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HOUSE BILL 158

**53RD LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2017**

INTRODUCED BY

Stephanie Garcia Richard

AN ACT

RELATING TO SCHOOL PERSONNEL; CREATING A TEACHER EVALUATION  
PILOT PROJECT.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. A new section of the Public School Code is  
enacted to read:

"[NEW MATERIAL] TEACHER EVALUATION PILOT PROJECT--  
CREATED--PURPOSE--DESIGN--DATA--SCHOOL DISTRICTS SELECTED.--

A. The "teacher evaluation pilot project" is  
created as a six-year study that allows selected school  
districts to design and implement fair and equitable teacher  
evaluation systems that:

(1) are developed by teachers, principals,  
students, parents and community members;

(2) offer innovative and sustainable

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1 evaluations that will improve each teacher's:

- 2 (a) pedagogical skills;
- 3 (b) classroom management style;
- 4 (c) teacher-student interactions; and
- 5 (d) collegial support and professional
- 6 development; and

7 (3) use short-cycle assessments to measure the  
8 success of improving teaching performance that leads to greater  
9 student academic or vocational and social achievement.

10 B. The teacher evaluation pilot project shall be  
11 conducted in school districts selected by the department as  
12 representing different size school districts, a mix of rural  
13 and urban locations and a variety of school ratings; provided  
14 that the school districts are large enough and diverse enough  
15 to provide the data necessary to evaluate the pilot project. A  
16 school district that participates in the pilot project is  
17 exempt from the department's evaluation system during the term  
18 of the pilot project.

19 C. Each teacher evaluation system designed for the  
20 pilot project shall:

- 21 (1) include peer and principal observations  
22 based on a research-based rubric;
- 23 (2) promote the learning of all students;
- 24 (3) support teacher professional development;
- 25 (4) measure student achievement and support

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1 instruction that leads to higher levels of student achievement;  
2 and

3 (5) recognize significant differences in  
4 assignments and responsibilities.

5 D. The department shall establish data collection  
6 and reporting requirements for participating school districts.  
7 The department shall provide interim and final reports annually  
8 to the legislature and the governor on the efficacy of the  
9 pilot project."