SENATE EDUCATION COMMITTEE SUBSTITUTE FOR
SENATE BILL 134

53RD LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2017

AN ACT
RELATING TO PUBLIC SCHOOLS; PROVIDING THAT MATHEMATICS OR
SCIENCE UNITS REQUIRED FOR HIGH SCHOOL GRADUATION MAY INCLUDE A
COMPUTER SCIENCE UNIT.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. Section 22-13-1.1 NMSA 1978 (being Laws 1986,
Chapter 33, Section 5, as amended by Laws 2016, Chapter 17,
Section 2 and by Laws 2016, Chapter 18, Section 2) is amended
to read:

"22-13-1.1. GRADUATION REQUIREMENTS.--

A. At the end of grades eight through eleven, each
student shall prepare an interim next-step plan that sets forth
the coursework for the grades remaining until high school
graduation. Each year's plan shall explain any differences
from previous interim next-step plans, shall be filed with the
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principal of the student's high school and shall be signed by
the student, the student's parent and the student's guidance
counselor or other school official charged with coursework
planning for the student.

B. Each student must complete a final next-step
plan during the senior year and prior to graduation. The plan
shall be filed with the principal of the student's high school
and shall be signed by the student, the student's parent and
the student's guidance counselor or other school official
charged with coursework planning for the student.

C. An individualized education program that meets
the requirements of Subsections A and B of this section and
that meets all applicable transition and procedural
requirements of the federal Individuals with Disabilities
Education Act for a student with a disability shall satisfy the
next-step plan requirements of this section for that student.

D. A local school board shall ensure that each high
school student has the opportunity to develop a next-step plan
based on reports of college and workplace readiness
assessments, as available, and other factors and is reasonably
informed about:

   (1) curricular and course options, including
honors or advanced placement courses, dual-credit courses,
distance learning courses, career clusters and career pathways,
pre-apprenticeship programs or remediation programs that the
college and workplace readiness assessments indicate to be appropriate;

(2) opportunities available that lead to different post-high-school options; and

(3) alternative opportunities available if the student does not finish a planned curriculum.

E. The secretary shall:

(1) establish specific accountability standards for administrators, counselors, teachers and school district staff to ensure that every student has the opportunity to develop a next-step plan;

(2) promulgate rules for accredited private schools in order to ensure substantial compliance with the provisions of this section;

(3) monitor compliance with the requirements of this section; and

(4) compile such information as is necessary to evaluate the success of next-step plans and report annually, by December 15, to the legislative education study committee and the governor.

F. Once a student has entered ninth grade, the graduation requirements shall not be changed for that student from the requirements specified in the law at the time the student entered ninth grade.

G. Successful completion of a minimum of twenty-
three units aligned to the state academic content and
performance standards shall be required for graduation. These
units shall be as follows:

(1) four units in English, with major emphasis
on grammar and literature;

(2) three units in mathematics, at least one
of which is equivalent to the algebra 1 level or higher;

(3) two units in science, one of which shall
have a laboratory component; provided, however, that with
students entering the ninth grade beginning in the 2005-2006
school year, three units in science shall be required, one of
which shall have a laboratory component;

(4) three units in social science, which shall
include United States history and geography, world history and
geography and government and economics;

(5) one unit in physical education;

(6) one unit in communication skills or
business education, with a major emphasis on writing and
speaking and that may include a language other than English;

(7) one-half unit in New Mexico history for
students entering the ninth grade beginning in the 2005-2006
school year; and

(8) nine elective units and seven and one-half
elective units for students entering the ninth grade in the
2005-2006 school year that meet department content and
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performance standards. Student service learning shall be offered as an elective. Financial literacy shall be offered as an elective. Pre-apprenticeship programs may be offered as electives. Media literacy may be offered as an elective.

H. For students entering the ninth grade beginning in the 2009-2010 school year, at least one of the units required for graduation shall be earned as an advanced placement or honors course, a dual-credit course offered in cooperation with an institution of higher education or a distance learning course.

I. The department shall establish a procedure for students to be awarded credit through completion of specified career technical education courses for certain graduation requirements, and districts may choose to allow students who successfully complete an industry-recognized credential, certificate or degree to receive additional weight in the calculation of the student's grade point average.

J. Successful completion of the requirements of the New Mexico diploma of excellence shall be required for graduation for students entering the ninth grade beginning in the 2009-2010 school year. Successful completion of a minimum of twenty-four units aligned to the state academic content and performance standards shall be required to earn a New Mexico diploma of excellence. These units shall be as follows:

   (1) four units in English, with major emphasis
on grammar, nonfiction writing and literature;

(2) four units in mathematics, of which one
shall be the equivalent to or higher than the level of algebra
2, unless the parent submitted written, signed permission for
the student to complete a lesser mathematics unit; and provided
that a financial literacy course that meets state mathematics
academic content and performance standards shall qualify as one
of the four required mathematics units;

(3) three units in science, two of which shall
have a laboratory component;

(4) three and one-half units in social
science, which shall include United States history and
geography, world history and geography, government and
economics and one-half unit of New Mexico history;

(5) one unit in physical education, as
determined by each school district, which may include a
physical education program that meets state content and
performance standards or participation in marching band, junior
reserve officers' training corps or interscholastic sports
sanctioned by the New Mexico activities association or any
other co-curricular physical activity;

(6) one unit in one of the following: a
career cluster course, workplace readiness or a language other
than English; and

(7) seven and one-half elective units that
meet department content and performance standards. Career and
technical education courses shall be offered as an elective.
Student service learning shall be offered as an elective.
Financial literacy shall be offered as an elective. Pre-
apprenticeship programs may be offered as electives. Media
literacy may be offered as an elective.

K. For students entering the eighth grade in the
2012-2013 school year, a course in health education is required
prior to graduation. Health education may be required in
either middle school or high school, as determined by the
school district. Each school district shall submit to the
department by the beginning of the 2011-2012 school year a
health education implementation plan for the 2012-2013 and
subsequent school years, including in which grade health
education will be required and how the course aligns with
department content and performance standards. Health education
courses shall include:

(1) age-appropriate sexual abuse and assault
awareness and prevention training that meets department
standards developed in consultation with the federal centers
for disease control and prevention that are based on evidence-
based methods that have proven to be effective; and

(2) lifesaving skills training that follows
nationally recognized guidelines for hands-on psychomotor
skills cardiopulmonary resuscitation training. Students shall
be trained to recognize the signs of a heart attack, use an
automated external defibrillator and perform the Heimlich
maneuver for choking victims. The secretary shall promulgate
rules to provide for the:

(a) use of the following instructors for
the training provided pursuant to this paragraph: 1) school
nurses, health teachers and athletic department personnel as
instructors; and 2) any qualified persons volunteering to
provide training at no cost to the school district that the
school district determines to be eligible to offer instruction
pursuant to this paragraph; and

(b) approval of training and
instructional materials related to the training established
pursuant to this paragraph in both English and Spanish.

L. For students entering the ninth grade in the
2017-2018 school year and subsequent school years:

(1) one of the units in mathematics required
by Paragraph (2) of Subsection J of this section may comprise a
computer science course if taken after the student demonstrates
competence in mathematics and if the course is not used to
satisfy any part of the requirement set forth in Paragraph (3)
of that subsection; and

(2) one of the units in science required by
Paragraph (3) of Subsection J of this section may comprise a
computer science course if taken after the student demonstrates
competence in science and if the course is not used to satisfy any part of the requirement set forth in Paragraph (2) of that subsection.

[M_]  Final examinations shall be administered to all students in all classes offered for credit.

[M_]  Until July 1, 2010, a student who has not passed a state graduation examination in the subject areas of reading, English, mathematics, writing, science and social science shall not receive a high school diploma. The state graduation examination on social science shall include a section on the constitution of the United States and the constitution of New Mexico. If a student exits from the school system at the end of grade twelve without having passed a state graduation examination, the student shall receive an appropriate state certificate indicating the number of credits earned and the grade completed. If within five years after a student exits from the school system the student takes and passes the state graduation examination, the student may receive a high school diploma. Any student passing the state graduation examination and completing all other requirements within five years of entering ninth grade, including a final summer session if completed by August 1, may be counted by the school system in which the student is enrolled as a high school graduate for the year in which completion and examination occur.
Beginning with the 2010-2011 school year, a student shall not receive a New Mexico diploma of excellence if the student has not demonstrated competence in the subject areas of mathematics, reading and language arts, writing, social studies and science, including a section on the constitution of the United States and the constitution of New Mexico, based on a standards-based assessment or assessments or a portfolio of standards-based indicators established by the department by rule. The standards-based assessments required in Section 22-2C-4 NMSA 1978 may also serve as the assessment required for high school graduation. If a student exits from the school system at the end of grade twelve without having satisfied the requirements of this subsection, the student shall receive an appropriate state certificate indicating the number of credits earned and the grade completed. If within five years after a student exits from the school system the student satisfies the requirements of this subsection, the student may receive a New Mexico diploma of excellence. Any student satisfying the requirements of this subsection and completing all other requirements within five years of entering ninth grade, including a final summer session if completed by August 1, may be counted by the school system in which the student is enrolled as a high school graduate for the year in which all requirements are satisfied.

As used in this section:
(1) "career and technical education",
sometimes referred to as "vocational education", means
organized programs offering a sequence of courses, including
technical education and applied technology education, that are
directly related to the preparation of individuals for paid or
unpaid employment in current or emerging occupations requiring
an industry-recognized credential, certificate or degree;

(2) "career and technical education course"
means a course with content that provides technical knowledge,
skills and competency-based applied learning and that aligns
with educational standards and expectations as defined in rule;

(3) "career cluster" means a grouping of
occupations in industry sectors based on recognized
commonalities that provide an organizing tool for developing
instruction within the educational system;

(4) "career pathways" means a sub-grouping
used as an organizing tool for curriculum design and
instruction of occupations and career specialties that share a
set of common knowledge and skills for career success;

(5) "final next-step plan" means a next-step
plan that shows that the student has committed or intends to
commit in the near future to a four-year college or university,
a two-year college, a trade or vocational program, an
internship or apprenticeship, military service or a job;

(6) "interim next-step plan" means an annual
next-step plan in which the student specifies post-high-school goals and sets forth the coursework that will allow the student to achieve those goals; and

(7) "next-step plan" means an annual personal written plan of studies developed by a student in a public school or other state-supported school or institution in consultation with the student's parent and school counselor or other school official charged with coursework planning for the student that includes one or more of the following:

(a) advanced placement or honors courses;

(b) dual-credit courses offered in cooperation with an institution of higher education;

(c) distance learning courses;

(d) career-technical courses; and

(e) pre-apprenticeship programs.

[Pr] Q. The secretary may establish a policy to provide for administrative interpretations to clarify curricular and testing provisions of the Public School Code."