1	HOUSE BILL 307
2	53RD LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2017
3	INTRODUCED BY
4	Sheryl Williams Stapleton and Christine Trujillo
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10	AN ACT
11	RELATING TO SCHOOL PERSONNEL; REQUIRING PROFESSIONAL
12	DEVELOPMENT FOR CAREER-TECHNICAL TEACHERS AND EDUCATIONAL
13	ASSISTANTS IN THE SAME MANNER AS TEACHERS OF OTHER SUBJECTS FOR
14	WHICH THE PUBLIC EDUCATION DEPARTMENT HAS PROMULGATED STANDARDS
15	AND BENCHMARKS; REQUIRING THE USE OF FEDERAL EVERY CHILD
16	SUCCEEDS ACT TITLE 2 FUNDING FOR CAREER-TECHNICAL PROFESSIONAL
17	DEVELOPMENT.
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19	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
20	SECTION 1. Section 22-10A-19.1 NMSA 1978 (being Laws
21	2004, Chapter 27, Section 25) is amended to read:
22	"22-10A-19.1. PROFESSIONAL DEVELOPMENTSYSTEMIC
23	FRAMEWORKREQUIREMENTSDEPARTMENT DUTIES
24	A. The department shall develop a systemic
25	framework for professional development that provides training
	.205746.1

1 to ensure quality teachers, school principals and instructional 2 support providers and that improves and enhances student The department shall work with licensed school 3 achievement. employees, the [commission on] higher education department and 4 institutions of higher education to establish the framework. 5 Β. The framework shall include: 6 7 (1)the criteria for school districts to apply for professional development funds, including an evaluation 8 9 component that will be used by the department in approving school district professional development plans; [and] 10 guidelines for developing extensive (2) 11 12 professional development activities for school districts that: improve teachers' knowledge of the (a) 13 subjects they teach and [the] their ability to teach those 14 subjects to all of their students; 15 (b) are an integral part of the public 16 school and school district plans for improving student 17 achievement; 18 (c) provide teachers, school 19 20 administrators and instructional support providers with the strategies, support, knowledge and skills to help all students 21 meet New Mexico academic standards; 22 (d) are high quality, sustained, 23 intensive and focused on the classroom; and 24 (e) are developed and evaluated 25 .205746.1 - 2 -

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[and] parents and organizations with specific subject- expertise or professional development; (3) guidelines for integrating career technical education content into academic instructional practices, including training on best practices to und state and regional workforce needs and transitions to secondary education and the workforce; and (4) guidelines for funding rigorous professional development for career-technical teachers educational assistants in the same manner as for teach educational assistants of other subjects for which the department has promulgated standards and benchmarks. Succeeds Act Title 2, to provide professional development		
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