1	SENATE BILL 208
2	53rd LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2017
3	INTRODUCED BY
4	John M. Sapien
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10	AN ACT
11	RELATING TO HIGHER EDUCATION; REQUIRING PUBLIC POST-SECONDARY
12	EDUCATIONAL INSTITUTIONS TO ACCEPT FOR CREDIT PASSING SCORES ON
13	THE COLLEGE BOARD ADVANCED PLACEMENT EXAMINATIONS; REQUIRING
14	THE HIGHER EDUCATION DEPARTMENT TO REPORT INSTITUTIONAL
15	ADVANCED PLACEMENT POLICIES TO THE LEGISLATURE AND THE
16	GOVERNOR.
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18	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
19	SECTION 1. [ <u>NEW MATERIAL</u> ] STATEWIDE ADVANCED PLACEMENT
20	POLICY
21	A. Beginning with the 2017-2018 academic year,
22	public post-secondary educational institutions shall accept a
23	score of 3 or higher on the advanced placement examination for
24	post-secondary level course credit. Institutions that offer a
25	corresponding course for a particular advanced placement
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<u>underscored material = new</u> [<del>bracketed material</del>] = delete examination as a part of their general education degree 2 requirements shall accept a score of 3 or higher on the 3 advanced placement examination for course credit as part of their general education degree requirements. If an institution does not offer a corresponding course for a particular advanced placement examination, the institution shall award, at a minimum, elective post-secondary level course credit for those students who receive a score of 3 or higher on that advanced 8 placement examination.

Each public post-secondary educational Β. institution shall determine the score for each advanced placement examination for the institution to grant credit for a Each institution shall publish its updated coursecourse. granting policy for advanced placement in accordance with the requirements of this subsection on its website before the beginning of the 2017-2018 academic year.

The higher education department, in cooperation C. with all public post-secondary educational institutions, shall collect and report the course-granting policy for advanced placement of each institution and the research used by each institution to determine the level of credit and the number of credits provided for the advanced placement examination scores and file a report that includes findings and recommendations to the legislature and the governor. Each institution shall provide the department with all necessary data, in accordance

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1	with the federal Family Educational Rights and Privacy Act of
2	1974, to allow the department to conduct its analysis.
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