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HOUSE BILL 91

54TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2019

INTRODUCED BY

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8 FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE

AN ACT

RELATING TO PUBLIC EDUCATION IMPROVEMENTS; CREATING THE CAREER TECHNICAL EDUCATION PILOT PROJECT; REQUIRING THE COLLECTION AND ANALYSIS OF STUDENT, PROGRAM AND INSTRUCTOR DATA TO DETERMINE THE EFFICACY OF THE PILOT PROJECT; CREATING A FUND; MAKING AN APPROPRIATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] CAREER TECHNICAL EDUCATION PILOT PROJECT.--

A. A "career technical education pilot project" is created as a seven-year pilot project administered by the department to fund high-quality career technical education programs and monitor their effect on student outcomes,

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including achievement scores, academic growth, remediation rates and graduation rates. The department shall consult with the higher education department and the workforce solutions department as it develops its measures to determine what constitutes a high-quality career technical education program and what students should know and be able to demonstrate to an employer or to succeed in a post-secondary career technical education program. School districts and charter schools may apply to participate in the pilot project on forms provided by the department. The department may provide grants to school districts and charter schools to:

- (1) establish career technical education programs as part of the pilot project; and
- (2) provide professional development and training to career technical education teachers in the pilot project.
- B. At a minimum, the career technical education programs funded by the department as part of the pilot project shall:
- (1) include rigorous content aligned with academic standards and relevant career technical content that align secondary and post-secondary education;
- (2) incorporate permeable pathways through post-secondary education;
- (3) include potential for dual credit courses;

1	(4) require competency in science, technology,
2	engineering and mathematics;
3	(5) require training in soft skills and social
4	skills;
5	(6) lead to an industry-recognized credential
6	at the post-secondary level or to an associate's or bachelor's
7	degree;
8	(7) establish partnerships among the local
9	school district or charter school, post-secondary institutions
10	and local business and industry; and
11	(8) provide the data necessary to the
12	department and the participating public schools to evaluate
13	each program and the pilot project.
14	C. The department shall provide professional
15	development to existing career technical education teachers and
16	training to new teachers in career technical education that:
17	(1) addresses project-based learning;
18	(2) includes the basics of pedagogy;
19	(3) promotes integration of career technical
20	curricula with core content areas;
21	(4) includes training in instruction for
22	employability and soft skills;
23	(5) includes training in social-emotional
24	learning and trauma-informed instruction; and
25	(6) addresses department standards and
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benchmarks for career technical education.

- D. The department shall promulgate rules for the administration of the pilot project, the collection and analysis of student, program and instructor data and required reporting by participating public schools.
- E. The department shall provide annual and final reports to the legislature through the legislative education study committee and the governor on the efficacy of the pilot project."

SECTION 2. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] CAREER TECHNICAL EDUCATION FUND CREATED.—
The "career technical education fund" is created as a
nonreverting fund in the state treasury until the end of the
pilot project. The fund consists of appropriations, gifts,
grants and donations. The department shall administer the fund
and money in the fund is appropriated to the department to
carry out the career technical education pilot project. The
fund shall be administered by the department and money in the
fund is appropriated to the department to provide grants to
school districts and charter schools participating in the pilot
project. Expenditures from the fund shall be on warrants of
the secretary of finance and administration on vouchers signed
by the secretary of public education or the secretary's
designated representative."

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