Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current and previously issued FIRs are available on the NM Legislative Website (<a href="www.nmlegis.gov">www.nmlegis.gov</a>) and may also be obtained from the LFC in Suite 101 of the State Capitol Building North.

## FISCAL IMPACT REPORT

SPONSOR	Sapien	ORIGINAL DATE LAST UPDATED	2/9/17 <b>HB</b>	
SHORT TITL	LE Allow LESC to Stu	udy Post-Secondary Edu	cation SB	195
			ANALYST	Fernandez

## ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY17	FY18	FY19	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total		NFI				

(Parenthesis ( ) Indicate Expenditure Decreases)

#### **SOURCES OF INFORMATION**

LFC Files

Responses Received From Higher Education Department (HED)

No Response Received
Public Education Department (PED)

#### **SUMMARY**

#### Synopsis of Bill

Senate Bill 195 amends statutory duties and responsibilities of the Legislative Education Study Committee (LESC) to remove language which prohibited the agency from duplicating studies with the board of educational finance and prohibited LESC from conducting studies in post-secondary institutions other than the training of certified teaching personnel.

#### **SIGNIFICANT ISSUES**

Currently, LESC and LFC staff collaborate on early childhood – post secondary education performance evaluations as well as other education policy issues.

According to HED, the department currently responds to all requests for information from the LESC and also makes presentations to the committee on higher education topics outside the scope of teacher training and certification. In addition, HED indicates there may be a potential for duplicative reporting requirements from the LESC and LFC.

# Senate Bill 195 – Page 2

# ADMINISTRATIVE IMPLICATIONS

LESC would be required to include findings and recommendations pertaining to post-secondary education in official reports.

CF/sb