Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current and previously issued FIRs are available on the NM Legislative Website (<u>www.nmlegis.gov</u>) and may also be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR	Beffo	ort	ORIGINAL DATE LAST UPDATED	2/12/2016	HB	
SHORT TITL	SHORT TITLE Virtual School		tudy Group		SM	90

ANALYST Leger

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY16	FY17	FY18	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total				*see fiscal implications		

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

<u>Responses Received From</u> Legislative Education Study Committee

SUMMARY

Synopsis of Memorial

Senate Memorial 90 requests that the Legislative Education Study Committee (LESC) together with the Legislative Finance Committee (LFC) establish a study group to study funding and quality control issues with virtual schools in New Mexico and make recommendations to the Legislature and the executive.

FISCAL IMPLICATIONS

Costs associated with the memorial would be absorbed by LESC and LFC's operating budgets.

SIGNIFICANT ISSUES

In January of 2016 the LFC issued a program evaluation examining the performance, cost and governance of New Mexico charter schools. In the evaluation the LFC recommended creating an advisory group to review online education issues and create statutory requirements for virtual school funding, and student achievement expectations.

Senate Memorial 90 – Page 2

The program evaluation, "Public Education Department Performance, Cost, and Governance of Selected Charter Schools" is available on the LFC website at http://www.nmlegis.gov/lcs/lfc/lfcdocs/perfaudit/Public%20Education%20Department%20%E2 http://www.nmlegis.gov/lcs/lfc/lfcdocs/perfaudit/Public%20Education%20Department%20%E2 http://www.nmlegis.gov/lcs/lfc/lfcdocs/perfaudit/Public%20Education%20Department%20%E2 http://www.nmlegis.gov/lcs/lfc/lfcdocs/perfaudit/Public%20Education%20Of%20Selected%20Charter%2 http://www.nmlegis.gov/lcs/lfc/lfcdocs/perfaudit/Public%20Education%20Of%20Selected%20Charter%2 http://www.nmlegis.gov/lcs/lfc/lfcdocs/perfaudit/Public%20Education%20Of%20Selected%20Charter%2 http://www.nmlegis.gov/lcs/lfc/lfcdocs/perfaudit/Public%20Governance%20of%20Selected%20Charter%2 http://www.nmlegis.gov/lcs/lfc/lfcdocs/perfaudit/Public%20Governance%20of%20Selected%20Charter%2 http://www.nmlegis.gov/lcs/lfc/lfcdocs/perfaudit/Public%20 http://www.nmlegis.gov/lcs/lfc/lfcdocs/perfaudit/Public%2 <a href="http://www.nmlegis.gov/

The study group would be included in the LFC's Program Evaluation and analyst work plans that are approved by the committee. The LESC also indicates inclusion in its 2016 interim work plan and further discussion by the committee.

PERFORMANCE IMPLICATIONS

The mission of the LFC is to provide the Legislature with objective fiscal and public policy analyses, recommendations, and oversight of state agencies to improve performance and to ensure accountability through the effective allocation of resources for the benefit of all New Mexicans.

JLL/jle