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HOUSE BILL 25

**54TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2019**

INTRODUCED BY

Karen C. Bash and Christine Trujillo and Joy Garratt

AN ACT

RELATING TO TEACHING; PROVIDING FOR A STATEWIDE COORDINATOR TO RESEARCH, COLLECT AND ANALYZE DATA ON CURRENT AND FUTURE TEACHING NEEDS IN PUBLIC SCHOOLS AND DEVELOP PLANS AND RECOMMENDATIONS FOR THE PUBLIC EDUCATION DEPARTMENT, THE LEGISLATURE AND SCHOOL DISTRICTS AND CHARTER SCHOOLS ON EFFORTS TO INCREASE THE NUMBER AND TYPES OF PUBLIC SCHOOL TEACHERS IN NEW MEXICO; MAKING AN APPROPRIATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] TEACHING PATHWAYS COORDINATOR--DUTIES.--

A. The department shall employ a statewide teaching pathways coordinator for the various teaching pathways in public schools and public post-secondary educational

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1 institutions, with particular attention on needs for critical  
2 teaching specialties, such as bilingual multicultural, Indian  
3 and Hispanic education, science, technology, engineering,  
4 mathematics and other identified specialties.

5 B. The teaching pathways coordinator's duties shall  
6 include:

7 (1) gathering and analyzing data on:

8 (a) the number of public post-secondary  
9 educational institution teacher preparation programs in the  
10 state and the number of students in each program;

11 (b) the teaching specialties available  
12 at each institution;

13 (c) the number of students who have  
14 declared interest in each of the specialities by institution,  
15 particularly in critical specialties;

16 (d) institutional student supports, such  
17 as mentoring, provided to teacher preparation program students  
18 to ensure they graduate qualified for a teaching license and a  
19 teaching career;

20 (e) the number of students receiving  
21 teacher loan-for-service grants or other state-provided  
22 financial assistance;

23 (f) the number of students who have  
24 defaulted on teacher loan-for-service or teacher loan repayment  
25 programs, through failure to receive a degree leading to

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1 teacher licensure, failure to provide the required teaching  
2 service or other reasons;

3 (g) the number of teaching pathways in  
4 public schools and higher education, including educators rising  
5 and other after-school clubs and programs, in-school academic  
6 programs and other efforts to interest public school and higher  
7 education students in a teaching career;

8 (h) the number of high school students  
9 who indicate an interest in a teaching career or who are  
10 enrolled in or members of a teaching pathway, including the  
11 number of students in each pathway;

12 (i) future teaching needs as teachers  
13 retire;

14 (j) the number and type of elementary or  
15 secondary licensees, including endorsements and identification  
16 of gaps in licensure needs;

17 (k) researching other states and  
18 national and international educational trends and plans to  
19 encourage more teachers;

20 (l) other data that inform the state's,  
21 the legislature's and school districts' awareness of current  
22 needs and future trends; and

23 (m) identifying gaps in licensure needs  
24 statewide and by school district or charter school;

25 (2) collaboration with and support to school

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1 districts and charter schools and public post-secondary  
2 educational institutions in their efforts to interest, attract  
3 and develop future teachers;

4 (3) planning and executing teaching pathways  
5 meetings and conferences and other educational support for  
6 teachers, education preparation faculty and public school and  
7 higher education students; and

8 (4) developing plans and recommendations for  
9 the department, the legislature and school districts and  
10 charter schools."

11 SECTION 2. APPROPRIATION.--One hundred fifty thousand  
12 dollars (\$150,000) is appropriated from the general fund to the  
13 public education department for expenditure in fiscal year 2020  
14 to carry out the provisions of Section 1 of this act. Any  
15 unexpended or unencumbered balance remaining at the end of  
16 fiscal year 2020 shall revert to the general fund.