with the establishment and implementation of a
6 community school within the school district.

7 B. Subject to the availability of funding, grants
8 for community schools initiatives are available to a school
9 district, a group of public schools or a public school that has
10 demonstrated partnerships with any lead agency and local,
11 private and public agencies for the purpose of establishing,
12 operating and sustaining community schools and that meets
13 department eligibility requirements.

14 C. Applications for grants for community schools
15 initiatives shall be in the form prescribed by the department
16 and shall include the following information:

17 (1) a statement of need, including demographic
18 and socioeconomic information about the area to be served by
19 the community schools initiative;

20 (2) goals and expected outcomes of the
21 initiative;

22 (3) services and activities to be provided by
23 the initiative;

24 (4) written agreements for the provision of
25 services by public and private agencies, community groups and

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1 other parties;

2 (5) a work plan and budget for the initiative,
3 including staffing requirements and the expected availability
4 of staff;

5 (6) days and hours of operation;

6 (7) strategies for dissemination of
7 information about the initiative to potential users;

8 (8) training and professional development
9 plans;

10 (9) letters of endorsement and commitment from
11 community agencies and organizations and local governments; and

12 (10) any other information the department
13 requires.

14 D. A school district, a group of public schools or
15 a public school that uses funds under this section to transform
16 a school into a research- and evidence-based community schools
17 initiative shall:

18 (1) use rigorous, transparent, ~~[and]~~ equitable
19 and evidence-based evaluation systems to assess the
20 effectiveness of the implementation of the community schools
21 initiative;

22 (2) provide ongoing, high-quality professional
23 development to staff that:

24 (a) aligns with the school's
25 instructional program;

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1 (b) facilitates effective teaching and
2 learning; and

3 (c) supports the implementation of
4 school reform strategies; and

5 (3) give the school sufficient operational
6 flexibility in programming, staffing, budgeting and scheduling
7 so that the school can fully implement a comprehensive strategy
8 designed to focus on improving school climate, student
9 achievement and growth in reading and mathematics, attendance,
10 behavior, parental engagement and, for high schools, graduation
11 rates and readiness for college or a career."