1	SENATE BILL 74
2	53rd LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2018
3	INTRODUCED BY
4	Howie C. Morales
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10	AN ACT
11	RELATING TO STATE GOVERNMENT; CREATING THE EARLY CHILDHOOD
12	SERVICES DEPARTMENT; PROVIDING POWERS AND DUTIES; ASSIGNING
13	LEAD DEPARTMENT STATUS FOR CERTAIN FEDERAL PROGRAMS AND GRANTS;
14	TRANSFERRING PROGRAMS, FUNCTIONS, PERSONNEL, APPROPRIATIONS,
15	MONEY, RECORDS, PROPERTY, CONTRACTUAL OBLIGATIONS AND STATUTORY
16	REFERENCES; REPEALING NONCONFORMING SECTIONS OF LAW; MAKING
17	APPROPRIATIONS.
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19	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
20	SECTION 1. [<u>NEW MATERIAL</u>] SHORT TITLESections 1
21	through l4 of this act may be cited as the "Early Childhood
22	Services Department Act".
23	SECTION 2. [<u>NEW MATERIAL</u>] FINDINGS AND PURPOSE
24	A. The legislature finds that research shows an
25	intense focus on young children from birth to age five and
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1	early childhood learning reaps significant rewards in later
2	student achievement and taxpayer cost, including:
3	(1) substantial reading and mathematics gains
4	when children enter elementary school, with students performing
5	at or above grade level;
6	(2) less academic intervention and
7	remediation;
8	(3) lower truancy rates;
9	(4) higher graduation rates; and
10	(5) higher attendance rates at colleges and
11	universities or technical vocational institutes.
12	B. The purpose of the Early Childhood Services
13	Department Act is to provide the needed intense, single focus
14	on children from birth to age five to ensure that every child
15	in New Mexico is given the best opportunity at the earliest
16	time to succeed in school, career and life. The early
17	childhood services department is responsible for administering
18	all laws and exercising all functions formerly administered by
19	other departments or agencies, including programs and functions
20	of various departments of the executive branch pertaining to
21	early childhood from the:
22	(1) children, youth and families department's
23	early childhood services division and infant and early
24	childhood mental health services;
25	(2) department of health, including the:
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1	(a) family, infant, toddler program;
2	(b) federally mandated interagency
3	coordinating council for the federal Individuals with
4	Disabilities Education Act;
5	(c) family first home visiting program;
6	and
7	(d) women, infants and children program;
8	and
9	(3) public education department, including
10	public pre-kindergarten programs.
11	SECTION 3. [<u>NEW MATERIAL</u>] DEFINITIONSAs used in the
12	Early Childhood Services Department Act:
13	A. "child" means a child from birth to age five,
14	except for a child to age eight or thirteen in specific
15	programs;
16	B. "department" means the early childhood services
17	department; and
18	C. "secretary" means the secretary of early
19	childhood services.
20	SECTION 4. [<u>NEW MATERIAL</u>] DEPARTMENT CREATED
21	A. The "early childhood services department" is
22	created as a cabinet department pursuant to the Executive
23	Reorganization Act and consists of the following divisions:
24	(1) the administrative services division;
25	(2) the office of the secretary;
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1 the child care licensing and services (3) 2 division; the early childhood education division; 3 (4) 4 and the early intervention services division, 5 (5) including the following bureaus and programs: 6 7 (a) the early childhood mental health 8 bureau; 9 (b) the family nutrition bureau; (c) the home visitation bureau; 10 the family, infant, toddler program; (d) 11 12 and the women, infants and children 13 (e) 14 program. Β. The secretary may reorganize the department, but 15 the secretary shall report the reorganization to the 16 legislature. 17 С. The governor, by executive order, may transfer 18 any other early childhood services or programs from any other 19 20 department under the governor's control to the early childhood services department; provided that this power of transfer shall 21 end by January 1, 2020. 22 SECTION 5. [NEW MATERIAL] SECRETARY OF EARLY CHILDHOOD 23 SERVICES--APPOINTMENT.--24 The chief executive and administrative officer 25 Α. .209293.1 - 4 -

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of the department is the "secretary of early childhood services". The secretary shall be appointed by the governor with the consent of the senate. The secretary shall hold office at the pleasure of the governor and shall serve in the executive cabinet.

B. An appointed secretary shall serve and have all the duties, responsibilities and authority of that office during the period of time prior to final action by the senate confirming or rejecting the secretary's appointment.

SECTION 6. [<u>NEW MATERIAL</u>] SECRETARY--DUTIES AND GENERAL POWERS.--

A. The secretary is responsible to the governor for the operation of the department. It is the secretary's duty to manage all operations of the department and to administer and enforce the laws with which the secretary or the department is charged.

B. To perform the secretary's duties, the secretary has every power expressly enumerated in the law, whether granted to the secretary, the department or any division of the department, except when any division is explicitly exempted from the secretary's power by statute. In accordance with these provisions, the secretary shall:

(1) except as otherwise provided in the Early Childhood Services Department Act, exercise general supervisory and appointing power over all department employees, subject to .209293.1

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1 applicable personnel laws and rules;

2 (2) delegate power to subordinates as the
3 secretary deems necessary and appropriate, clearly delineating
4 such delegated power and the limitations to that power;
5 (3) organize the department into
6 organizational units as necessary to enable it to function most
7 efficiently, subject to any provisions of law requiring or

7 efficiently, subject to any provisions of law requiring or8 establishing specific organizational units;

9 (4) within the limitations of available 10 appropriations and applicable laws, employ and fix the 11 compensation of those persons necessary to discharge the 12 secretary's duties;

(5) take administrative action by issuing orders and instructions, not inconsistent with law, to assure implementation of and compliance with the provisions of law for which administration or execution the secretary is responsible and to enforce those orders and instructions by appropriate administrative action in the courts;

(6) conduct research and studies that will improve the operation of the department and the provision of services to the residents of the state;

(7) provide courses of instruction and practical training for employees of the department and other persons involved in the administration of programs with the objectives of improving the operations and efficiency of .209293.1 - 6 -

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1 administration and of promoting comprehensive, coordinated, 2 culturally sensitive services that address the whole child and 3 early learning; prepare an annual budget for the 4 (8) 5 department; and provide cooperation, at the request of 6 (9) 7 administratively attached agencies and adjunct agencies, in order to: 8 9 (a) minimize or eliminate duplication of services and jurisdictional conflicts; 10 (b) coordinate activities and resolve 11 12 problems of mutual concern; and (c) resolve by agreement the manner and 13 14 extent to which the department shall provide budgeting, record keeping and related clerical assistance to administratively 15 attached agencies. 16 The secretary may apply for and receive, with 17 С. the governor's approval, in the name of the department, any 18 public or private funds, including United States government 19 20 funds, available to the department to carry out its programs, duties or services. 21 D. The secretary may make and adopt such reasonable 22 and procedural rules as may be necessary to carry out the 23 duties of the department and its divisions. No rule 24 promulgated by the director of any division in carrying out the 25 .209293.1

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functions and duties of the division shall be effective until approved by the secretary. Unless otherwise provided by 3 statute, no rule affecting any person or agency outside the department shall be adopted, amended or repealed without a public hearing on the proposed action before the secretary or a hearing officer designated by the secretary. The public hearing shall be held in Santa Fe unless otherwise permitted by statute. Notice of the subject matter of the rule, the action 8 proposed to be taken, the time and place of the hearing, the manner in which interested persons may present their views and 10 the method by which copies of the proposed rule or proposed 12 amendment or repeal of an existing rule may be obtained shall be published once at least thirty days prior to the hearing date in a newspaper of general circulation and mailed at least thirty days prior to the hearing date to all persons who have made a written request for advance notice of hearing. All rules shall be filed in accordance with the State Rules Act.

Ε. If the secretary certifies to the secretary of finance and administration and gives contemporaneous notice of such certification through the human services register that the department has insufficient state funds to operate any of the programs it administers and that reductions in services or benefit levels are necessary, the secretary may engage in interim rulemaking. Notwithstanding any provision to the contrary in the State Rules Act, interim rulemaking shall be .209293.1

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1 conducted pursuant to Subsection D of this section, except: 2 (1) the period of notice of public hearing shall be fifteen days; 3 the department shall send individual 4 (2) notices of the interim rulemaking and of the public hearing to 5 affected providers and beneficiaries; 6 7 (3) rules promulgated under this subsection shall be in effect not less than five days after the public 8 9 hearing; rules promulgated under this subsection 10 (4) shall not be in effect for more than ninety days; and 11 12 (5) if final rules are necessary to replace the interim rules, the department shall give notice of intent 13 to promulgate final rules at the time of notice as provided in 14 Subsection D of this section. The final rules shall be 15 promulgated not more than forty-five days after the public 16 hearing filed in accordance with the State Rules Act. 17 [<u>NEW MATERIAL</u>] DEPARTMENT--ADDITIONAL SECTION 7. 18 19 DUTIES.--In addition to other duties provided by law or 20 assigned to the department by the governor, the department shall: 21 develop priorities for department services and Α. 22 resources based on state policy, national best-practice 23 standards, evidence-based interventions and practices and local 24 25 considerations and priorities; .209293.1

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strengthen collaboration and coordination in Β. 2 state and local services for early childhood programs by 3 integrating critical functions as appropriate, including service delivery, and contracting for services across divisions and related agencies;

coordinate implementation of state, federal and C. private early childhood programs and services to avoid duplication of effort and maximize available resources;

D. administer the child care assistance program and child care licensing and registered child care home programs;

develop and maintain a statewide database, Ε. including client tracking of services for children;

F. develop standards of service within the department that focus on prevention, monitoring and outcomes;

analyze policies of other departments that G. affect children to encourage common contracting procedures, common service definitions and a uniform system of access;

develop reimbursement criteria for child care н. centers and home providers licensed by the department;

conduct biennial assessments of child care or Τ. early learning service gaps and needs and establish outcome measurements to address those service gaps and needs; and

fingerprint and conduct national criminal J. background checks on all department employees and on staff members and volunteers of early childhood service providers .209293.1

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whose jobs involve direct contact with department clients, including prospective employees and employees who are promoted, transferred or hired into new positions, the superiors of all department employees and all staff members and volunteers of early childhood service providers who have direct unsupervised contact with department clients.

SECTION 8. [<u>NEW MATERIAL</u>] DIVISION DIRECTORS.--The secretary may appoint, with the approval of the governor, "directors" of such divisions as are established within the department. Directors are exempt from the Personnel Act.

SECTION 9. [<u>NEW MATERIAL</u>] BUREAUS--CHIEFS.--The secretary may establish within each division such "bureaus" as the secretary deems necessary to carry out the provisions of the Early Childhood Services Department Act. The secretary shall appoint a "chief" to be the administrative head of any such bureau. The chief and all subsidiary employees of the department shall be covered by the provisions of the Personnel Act.

SECTION 10. [<u>NEW MATERIAL</u>] ORGANIZATIONAL UNITS OF THE DEPARTMENT--POWERS AND DUTIES SPECIFIED BY LAW--ACCESS TO INFORMATION.--

A. Unless expressly exempted from the powers of the secretary by law, those organizational units of the department and the officers of those units specified by law shall have all of the powers and duties enumerated in the specific laws .209293.1

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involved, but the carrying out of those powers and duties shall be subject to the direction and supervision of the secretary. The secretary shall retain the final decision-making authority and responsibility for the administration of any such laws as provided in Subsection B of Section 6 of the Early Childhood Services Department Act.

B. The department shall have access to all records,
data and information of other state departments that are not
specifically held confidential by law. The department shall
enter into agreements with the children, youth and families
department and the public education department to share
confidential information without violating federal or state
confidentiality laws.

SECTION 11. [<u>NEW MATERIAL</u>] DEPARTMENT DESIGNATION--FAMILY, INFANT, TODDLER PROGRAM--AUTHORIZATION--PAYMENT SYSTEM.--

A. The department is designated as the lead state agency for the development and administration of a statewide system of comprehensive, coordinated, multidisciplinary, interagency early intervention services for eligible children with or at risk of developmental delay and their families, known as the "family, infant, toddler program".

B. The parent may choose whether the parent's eligible child shall participate in the family, infant, toddler program.

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1 С. The public education department, the human 2 services department, the children, youth and families department, the department of health and other publicly funded 3 services shall collaborate with the early childhood services 4 department and continue to provide all services within their 5 respective statutory responsibilities to eligible children. 6 7 State and local interagency agreements shall delineate 8 responsibility for provisions of the family, infant, toddler 9 program.

D. The department shall establish a payment system
that shall maximize funds from appropriate federal, state,
local and private sources to support the family, infant,
toddler program.

E. The secretary shall meet the requirements of the federal Individuals with Disabilities Education Act, Part C, contingent on voluntary participation by the state, including:

(1) establishing policies and promulgatingrules necessary to comply with that act;

(2) implementing procedures to ensure that services are provided to eligible children in a timely manner;

(3) making arrangements for the provisions of the family, infant, toddler program;

(4) carrying out the general administration, supervision and monitoring of the family, infant, toddler program;

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1 resolving complaints concerning the (5) 2 family, infant, toddler program; (6) maintaining and expanding state and local 3 coordination and interagency agreements pertaining to the 4 family, infant, toddler program; 5 identifying and coordinating all available 6 (7) 7 resources for early intervention services for the family, infant, toddler program; and 8 9 (8) establishing requirements for qualified personnel involved in the family, infant, toddler program. 10 As used in this section: F. 11 12 (1) "early intervention services" means services that are designed to meet the developmental needs of 13 14 eligible children, including physical development, communications development, adaptive development, social and 15 emotional development or sensory development; and 16 "eligible child" means an infant or 17 (2) toddler between the ages of birth and thirty-six months with 18 developmental delay or who is at risk of delay according to 19 20 specific criteria established by the department of health. SECTION 12. [NEW MATERIAL] CUSTODIAN OF FUNDS.--The 21 department is designated as the custodian of all money that may 22 be received by the state from any appropriation made by the 23 congress of the United States for the purpose of implementing 24 the federal Individuals with Disabilities Education Act, Part 25 .209293.1 - 14 -

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SECTION 13. [<u>NEW MATERIAL</u>] CHILD CARE ASSISTANCE PROGRAM--REPORTING.--

A. The department shall convene a group consisting of representatives of the legislative finance committee and the department of finance and administration and child care providers representing various geographical regions of the state, who shall be a majority of the group, to meet and, in accordance with the provisions of the Accountability in Government Act, to:

(1) develop an outcomes measurement plan to monitor outcomes for children and families receiving services through child care assistance programs, taking into consideration child care categories;

15 (2) develop goals and objectives with
16 corresponding indicators that measure each objective
17 established in the outcomes measurement plan; and

(3) complete and submit the outcomes measurement plan by December 31, 2018 to the legislature, the governor and the state early learning advisory council.

B. Beginning December 31, 2018 and annually thereafter, the department shall produce an annual outcomes report for the legislature, the governor and the state early learning advisory council that includes:

(1) the goals and achieved outcomes of the.209293.1

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1 child care assistance program; and 2 (2) the following data: the number and type of child care 3 (a) 4 assistance programs that the department has funded; (b) the income levels of families 5 served; 6 7 (c) the stated reasons that families have applied for child care assistance; 8 9 (d) the number of children served, including the monthly average and the total served by county; 10 (e) the number and percentage of 11 12 children receiving child care assistance by quality level and provider type; 13 14 (f) the average monthly participation by children in the child care assistance program; 15 any evidence of an increase in 16 (g) school readiness, child development and literacy; 17 (h) the number and percentage of 18 19 children who enter kindergarten ready to learn, as measured by a kindergarten entry assessment; 20 the number and percentage of (i) 21 children receiving regular immunizations; 22 (j) evidence that children receive 23 regular meals; 24 staff retention rates; 25 (k) .209293.1 - 16 -

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1	(1) staff wages;
2	(m) staff certification and education
3	levels; and
4	(n) evidence that families are engaged.
5	SECTION 14. [<u>NEW MATERIAL</u>] EARLY CHILDHOOD SERVICES
6	FINANCE PLAN
7	A. The department shall prepare and update a four-
8	year "early childhood services finance plan" to provide the
9	governor and the legislature with demographic information on
10	at-risk children, data on distribution and efficacy of early
11	childhood programs and recommendations on ways to finance the
12	early childhood services system.
13	B. The plan shall include:
14	(1) identification of social, emotional,
15	cognitive, health, education, safety and other needs and at-
16	risk factors of children by age and geographic location;
17	(2) availability, cost and funding for early
18	childhood services by type of service that targets children's
19	needs and reduces risk factors and by child age and geographic
20	location;
21	(3) identification of any gaps between child
22	needs and service availability and causes for such gaps,
23	including funding and provider availability;
24	(4) identification of funding levels by
25	service type, child age and geographic location for the
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1 preceding four years;

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childhood services system by service type and whether desired 3 outcomes have been achieved for the preceding four years; and 4 (6) recommendations for legislation, funding 5 and other necessary changes to improve system performance and 6 7 close gaps in services to improve social, emotional, cognitive, health, education, safety and other outcomes for children and 8 9 their families. The plan and its underlying needs and gap 10 C. analyses shall be prominently featured on the department's 11 12 website in a user-friendly, searchable database. SECTION 15. Section 13-7-7 NMSA 1978 (being Laws 2001, 13 14 Chapter 351, Section 3, as amended) is amended to read: CONSOLIDATED ADMINISTRATIVE FUNCTIONS --"13-7-7. 15 BENEFIT.--16 By December 1, 2001, the publicly funded health 17 Α. care agencies, political subdivisions and other persons 18 19 participating in the consolidated purchasing single process 20 pursuant to the Health Care Purchasing Act shall cooperatively study and provide a status report on the consolidation of 21 administrative functions to the legislative health and human 22 services committee and the governor. 23 By December 31, 2003, the publicly funded health Β. 24 25 care agencies, political subdivisions and other persons .209293.1 - 18 -

(5) a report on the performance of the early

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C. The publicly funded health care agencies, political subdivisions and other persons participating in the consolidated purchasing single process pursuant to the Health Care Purchasing Act may enter into a joint powers agreement pursuant to the Joint Powers Agreements Act with the publicly funded health care agencies and political subdivisions to determine assessments or provisions of resources to consolidate, standardize and administer the consolidated purchasing single process and subsequent activities pursuant to the Health Care Purchasing Act. The publicly funded health care agencies, political subdivisions and other persons participating in the consolidated purchasing single process pursuant to the Health Care Purchasing Act may enter into contracts with nonpublic persons to provide the service of determining assessments or provision of resources for consolidation, standardization and administrative activities.

D. Each agency will retain its responsibility to determine policy direction of the benefit plans, plan development, training and coordination with respect to participants and its benefits staff, as well as to respond to .209293.1

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benefits eligibility inquiries and establish and enforce
 eligibility rules.

Notwithstanding Subsection D of this section, 3 Ε. publicly funded health care agencies, political subdivisions 4 and other persons participating in the consolidated purchasing 5 single process pursuant to the Health Care Purchasing Act shall 6 7 provide coverage for children, from birth through three years of age, for or under the family, infant, toddler program 8 9 administered by the early childhood services department [of health], provided eligibility criteria are met, for a maximum 10 benefit of three thousand five hundred dollars (\$3,500) 11 12 annually for medically necessary early intervention services provided as part of an individualized family service plan and 13 delivered by certified and licensed personnel [as defined in 14 7.30.8 NMAC] who are working in early intervention programs 15 approved by the early childhood services department [of 16 No payment under this subsection shall be applied 17 health1. against any maximum lifetime or annual limits specified in the 18 policy, health benefits plan or contract." 19

SECTION 16. Section 32A-22-1 NMSA 1978 (being Laws 2005, Chapter 64, Section 1) is amended to read:

"32A-22-1. SHORT TITLE.--[This act] Chapter 32A, Article <u>22 NMSA 1978</u> may be cited as the "Children's Cabinet Act"."

SECTION 17. Section 32A-22-2 NMSA 1978 (being Laws 2005, Chapter 64, Section 2) is amended to read:

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1 "32A-22-2. CHILDREN'S CABINET CREATED.--The "children's cabinet" is created and is 2 Α. administratively attached to the office of the governor. The 3 4 children's cabinet shall meet at least six times each year. The children's cabinet shall consist of the 5 Β. following members: 6 7 (1) the governor; the lieutenant governor; 8 (2) 9 (3) the secretary of children, youth and families; 10 the secretary of corrections; 11 (4) 12 (5) the secretary of human services; the secretary of [labor] workforce 13 (6) 14 solutions; the secretary of health; (7) 15 the secretary of finance and (8) 16 administration: 17 (9) the secretary of economic development; 18 the secretary of public safety; 19 (10)20 (11)the secretary of aging and long-term services; 21 (12)the secretary of Indian affairs; [and] 22 (13) the secretary of public education; and 23 the secretary of early childhood (14) 24 25 services. .209293.1 - 21 -

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1	C. Each year the children's cabinet shall select
2	the governor or lieutenant governor to be the [chairperson]
3	chair."
4	SECTION 18. Section 32A-23-1 NMSA 1978 (being Laws 2005,
5	Chapter 170, Section 1) is amended to read:
6	"32A-23-1. SHORT TITLE[This act] Chapter 32A, Article
7	23 NMSA 1978 may be cited as the "Pre-Kindergarten Act"."
8	SECTION 19. Section 32A-23-2 NMSA 1978 (being Laws 2005,
9	Chapter 170, Section 2) is amended to read:
10	"32A-23-2. FINDINGS AND PURPOSEThe legislature finds
11	that:
12	A. special needs are present among the state's
13	population of <u>three- and</u> four-year-old children and those needs
14	warrant the provision of pre-kindergarten programs;
15	B. participation in quality pre-kindergarten has a
16	positive effect on children's intellectual, emotional, social
17	and physical development; and
18	C. pre-kindergarten will advance governmental
19	interests and childhood development and readiness."
20	SECTION 20. Section 32A-23-3 NMSA 1978 (being Laws 2005,
21	Chapter 170, Section 3) is amended to read:
22	"32A-23-3. DEFINITIONSAs used in the Pre-Kindergarten
23	Act:
24	A. "community" means an area defined by school
25	district boundaries, tribal boundaries or joint boundaries of a
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school district and tribe or any combination of school
 districts and tribes;

B. ["departments"] "department" means the
[children, youth and families] early childhood services
department [and the public education department acting
jointly];

7 C. "early childhood development specialist" means
8 the adult responsible for working directly with <u>three- and</u>
9 four-year-old children in implementing pre-kindergarten
10 services;

D. "eligible provider" means a person licensed by the [children, youth and families] department that provides early childhood developmental readiness services or preschool special education, or is a public school, tribal program or head start program;

E. "pre-kindergarten" means a voluntary developmental readiness program for children who have attained their [fourth] third birthday prior to September 1; and

F. "tribe" means an Indian nation, tribe or pueblo located in New Mexico."

SECTION 21. Section 32A-23-4 NMSA 1978 (being Laws 2005, Chapter 170, Section 4) is amended to read:

"32A-23-4. VOLUNTARY PRE-KINDERGARTEN--INTERAGENCY COOPERATION--CONTRACTS--CONTRACT MONITORING--RESEARCH.--

A. The [children, youth and families department and .209293.1

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1 the public education department shall cooperate in the 2 development and implementation of department shall develop and implement a voluntary program for the provision of pre-3 kindergarten services throughout the state. The pre-4 5 kindergarten program shall address the total developmental needs of [preschool] three- and four-year-old children, 6 7 including physical, cognitive, social and emotional needs, and 8 shall include health care, nutrition, safety and multicultural sensitivity. 9

B. To address the total development of three- and 10 four-year-old children participating in the pre-kindergarten 11 12 program, the department shall implement program standards and performance measures to ensure the provision of high-quality 13 and effective services so that children are prepared to enter 14 kindergarten. The department and the public education 15 department shall coordinate efforts to ensure alignment of 16 program standards for pre-kindergarten and kindergarten, and 17 each department shall certify the pre-kindergarten program and 18 standards prior to implementation. The department and the 19 20 public education department shall enter into an agreement to share data necessary to report on the performance of the 21 program, including the percentage of pre-kindergarten 22 participants entering kindergarten that meet total child 23 development expectations, need special services, are proficient 24 in reading and mathematics and are retained in any grade 25 .209293.1

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through the third grade.

2 C. The department shall coordinate the prekindergarten program with federal head start agencies to avoid 3 duplication of effort and to maximize the use of all available 4 5 resources.

The [departments shall collaborate on [B.] D. 7 promulgating] department shall promulgate rules on prekindergarten services, including state policies and standards, 8 9 and shall review the process for contract awards and for the expenditure and use of contract funds. 10

[C.] E. The [departments] department shall monitor pre-kindergarten contracts to ensure the effectiveness of child-centered, developmentally appropriate practices and outcomes. The [departments] department shall assign staff to work on the development and implementation of the program and on the monitoring of contract awards. The early childhood training and technical assistance programs of the [children, youth and families] department [and assigned staff from the public education department staff] shall provide technical assistance to eligible providers.

[D.] F. The [departments] department shall provide an annual report to the governor and the legislature on the progress of the state's voluntary pre-kindergarten program."

SECTION 22. Section 32A-23-5 NMSA 1978 (being Laws 2005, Chapter 170, Section 5, as amended) is amended to read: .209293.1

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1	"32A-23-5. PRE-KINDERGARTENELIGIBILITYPre-
2	kindergarten services may be provided by public schools or
3	other eligible providers on a per-child reimbursement rate in
4	communities with public elementary schools that are designated
5	as Title l schools."
6	SECTION 23. Section 32A-23-6 NMSA 1978 (being Laws 2005,
7	Chapter 170, Section 6, as amended) is amended to read:
8	"32A-23-6. REQUESTS FOR PROPOSALSCONTRACTS FOR
9	SERVICES
10	A. [Each] <u>The</u> department shall publish a request
11	for proposals [or a request for applications] that contains
12	[the same] requested information for pre-kindergarten services,
13	including for half-day and full-day programs.
14	B. Eligible providers shall submit proposals [or
15	applications] for pre-kindergarten services to the
16	[appropriate] department. An eligible provider's proposal [or
17	application] shall include a description of the services that
18	will be provided, including:
19	(1) how those services meet [children, youth
20	and families department or public education] department
21	standards;
22	(2) the number of <u>three- and</u> four-year-old
23	children the eligible provider can serve <u>in either half-day or</u>
24	<u>full-day programs;</u>
25	(3) site and floor plans and a description of
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1 the facilities; 2 (4) revenue sources and amounts other than 3 state funding available for the pre-kindergarten program; a description of the qualifications and 4 (5) experience of the early childhood development staff for each 5 6 site; 7 (6) the plan for communicating with and involving parents in the pre-kindergarten program; 8 9 (7) how those services meet the continuum of services to children; and 10 other relevant information requested by (8) 11 12 the [departments] department. С. [Each] The department shall accept and evaluate 13 proposals [or applications] for funding for pre-kindergarten. 14 For funding purposes, [applications and] D. 15 proposals shall be evaluated and priority given to programs in 16 communities with public elementary schools that are designated 17 as Title 1 schools and that have at least sixty-six percent of 18 the children served living within the attendance zone of a 19 20 Title 1 elementary school. Additional funding criteria include: 21 (1)the number of three- and four-year-olds 22 residing in the community and the number of three- and four-23 year-olds proposed to be served; 24 the adequacy and capacity of pre-25 (2) .209293.1

1 kindergarten facilities in the community; 2 language and literacy services in the (3) 3 community; the cultural, historic and linguistic 4 (4) 5 responsiveness to the community; parent education services available for 6 (5) 7 parents of three- and four-year-olds in the community; the qualifications of eligible providers 8 (6) 9 in the community; staff professional development plans; 10 (7) the capacity of local organizations and (8) 11 12 persons interested in and involved in programs and services for three- and four-year-olds and their commitment to work 13 14 together; the extent of local support for pre-(9) 15 kindergarten services in the community; and 16 other relevant criteria specified by 17 (10)18 [joint] rule of the [departments] department. 19 Ε. A contract [or agreement] with an eligible 20 provider shall specify and ensure that funds shall not be used for any religious, sectarian or denominational purposes, 21 instruction or material." 22 SECTION 24. Section 32A-23-9 NMSA 1978 (being Laws 23 2011, Chapter 126, Section 1) is amended to read: 24 "32A-23-9. EQUAL DIVISION OF APPROPRIATIONS.--Any money 25 .209293.1

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1	appropriated for pre-kindergarten programs shall be divided
2	equally between [the public education department and the
3	children, youth and families department] public school
4	programs and private programs to the extent practicable."
5	SECTION 25. Section 32A-23A-1 NMSA 1978 (being Laws
6	2011, Chapter 123, Section 1) is amended to read:
7	"32A-23A-1. SHORT TITLE[This act] <u>Chapter 32A,</u>
8	<u>Article 23A NMSA 1978</u> may be cited as the "Early Childhood
9	Care and Education Act"."
10	SECTION 26. Section 32A-23A-2 NMSA 1978 (being Laws
11	2011, Chapter 123, Section 2) is amended to read:
12	"32A-23A-2. DEFINITIONSAs used in the Early
13	Childhood Care and Education Act:
14	A. "council" means the state early learning
15	advisory council;
16	B. "department" means the [children, youth and
17	<pre>families] early childhood services department;</pre>
18	C. "early childhood" means from [prenatal] <u>birth</u>
19	to the age of five years;
20	D. "fund" means the early childhood care and
21	education fund;
22	E. "pre-kindergarten" means a voluntary
23	developmental readiness program for children who have
24	attained their [fourth] <u>third</u> birthday prior to September 1;
25	and
	.209293.1 - 29 -

1 F. "secretary" means the secretary of [children, 2 youth and families] early childhood services." SECTION 27. Section 32A-23A-3 NMSA 1978 (being Laws 3 2011, Chapter 123, Section 3) is amended to read: 4 5 "32A-23A-3. FINDINGS AND PURPOSE.--6 Α. The legislature finds that an early childhood 7 care and education system is vital [in] to ensuring that 8 every New Mexico child is eager to learn and ready to succeed 9 by the time that child enters kindergarten, that high-quality 10 early learning experiences have been proven to prepare children for success in school and later in life and that 11 12 cost-benefit research demonstrates a high return on 13 investment for money spent on early childhood care and 14 education for at-risk children. The legislature further finds that, to be 15 Β. successful, an early childhood care and education system 16 17 should be: 18 (1)developmentally, culturally and 19 linguistically appropriate and should include the 20 implementation of program models, standards and curriculum based on research and best practices; 21 data-driven, including the 22 (2) identification and prioritization of communities most at 23 risk, while striving to make the system universally available 24 25 to all those who wish to participate;

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1 accountable through developmentally (3) 2 appropriate methods of measuring, reporting and tracking a child's growth and development and the improvement of the 3 4 system's programs; accessible, especially to those children (4) 5 most at risk for school failure; 6 7 (5) of the highest possible quality through the [utilization] use of qualified practitioners who have 8 9 completed specialized training in early childhood growth, development and learning that is specific to the 10 practitioner's role in the system and the maintenance of 11 12 quality rating methods for the programs in the system; fully aligned within each community to (6) 13 ensure the most efficient and effective use of resources by 14 combining funding sources and supporting seamless transitions 15 for children within the system and for children transitioning 16 into kindergarten; 17 family-centered by recognizing that (7) 18 19 parents are the first and most important teachers of their 20 children and by providing the support and referrals necessary for parents to assume this critical role in their child's 21 development; and 22 a partnership between the state and (8) 23 private [individuals or institutions] persons with an 24 interest or expertise in early childhood care and education. 25

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1 С. The purpose of the Early Childhood Care and 2 Education Act is to: (1) establish a comprehensive early 3 childhood care and education system through an aligned 4 continuum of state and private programs, including home 5 visitation, early intervention, child care, early head start, 6 7 head start, early childhood special education, family support 8 and pre-kindergarten; and [to] 9 (2) maintain or establish the infrastructure necessary to support quality in the system's programs." 10 SECTION 28. Section 32A-23A-4 NMSA 1978 (being Laws 11 12 2011, Chapter 123, Section 4) is amended to read: "32A-23A-4. STATE EARLY LEARNING ADVISORY COUNCIL 13 14 CREATED--MEMBERSHIP.--The "state early learning advisory council" is 15 Α. The council is attached to the department. 16 created. The council consists of [fifteen] seventeen 17 Β. 18 The secretary of public education or the members. 19 secretary's designee, the secretary of [children, youth and 20 families] early childhood services or the secretary's designee, [and] the director of the head start state 21 collaboration office of the department and the directors of 22 the legislative education study committee and the legislative 23 finance committee shall serve ex officio. The remaining 24 members shall be qualified electors and, if appointment is 25 .209293.1

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1	not otherwise provided <u>for</u> in this subsection, shall be
2	appointed by the governor [for four-year terms expiring on
3	January 1 of the appropriate year]. Except as otherwise
4	provided in Section 38 of this 2018 act, terms of council
5	members appointed by the governor before January 1, 2019
6	shall be for four years and terms of council members
7	appointed by the governor on or after January 1, 2019 shall
8	be for two years. Terms shall expire on December 31 of the
9	appropriate year. Council members appointed by the governor
10	shall serve staggered terms as determined by the governor at
11	the time of their initial appointment, and no more than five
12	of the governor's appointees shall be from the same political
13	party. <u>Council members shall not be appointed to serve for</u>
14	more than three terms. Along with the ex-officio members,
15	the council shall consist of the following members:
16	(1) one representative of an institution of
17	higher education;
18	(2) one representative of a local
19	educational agency;
20	(3) one representative from a head start or
21	early head start organization;
22	(4) [two providers] <u>one provider</u> of early
23	care and education services [at least one of whom shall
24	represent a privately owned provider];
25	(5) one representative of [a state agency]
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1 the department responsible for programs under Section 619 or 2 Part C of the federal Individuals with Disabilities Education 3 Act appointed by the secretary; one representative of the [state agency] 4 (6) 5 department responsible for children's health or mental health care issues appointed by the secretary; 6 [three] two members of the New Mexico 7 (7) business roundtable for educational excellence, appointed by 8 9 and whose terms shall be set by the roundtable's board of 10 directors; and [two] four public members, including two (8) 11 12 public members with knowledge and experience in early childhood care and education. 13 14 C. Annually, the members shall designate a chair and vice chair from the members of the council. 15 A majority of the members constitutes a quorum 16 D. for the conduct of business. The council shall meet at the 17 call of the chair, and the chair shall coordinate the 18 activities of the council. 19 20 Ε. The council may form subcommittees or task forces needed to make recommendations to the council. Task 21 force members may include [individuals] persons who are not 22 members of the council but have an interest or expertise in 23 early childhood education, health care or related matters. 24 F. Members of the council shall not be removed 25 .209293.1

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1 except for incompetence, neglect of duty or malfeasance in 2 office. A vacancy in the membership of the council occurring other than by expiration of term shall be filled in the same 3 manner as the original appointment, but for the unexpired 4 5 term only. G. Council members shall not be paid nor shall 6 7 they receive per diem and mileage as provided in the Per Diem and Mileage Act." 8 9 SECTION 29. Section 32A-23A-5 NMSA 1978 (being Laws 2011, Chapter 123, Section 5) is amended to read: 10 "32A-23A-5. COUNCIL AND DEPARTMENT DUTIES.--11 12 Α. The council is designated as the council 13 required pursuant to the federal Improving Head Start for 14 School Readiness Act of 2007. The council shall fulfill all 15 of the duties required under the federal act for early 16 childhood care and education. The council shall also lead the development or enhancement of a high-quality, 17 18 comprehensive system of early childhood development and care 19 that ensures statewide coordination and collaboration among 20 the wide range of early childhood programs and services within the state, including child care, early head start, 21 head start, federal Individuals with Disabilities Education 22 Act programs for preschool, infants and families and pre-23 kindergarten programs and services. 24

B. The council and department may apply for and .209293.1

accept gifts, grants, donations or bequests for the fund from any source, public or private, and <u>the department may</u> enter into contracts or other transactions with any federal or state agency, any private organization or any other source in furtherance of the purpose of the Early Childhood Care and Education Act.

C. In addition to the duties assigned to the council under federal law, the council shall:

(1) make recommendations to the department and the legislature on the most efficient and effective way to leverage state and federal funding for early childhood care and education, including on grant applications made by the <u>council or the</u> department to benefit the fund; [and]

(2) make recommendations to the department and the legislature on how to coordinate and align an early childhood care and education system to include child care, pre-kindergarten, home visitation, early head start, head start, early childhood special education, early intervention and family support and to provide New Mexico families with consistent access to appropriate care and education services. In developing recommendations, the council shall:

(a) consider how to consolidate and coordinate resources and public funding streams for early childhood care and education and ensure the accountability and coordinated development of all early childhood care and .209293.1

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1	education services;
2	(b) consider <u>how to provide</u> a system
3	of seamless transition from prenatal <u>services provided to</u>
4	pregnant women to early childhood programs to kindergarten;
5	(c) take into account [a parent's] <u>the</u>
6	decisive role of parents in the planning, operation and
7	evaluation of programs that aid families in the care and
8	education of children;
9	(d) examine ways to provide consumer
10	education and accessibility to early childhood care and
11	education resources;
12	(e) consider the advancement of
13	quality early childhood care and education programs [in
14	order] to support the healthy development of children and
15	[preparation] <u>to prepare them</u> for [their] success in school;
16	(f) consider the development of a
17	seamless service delivery system with local points of entry
18	for early childhood care and education programs administered
19	by local, state and federal agencies;
20	(g) ensure effective collaboration
21	with state and local child welfare programs and early
22	childhood health and behavioral health programs;
23	(h) consider how to develop and manage
24	effective data collection systems to support the necessary
25	functions of a coordinated system of early childhood care and
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1 education and to track children through the education system 2 from [prenatal to] early childhood to kindergarten to higher education, in order to enable accurate evaluation of the 3 impact of early childhood care and education; 4 5 focus on the diversity, cultural (i) heritage and strengths of the families and communities of the 6 7 state; 8 (j) consider the development of an 9 aligned system of professional development for professionals providing early childhood care and education; and 10 (k) consider the establishment of an 11 12 administrative framework to promote the development of highquality early childhood care and education services that are 13 14 staffed by well-qualified professionals and are available in every community for all families that express a need for 15 them; and 16 (3) make recommendations to the department 17 and the legislature on: 18 (a) statewide coordination of early 19 20 childhood care and education; (b) delineating and addressing the 21 current gaps in child care programs and the early childhood 22 care and education system, including child care home 23 visitation, pre-kindergarten, head start, early head start 24 and family, infant, toddler program early intervention 25 .209293.1

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1 services; 2 (c) methods for improving the quality of and increasing the capacity for growth in the early 3 childhood education and care system; and 4 (d) describing pre-kindergarten 5 services and parenting components." 6 7 SECTION 30. Section 32A-23A-7 NMSA 1978 (being Laws 8 2011, Chapter 123, Section 7) is amended to read: 9 "32A-23A-7. TERMINATION OF AGENCY LIFE--DELAYED 10 REPEAL.--The council is terminated on July 1, [2017] 2025 pursuant to the provisions of the Sunset Act. The council 11 12 shall continue to operate pursuant to the provisions of Sections [4 and 5 of the Early Childhood Care and Education 13 14 Act] 32A-23A-4 and 32A-23A-5 NMSA 1978 until July 1, [2018] 2026. Effective July 1, [2018] 2026, Section [4 of the Early 15 Childhood Care and Education Act] 32A-23A-4 NMSA 1978 is 16 17 repealed." SECTION 31. Section 32A-23B-1 NMSA 1978 (being Laws 18 19 2013, Chapter 118, Section 1) is amended to read: 20 "32A-23B-1. SHORT TITLE.--[This act] Chapter 32A, Article 23B NMSA 1978 may be cited as the "Home Visiting 21 Accountability Act"." 22 SECTION 32. Section 32A-23B-2 NMSA 1978 (being Laws 23 2013, Chapter 118, Section 2) is amended to read: 24 25 "32A-23B-2. DEFINITIONS.--As used in the Home Visiting .209293.1 - 39 -

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1 Accountability Act:

"culturally and linguistically appropriate" 2 Α. means taking into consideration the culture, customs and 3 language of an eligible family's home; 4 "department" means the [children, youth and Β. 5 families] early childhood services department; 6 7 C. "eligible family" means a family that elects to receive home visiting and includes: 8 9 (1)a child, from birth until kindergarten 10 entry; or a pregnant woman, an expectant father, a (2) 11 12 parent or a primary caregiver; "home visiting" means a program strategy that: D. 13 14 delivers a variety of informational, (1) educational, developmental, referral and other support 15 services for eligible families who are expecting or who have 16 children who have not yet entered kindergarten and that is 17 designed to promote child well-being and prevent adverse 18 19 childhood experiences; 20 (2) provides a comprehensive array of services that promote parental competence and successful 21 early childhood health and development by building long-term 22 relationships with families and optimizing the relationships 23 between parents and children in their home environments; and 24 does not include: 25 (3) .209293.1

1	(a) provision of case management or a
2	one-time home visit or infrequent home visits, such as a home
3	visit for a newborn child or a child in preschool <u>or</u>
4	kindergarten;
5	(b) home visiting that is provided as
6	a supplement to other services; or
7	(c) services delivered through an
8	individualized family service plan or an individualized
9	education program under Part B or Part C of the federal
10	Individuals with Disabilities Education Act;
11	E. "home visiting program" means a program that:
12	(1) uses home visiting as a primary service
13	delivery strategy; and
14	(2) offers services on a voluntary basis to
15	pregnant women, expectant fathers and parents and primary
16	caregivers of children from birth to kindergarten entry;
17	F. "home visiting system" means the
18	infrastructure and programs that support and provide home
19	visiting. A "home visiting system":
20	(1) provides universal, voluntary access;
21	(2) provides a common framework for service
22	delivery and accountability across all home visiting
23	programs;
24	(3) establishes a consistent statewide
25	system of home visiting; and
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1 allows for the collection, aggregation (4) 2 and analysis of common data; and "standards-based program" means a home 3 G. 4 visiting program that: 5 (1) is research-based and grounded in relevant, empirically based best practices and knowledge 6 7 that: is linked to and measures the 8 (a) 9 following outcomes: 1) babies that are born healthy; 2) children that are nurtured by their parents and caregivers; 10 3) children that are physically and mentally healthy; 4) 11 12 children that are ready for school; 5) children and families that are safe; and 6) families that are connected to formal 13 14 and informal supports in their communities; (b) has comprehensive home visiting 15 standards that ensure high-quality service delivery and 16 continuous quality improvement; and 17 (c) has demonstrated significant, 18 19 sustained positive outcomes; 20 (2) follows program standards that specify the purpose, outcomes, duration and frequency of services 21 that constitute the program; 22 (3) follows a research-based curriculum or 23 combinations of research-based curricula, or follows the 24 curriculum of an evidence-based home visiting model or 25 .209293.1 - 42 -

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1 promising approach that the home visiting program has adopted 2 pursuant to department rules defining "evidence-based model" and "promising approach"; 3 (4) employs well-trained and competent staff 4 and provides continual professional supervision and 5 development relevant to the specific program or model being 6 7 delivered; 8 (5) demonstrates strong links to other 9 community-based services; operates within an organization that 10 (6) ensures compliance with home visiting standards; 11 12 (7) continually evaluates performance to ensure fidelity to the program standards; 13 14 collects data on program activities and (8) program outcomes; and 15 (9) is culturally and linguistically 16 appropriate." 17 SECTION 33. Section 32A-23B-3 NMSA 1978 (being Laws 18 2013, Chapter 118, Section 3) is amended to read: 19 20 "32A-23B-3. HOME VISITING PROGRAMS--ACCOUNTABILITY--EXCLUSIONS -- CONTRACTING -- REPORTING .--21 The department shall provide statewide home Α. 22 visiting services using a standards-based program. 23 The department shall adopt and promulgate rules by which the 24 standards-based home visiting program shall operate. 25 The .209293.1 - 43 -

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1 department may prioritize funding for standards-based 2 programs with strong evidence of effectiveness and high-risk 3 populations. The department shall fund only standards-based 4 Β. home visiting programs that include periodic home visits to 5 improve the health, well-being and self-sufficiency of 6 7 eligible families. A home visiting program shall provide 8 C. 9 culturally and linguistically appropriate, face-to-face visits by nurses, social workers and other early childhood 10 11 and health professionals or by trained and supervised lay 12 workers. A home visiting program shall do two or more 13 D. 14 of the following: improve prenatal, maternal, infant or (1) 15 child health outcomes, including reducing preterm births; 16 promote positive parenting practices; 17 (2) build healthy parent and child (3) 18 19 relationships; enhance children's social-emotional and 20 (4) language development; 21 support children's cognitive and (5) 22 physical development; 23 improve the health of eligible families; (6) 24 provide resources and supports that may 25 (7) .209293.1 - 44 -

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help to reduce child maltreatment and injury;

increase children's readiness to succeed (8) 3 in school; and

improve coordination of referrals for, 4 (9) and the provision of, other community resources and supports for eligible families.

Ε. The department shall work with the state early learning advisory council and develop internal processes that provide for a greater ability to collaborate with other state agencies, local governments and private entities and share relevant home visiting data and information. The processes may include a uniform format for the collection of data relevant to each home visiting program.

F. The department shall enter into a joint powers agreement with the human services department to use medicaid to finance department-approved, evidence-based home visiting programs. Providers approved for medicaid home visiting shall comply with the Home Visiting Accountability Act.

 $[F_{\cdot}]$ G. When the department authorizes funds through payments, contracts or grants that are used for home visiting programs, it shall include language regarding home visiting in its funding agreement contract or grant that is consistent with the provisions of the Home Visiting Accountability Act.

 $[G_{\cdot}]$ <u>H</u>. The department and the providers of home .209293.1

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1	visiting services, in consultation with one or more experts
2	in home visiting program evaluation, shall:
3	(1) jointly develop an outcomes measurement
4	plan to monitor outcomes for children and families receiving
5	services through home visiting programs;
6	(2) develop indicators that measure each
7	objective established pursuant to Subsection D of this
8	section; and
9	(3) complete and submit the outcomes
10	measurement plan by November 1, 2013 to the legislature, the
11	governor and the <u>state</u> early learning advisory council.
12	[H.] <u>I.</u> Beginning January 1, 2014 and annually
13	thereafter, the department shall produce an annual outcomes
14	report to the governor, the legislature and the <u>state</u> early
15	learning advisory council.
16	[].] <u>J.</u> The annual outcomes report shall include:
17	(1) the goals and achieved outcomes of the
18	home visiting system implemented pursuant to the Home
19	Visiting Accountability Act; and
20	(2) data regarding:
21	(a) the cost per eligible family
22	served;
23	(b) the number of eligible families
24	served;
25	(c) demographic data on eligible
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1 families served; 2 (d) the duration of participation by 3 eligible families in the program; the number and type of programs 4 (e) that the department has funded; 5 any increases in school readiness, 6 (f) 7 child development and literacy; decreases in child maltreatment or 8 (g) 9 child abuse; any reductions in risky parental 10 (h) behavior; 11 12 (i) the percentage of children receiving regular well-child exams, as recommended by the 13 14 American academy of pediatrics; the percentage of infants on (j) 15 schedule to be fully immunized by age two; 16 (k) the number of children that 17 received an ages and stages questionnaire and what percent 18 scored age appropriately in all developmental domains; 19 (1) the number of children identified 20 with potential developmental delay and, of those, how many 21 began services within two months of the screening; and 22 the percentage of children (m) 23 receiving home visiting services who are enrolled in high-24 quality licensed child care programs." 25 .209293.1

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1 SECTION 34. Section 59A-22-34.2 NMSA 1978 (being Laws 2 1994, Chapter 64, Section 2, as amended) is amended to read: 3 "59A-22-34.2. COVERAGE OF CHILDREN.--4 Α. An insurer shall not deny enrollment of a 5 child under the health plan of the child's parent on the 6 grounds that the child: 7 (1) was born out of wedlock; (2) is not claimed as a dependent on the 8 9 parent's federal tax return; or 10 (3) does not reside with the parent or in the insurer's service area. 11 12 When a child has health coverage through an Β. insurer of a noncustodial parent, the insurer shall: 13 14 (1)provide such information to the custodial parent as may be necessary for the child to obtain 15 benefits through that coverage; 16 17 (2) permit the custodial parent or the provider, with the custodial parent's approval, to submit 18 19 claims for covered services without the approval of the 20 noncustodial parent; and make payments on claims submitted in 21 (3) accordance with Paragraph (2) of this subsection directly to 22 the custodial parent, the provider or the state medicaid 23 agency. 24 25 С. When a parent is required by a court or .209293.1

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1 administrative order to provide health coverage for a child 2 and the parent is eligible for family health coverage, the 3 insurer shall be required:

to permit the parent to enroll, under (1) the family coverage, a child who is otherwise eligible for the coverage without regard to any enrollment season 7 restrictions;

8 (2) if the parent is enrolled but fails to 9 make application to obtain coverage for the child, to enroll the child under family coverage upon application of the 10 child's other parent, the state agency administering the 11 12 medicaid program or the state agency administering 42 U.S.C. Sections 651 through 669, the child support enforcement 13 14 program; and

(3) not to disenroll or eliminate coverage of the child unless the insurer is provided satisfactory written evidence that:

the court or administrative order (a) is no longer in effect; or

(b) the child is or will be enrolled in comparable health coverage through another insurer that will take effect not later than the effective date of disenrollment.

D. An insurer shall not impose requirements on a state agency that has been assigned the rights of an .209293.1

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individual eligible for medical assistance under the medicaid program and covered for health benefits from the insurer that are different from requirements applicable to an agent or assignee of any other individual so covered.

E. An insurer shall provide coverage for children, from birth through three years of age, for or under the family, infant, toddler program administered by the <u>early</u> <u>childhood services</u> department [of health], provided eligibility criteria are met, for a maximum benefit of three thousand five hundred dollars (\$3,500) annually for medically necessary early intervention services provided as part of an individualized family service plan and delivered by certified and licensed personnel [as defined in 7.30.8 NMAC] who are working in early intervention programs approved by the <u>early</u> <u>childhood services</u> department [of health]. No payment under this subsection shall be applied against any maximum lifetime or annual limits specified in the policy, health benefits plan or contract."

SECTION 35. Section 59A-23-7.2 NMSA 1978 (being Laws 1994, Chapter 64, Section 5, as amended) is amended to read: "59A-23-7.2. COVERAGE OF CHILDREN.--

A. An insurer shall not deny enrollment of a child under the health plan of the child's parent on the grounds that the child:

(1) was born out of wedlock;

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1 is not claimed as a dependent on the (2) 2 parent's federal tax return; or 3 does not reside with the parent or in (3) the insurer's service area. 4 5 Β. When a child has health coverage through an insurer of a noncustodial parent, the insurer shall: 6 7 (1)provide such information to the custodial parent as may be necessary for the child to obtain 8 9 benefits through that coverage; (2) permit the custodial parent or the 10 provider, with the custodial parent's approval, to submit 11 12 claims for covered services without the approval of the noncustodial parent; and 13 (3) make payments on claims submitted in 14 accordance with Paragraph (2) of this subsection directly to 15 the custodial parent, the provider or the state medicaid 16 17 agency. When a parent is required by a court or C. 18 19 administrative order to provide health coverage for a child 20 and the parent is eligible for family health coverage, the insurer shall be required: 21 to permit the parent to enroll, under (1) 22 the family coverage, a child who is otherwise eligible for 23 the coverage without regard to any enrollment season 24 25 restrictions; .209293.1 - 51 -

1 if the parent is enrolled but fails to (2) 2 make application to obtain coverage for the child, to enroll 3 the child under family coverage upon application of the child's other parent, the state agency administering the 4 medicaid program or the state agency administering 42 U.S.C. 5 Sections 651 through 669, the child support enforcement 6 7 program; and 8 (3) not to disenroll or eliminate coverage 9 of the child unless the insurer is provided satisfactory written evidence that: 10 the court or administrative order (a) 11 12 is no longer in effect; or (b) the child is or will be enrolled 13 in comparable health coverage through another insurer that 14 will take effect not later than the effective date of 15 disenrollment. 16 An insurer shall not impose requirements on a 17 D. state agency that has been assigned the rights of an 18 19 individual eligible for medical assistance under the medicaid 20 program and covered for health benefits from the insurer that are different from requirements applicable to an agent or 21 assignee of any other individual so covered. 22 An insurer shall provide coverage for Ε. 23 children, from birth through three years of age, for or under 24 the family, infant, toddler program administered by the early 25

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1 childhood services department [of health], provided 2 eligibility criteria are met, for a maximum benefit of three thousand five hundred dollars (\$3,500) annually for medically 3 necessary early intervention services provided as part of an 4 individualized family service plan and delivered by certified 5 and licensed personnel [as defined in 7.30.8 NMAC] who are 6 7 working in early intervention programs approved by the early childhood services department [of health]. No payment under 8 9 this subsection shall be applied against any maximum lifetime or annual limits specified in the policy, health benefits 10 plan or contract." 11

SECTION 36. Section 59A-46-38.1 NMSA 1978 (being Laws 1994, Chapter 64, Section 9, as amended) is amended to read: "59A-46-38.1. COVERAGE OF CHILDREN.--

A. An insurer shall not deny enrollment of a child under the health plan of the child's parent on the grounds that the child:

(1) was born out of wedlock;

(2) is not claimed as a dependent on the parent's federal tax return; or

21 (3) does not reside with the parent or in22 the insurer's service area.

B. When a child has health coverage through an insurer of a noncustodial parent, the insurer shall:

(1) provide such information to the

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custodial parent as may be necessary for the child to obtain
 benefits through that coverage;

3 (2) permit the custodial parent or the
4 provider, with the custodial parent's approval, to submit
5 claims for covered services without the approval of the
6 noncustodial parent; and

7 (3) make payments on claims submitted in
8 accordance with Paragraph (2) of this subsection directly to
9 the custodial parent, the provider or the state medicaid
10 agency.

C. When a parent is required by a court or administrative order to provide health coverage for a child and the parent is eligible for family health coverage, the insurer shall be required:

(1) to permit the parent to enroll, under the family coverage, a child who is otherwise eligible for the coverage without regard to any enrollment season restrictions;

(2) if the parent is enrolled but fails to make application to obtain coverage for the child, to enroll the child under family coverage upon application of the child's other parent, the state agency administering the medicaid program or the state agency administering 42 U.S.C. Sections 651 through 669, the child support enforcement program; and

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1 (3) not to disenroll or eliminate coverage 2 of the child unless the insurer is provided satisfactory 3 written evidence that: (a) the court or administrative order 4 5 is no longer in effect; or the child is or will be enrolled (b) 6 7 in comparable health coverage through another insurer that will take effect not later than the effective date of 8 9 disenrollment. An insurer shall not impose requirements on a 10 D. state agency that has been assigned the rights of an 11 12 individual eligible for medical assistance under the medicaid program and covered for health benefits from the insurer that 13 14 are different from requirements applicable to an agent or assignee of any other individual so covered. 15 Ε. An insurer shall provide coverage for 16 children, from birth through three years of age, for or under 17 the family, infant, toddler program administered by the <u>early</u> 18 19 childhood services department [of health], provided 20 eligibility criteria are met, for a maximum benefit of three thousand five hundred dollars (\$3,500) annually for medically 21 necessary early intervention services provided as part of an 22 individualized family service plan and delivered by certified 23 and licensed personnel [as defined in 7.30.8 NMAC] who are 24 working in early intervention programs approved by the early 25 .209293.1

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1 childhood services department [of health]. No payment under 2 this subsection shall be applied against any maximum lifetime 3 or annual limits specified in the policy, health benefits plan or contract." 4 SECTION 37. Section 59A-47-37 NMSA 1978 (being Laws 5 1994, Chapter 64, Section 12, as amended) is amended to read: 6 7 "59A-47-37. COVERAGE OF CHILDREN.--An insurer shall not deny enrollment of a 8 Α. 9 child under the health plan of the child's parent on the 10 grounds that the child: (1) was born out of wedlock; 11 12 (2) is not claimed as a dependent on the 13 parent's federal tax return; or 14 (3) does not reside with the parent or in the insurer's service area. 15 When a child has health coverage through an 16 Β. insurer of a noncustodial parent, the insurer shall: 17 18 (1)provide such information to the 19 custodial parent as may be necessary for the child to obtain 20 benefits through that coverage; permit the custodial parent or the 21 (2) provider, with the custodial parent's approval, to submit 22 claims for covered services without the approval of the 23 noncustodial parent; and 24 make payments on claims submitted in 25 (3) .209293.1

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accordance with Paragraph (2) of this subsection directly to
 the custodial parent, the provider or the state medicaid
 agency.

C. When a parent is required by a court or administrative order to provide health coverage for a child, and the parent is eligible for family health coverage, the insurer shall be required:

8 (1) to permit the parent to enroll, under
9 the family coverage, a child who is otherwise eligible for
10 the coverage without regard to any enrollment season
11 restrictions;

(2) if the parent is enrolled but fails to make application to obtain coverage for the child, to enroll the child under family coverage upon application of the child's other parent, the state agency administering the medicaid program or the state agency administering 42 U.S.C. Sections 651 through 669, the child support enforcement program; and

(3) not to disenroll or eliminate coverage of the child unless the insurer is provided satisfactory written evidence that:

(a) the court or administrative orderis no longer in effect; or

(b) the child is or will be enrolled in comparable health coverage through another insurer that .209293.1 - 57 -

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1 will take effect not later than the effective date of 2 disenrollment.

D. An insurer shall not impose requirements on a state agency that has been assigned the rights of an individual eligible for medical assistance under the medicaid program and covered for health benefits from the insurer that are different from requirements applicable to an agent or 8 assignee of any other individual so covered.

Ε. An insurer shall provide coverage for children, from birth through three years of age, for or under the family, infant, toddler program administered by the early childhood services department [of health], provided eligibility criteria are met, for a maximum benefit of three thousand five hundred dollars (\$3,500) annually for medically necessary early intervention services provided as part of an individualized family service plan and delivered by certified and licensed personnel [as defined in 7.30.8 NMAC] who are working in early intervention programs approved by the early childhood services department [of health]. No payment under this subsection shall be applied against any maximum lifetime or annual limits specified in the policy, health benefits plan or contract."

SECTION 38. TEMPORARY PROVISION--TRANSITION OF MEMBERSHIP OF THE STATE EARLY LEARNING ADVISORY COUNCIL.--

On January 1, 2019, the following members of Α. .209293.1

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1 the state early learning advisory council are no longer 2 members of the council:

3 (1) of the two providers of early care and
4 education services, appointed pursuant to Paragraph (4) of
5 Subsection B of Section 4 of Chapter 123 of Laws 2011, the
6 provider with the term that expires first; and

7 (2) of the three members of the New Mexico
8 business roundtable for educational excellence, appointed
9 pursuant to Paragraph (7) of Subsection B of Section 4 of
10 Chapter 123 of Laws 2011, the member with the term that
11 expires first.

B. Within thirty days of the effective date of this act, the governor shall appoint two new public members to the state early learning advisory council pursuant to Paragraph (8) of Subsection B of Section 32A-23A-4 NMSA 1978. The governor shall determine the initial length of the terms of each of those members, not exceeding three years, to allow for staggered terms. Thereafter, the terms shall be for two years.

SECTION 39. TEMPORARY PROVISION--TRANSFERS OF PROGRAMS, FUNCTIONS, PERSONNEL, APPROPRIATIONS, MONEY, PROPERTY, CONTRACTUAL OBLIGATIONS AND REFERENCES.--

A. On July 1, 2018, all programs, functions, personnel, appropriations, money, statutory funds, records, furniture, equipment, supplies and other property belonging .209293.1

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1 to the following departments shall be transferred to the 2 early childhood services department: the children, youth and families 3 (1)4 department's: 5 early childhood services division; (a) 6 and 7 (b) infant mental health services from the behavioral health services division; 8 9 (2) the department of health's: family, infant, toddler program; 10 (a) women, infants and children (b) 11 12 program; family first home visiting; and (c) 13 powers and duties pursuant to the 14 (d) federal Individuals with Disabilities Education Act; and 15 the public education department's public 16 (3) 17 pre-kindergarten. On July 1, 2018, all contractual obligations Β. 18 19 of the children, youth and families department, the 20 department of health or the public education department pertaining to any of the functions delineated in Subsection A 21 of this section shall be transferred to the early childhood 22 services department. 23 On July 1, 2018, all references in law to the C. 24 children, youth and families department, the department of 25 .209293.1

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health or the public education department pertaining to any of the functions delineated in Subsection A of this section shall be deemed to be references to the early childhood services department.

SECTION 40. APPROPRIATIONS.--The following amounts are appropriated from the general fund to the early childhood services department for expenditure in the specified fiscal years for the following purposes:

A. five hundred thousand dollars (\$500,000) for expenditure in fiscal years 2019 and 2020 to develop the early childhood services finance plan and an integrated data visualization system. Any unexpended or unencumbered balance remaining at the end of fiscal year 2020 shall revert to the general fund; and

B. one million dollars (\$1,000,000) for expenditure in fiscal year 2019 to establish integrated field offices and transfer programs from other departments to the early childhood services department. Any unexpended or unencumbered balance remaining at the end of fiscal year 2019 shall revert to the general fund.

SECTION 41. REPEAL.--Sections 9-2A-13, 28-18-1, 28-18-2, 32A-23-7 and 32A-23-8 NMSA 1978 (being Laws 1992, Chapter 57, Section 13, Laws 1990, Chapter 4, Sections 1 and 2 and Laws 2005, Chapter 170, Sections 7 and 8, as amended) are repealed.

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	1	SECTION 42. EFFECTIVE DATEThe effective date of the
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