

1 AN ACT

2 RELATING TO SCHOOL PERSONNEL; REQUIRING PROFESSIONAL  
3 DEVELOPMENT FOR CAREER-TECHNICAL TEACHERS AND EDUCATIONAL  
4 ASSISTANTS IN THE SAME MANNER AS TEACHERS OF OTHER SUBJECTS  
5 FOR WHICH THE PUBLIC EDUCATION DEPARTMENT HAS PROMULGATED  
6 STANDARDS AND BENCHMARKS; REQUIRING THE USE OF FEDERAL EVERY  
7 STUDENT SUCCEEDS ACT TITLE 2 FUNDING FOR CAREER-TECHNICAL  
8 PROFESSIONAL DEVELOPMENT.

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10 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

11 SECTION 1. Section 22-10A-19.1 NMSA 1978 (being Laws  
12 2004, Chapter 27, Section 25) is amended to read:

13 "22-10A-19.1. PROFESSIONAL DEVELOPMENT--SYSTEMIC  
14 FRAMEWORK--REQUIREMENTS--DEPARTMENT DUTIES.--

15 A. The department shall develop a systemic  
16 framework for professional development that provides training  
17 to ensure quality teachers, school principals and  
18 instructional support providers and that improves and  
19 enhances student achievement. The department shall work with  
20 licensed school employees, the higher education department  
21 and institutions of higher education to establish the  
22 framework.

23 B. The framework shall include:

24 (1) the criteria for school districts to  
25 apply for professional development funds, including an

1 evaluation component that will be used by the department in  
2 approving school district professional development plans;

3 (2) guidelines for developing extensive  
4 professional development activities for school districts  
5 that:

6 (a) improve teachers' knowledge of the  
7 subjects they teach and their ability to teach those subjects  
8 to all of their students;

9 (b) are an integral part of the public  
10 school and school district plans for improving student  
11 achievement;

12 (c) provide teachers, school  
13 administrators and instructional support providers with the  
14 strategies, support, knowledge and skills to help all  
15 students meet New Mexico academic standards;

16 (d) are high quality, sustained,  
17 intensive and focused on the classroom; and

18 (e) are developed and evaluated  
19 regularly with extensive participation of school employees,  
20 parents and organizations with specific subject-area  
21 expertise or professional development;

22 (3) guidelines for integrating career-  
23 technical education content into academic instructional  
24 practices, including training on best practices to understand  
25 state and regional workforce needs and transitions to post-

1 secondary education and the workforce; and

2 (4) guidelines for funding rigorous  
3 professional development for career-technical teachers and  
4 educational assistants in the same manner as for teachers and  
5 educational assistants of other subjects for which the  
6 department has promulgated standards and benchmarks.

7 C. The department and school districts shall use  
8 all available funding sources, including federal Every  
9 Student Succeeds Act Title 2, to provide professional  
10 development for career-technical teachers and educational  
11 assistants."

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