

1 HOUSE BILL 589

2 **54TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2019**

3 INTRODUCED BY

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10 AN ACT

11 RELATING TO PUBLIC SCHOOLS; PROVIDING FOR A COMMUNITY SCHOOL
12 FRAMEWORK; INCLUDING EARLY CHILDHOOD SERVICES AND VOLUNTARY
13 PUBLIC PRE-KINDERGARTEN; ADJUSTING COMMUNITY SCHOOL APPLICATION
14 REQUIREMENTS; CREATING A FUND; MAKING AN APPROPRIATION.
15

16 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

17 **SECTION 1.** Section 22-32-2 NMSA 1978 (being Laws 2013,
18 Chapter 16, Section 2) is amended to read:

19 "22-32-2. PURPOSE.--The Community Schools Act is enacted
20 to provide a strategy to organize the resources of a community
21 to ensure student success while addressing the needs, including
22 cultural and linguistic needs, of the whole student from early
23 childhood programs and voluntary public pre-kindergarten
24 through high school graduation; to partner federal, state and
25 local [entities] and tribal governments with [private]

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1 community-based organizations to improve the coordination,
2 delivery, effectiveness and efficiency of services provided to
3 ~~[children]~~ students and families; and to coordinate resources,
4 in order to align and leverage community resources and
5 integrate funding streams."

6 SECTION 2. A new section of the Community Schools Act is
7 enacted to read:

8 "[NEW MATERIAL] DEFINITIONS.--As used in the Community
9 Schools Act:

10 A. "community school" means a public school that
11 partners with families and the community, including tribal
12 partners, nonprofit community-based organizations and local
13 businesses, to provide well-rounded educational opportunities
14 and supports for student success through the implementation of
15 a community school framework;

16 B. "community school coordinator" means a full-time
17 person employed by the lead partner agency who works within a
18 community school as part of the site-based leadership team;

19 C. "community school framework" means a set of
20 strategies implemented in a community school that include
21 culturally and linguistically responsive instruction, programs
22 and services and restorative practices that focus on building
23 and maintaining relationships;

24 D. "community schools initiative" means the
25 implementation of the community school framework to provide

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1 comprehensive or targeted support and improvement activities
2 pursuant to the federal Every Student Succeeds Act;

3 E. "elementary school" may include early childhood
4 services and pre-kindergarten;

5 F. "lead partner agency" means the agency that
6 employs the community school coordinator and works
7 collaboratively with the community school coordinator, the
8 school principal and the site-based leadership team to assess,
9 plan and carry out the community school framework;

10 G. "site-based leadership team" means an
11 interdisciplinary, school-based leadership team that includes
12 the school principal, the community school coordinator,
13 teachers, other school employees, families, community partners,
14 tribal partners, nonprofit organizations, unions and
15 neighboring community residents that guides collaborative
16 planning, implementation and oversight; and

17 H. "statewide coalition" means a group of community
18 schools, members of their site-based leadership teams,
19 foundations, businesses and other organizations, including
20 unions, cultural and linguistic experts and tribal leaders, who
21 have joined together to advocate for and support the
22 development of community schools across New Mexico in alignment
23 with an evidence-based community school framework."

24 SECTION 3. A new section of the Community Schools Act is
25 enacted to read:

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1 "[NEW MATERIAL] COMMUNITY SCHOOL FRAMEWORK--COMMUNITY
2 SCHOOL COORDINATOR.--

3 A. The community school framework shall ensure the
4 use of research- and evidence-based strategies and best
5 practices that support students, families and communities in
6 ensuring student success, including:

7 (1) integrated student supports that address
8 non-academic and out-of-school barriers to learning through
9 partnerships with social and health service agencies and
10 providers that may include school-based or school-linked health
11 care, case management services and family stability supports
12 coordinated by a community school coordinator and that are
13 culturally and linguistically responsive to the needs of
14 students and their families;

15 (2) expanded and enriched learning time and
16 opportunities, including before-school, after-school, weekend,
17 summer and year-round programs, that provide additional
18 academic support, enrichment activities and other programs that
19 enhance academic learning, social skills, emotional skills and
20 life skills and are aligned with the school's curriculum;

21 (3) active family and community engagement
22 that:

23 (a) values the experiences of people
24 from diverse backgrounds as empowered partners in decision
25 making and encourages partnerships with parents or caregivers

1 to develop and promote a vision for student success;

2 (b) offers courses, activities and
3 services for parents or caregivers and community members; and

4 (c) creates structures and opportunities
5 for shared leadership;

6 (4) collaborative leadership and practices
7 that build a culture of professional learning, collective trust
8 and shared responsibility using strategies that at a minimum
9 include a site-based leadership team and a community school
10 coordinator;

11 (5) broader use of public school facilities in
12 which school buildings become hubs for neighborhood events,
13 activities, advocacy and civic life;

14 (6) community-based curriculum in which the
15 content of instruction is centered on local knowledge, service
16 learning and problem-solving around community issues; and

17 (7) public pre-kindergarten and other state
18 and federally funded early childhood services that:

19 (a) support working families and help
20 ensure that children come to kindergarten ready to learn;

21 (b) provide students and working parents
22 or caregivers with full-day and after-school child care;

23 (c) provide high-quality pre-
24 kindergarten programs that are aligned to early childhood
25 professional and curricular early learning standards;

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1 (d) provide health, vision, dental and
2 other supports and services to children before school age; and

3 (e) include strong partnerships and
4 alignment with early learning centers and child care providers
5 that may include transportation or coordination to meet the
6 broader early childhood community needs.

7 B. The lead partner agency shall employ a community
8 school coordinator to:

9 (1) implement the community school framework;
10 (2) lead the needs and assets assessment;

11 (3) facilitate communication between partners
12 as a stakeholder- and community-driven approach to problem-
13 solving;

14 (4) guide data-informed continuous
15 improvement;

16 (5) manage data collection; and

17 (6) align, leverage and coordinate resources
18 for student and family success."

19 SECTION 4. Section 22-32-3 NMSA 1978 (being Laws 2013,
20 Chapter 16, Section 3, as amended) is amended to read:

21 "22-32-3. COMMUNITY SCHOOLS INITIATIVES--SCHOOL
22 IMPROVEMENT FUNCTIONS--REQUIREMENTS.--

23 A. A community schools initiative may be created in
24 any public school in the state and may be created as a
25 consortium of public schools.

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1 ~~[B. A community schools initiative shall include~~
2 ~~the following core set of strategies and opportunities to~~
3 ~~strengthen behavior for all students:~~

4 ~~(1) extended learning programs, including~~
5 ~~after-school programs and summer programs;~~

6 ~~(2) school-based or school-linked health care;~~

7 ~~(3) opportunities for families to acquire~~
8 ~~skills to promote early learning and childhood development;~~

9 ~~(4) school and community resource partnerships~~
10 ~~with an integrated focus on academics and other social, health~~
11 ~~and familial support;~~

12 ~~(5) social, health, nutrition and mental~~
13 ~~health services and support for children, family members and~~
14 ~~community members; and~~

15 ~~(6) case management for students in need of~~
16 ~~comprehensive support in academics, attendance and behavior.~~

17 G.] B. A community schools initiative shall include
18 the following:

19 (1) a lead partner agency, including a public
20 or private agency or community-based organization, to help
21 coordinate programs and services;

22 (2) an annual assessment that is a meaningful
23 and collaborative inquiry process to develop a comprehensive
24 understanding of local needs and assets and of community
25 resources [~~informed by students, families and community and~~

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1 ~~school leaders]~~ that is conducted by the community school
2 coordinator and informed by the site-based leadership team and
3 that relates to the effective alignment and delivery of ~~[core~~
4 ~~services on site]~~ programs and services within the community
5 school; and

6 ~~[(3) the implementation of an independently~~
7 ~~evaluated, evidence-based or results-based model of integrated~~
8 ~~student services and comprehensive supports that is proven to~~
9 ~~increase student achievement.]~~

10 (3) the community school framework.

11 C. A lead partner agency for more than three public
12 schools shall provide a full-time position that supports the
13 community school coordinators at those public schools.

14 D. Where early childhood services and supports are
15 indicated as a need, a community school site-based leadership
16 team shall prioritize strong partnerships and integration with
17 child care providers located both on and off the public school
18 campus, including transportation to meet community needs."

19 **SECTION 5.** Section 22-32-4 NMSA 1978 (being Laws 2013,
20 Chapter 16, Section 4, as amended) is amended to read:

21 "22-32-4. COMMUNITY SCHOOLS INITIATIVES--ADMINISTRATIVE
22 COSTS--GRANTS--SCHOOL DISTRICT, GROUP OF PUBLIC SCHOOLS OR
23 PUBLIC SCHOOL DUTIES--REQUIREMENTS.--

24 A. A school district shall bear any administrative
25 costs associated with the establishment and implementation of a

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1 community school within the school district.

2 B. Subject to the availability of funding, grants
3 for community schools initiatives are available to a school
4 district, a group of public schools or a single public school
5 that has demonstrated partnerships with ~~[any lead agency and~~
6 ~~local, private and public agencies for the purpose of~~
7 ~~establishing, operating and sustaining]~~ the local community to
8 establish, operate and sustain the community ~~[schools]~~ school
9 framework and that meets department eligibility requirements.

10 C. The department shall promulgate rules and
11 procedures to distribute funds through a competitive grant
12 program developed and designed in partnership with the
13 coalition for community schools.

14 ~~[G.]~~ D. Applications for grants for community
15 schools initiatives shall be in the form prescribed by the
16 department ~~[and shall include the following information:~~

17 ~~(1) a statement of need, including demographic~~
18 ~~and socioeconomic information about the area to be served by~~
19 ~~the community schools initiative;~~

20 ~~(2) goals and expected outcomes of the~~
21 ~~initiative;~~

22 ~~(3) services and activities to be provided by~~
23 ~~the initiative;~~

24 ~~(4) written agreements for the provision of~~
25 ~~services by public and private agencies, community groups and~~

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1 ~~other parties;~~

2 ~~(5) a work plan and budget for the initiative,~~
3 ~~including staffing requirements and the expected availability~~
4 ~~of staff;~~

5 ~~(6) days and hours of operation;~~

6 ~~(7) strategies for dissemination of~~
7 ~~information about the initiative to potential users;~~

8 ~~(8) training and professional development~~
9 ~~plans;~~

10 ~~(9) letters of endorsement and commitment from~~
11 ~~community agencies and organizations and local governments; and~~

12 ~~(10) any other information the department~~
13 ~~requires] to support a continuum of community school~~
14 ~~development.~~

15 [D.] E. A school district, a group of public
16 schools or a single public school that uses funds under this
17 section to transform a public school into [~~a research and~~] an
18 evidence-based community schools initiative shall:

19 (1) use rigorous, transparent, equitable and
20 evidence-based evaluation systems to assess the effectiveness
21 of the implementation of the community schools initiative;

22 (2) provide ongoing, high-quality professional
23 development [~~to staff~~] that:

24 (a) aligns with the community school's
25 instructional program;

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1 (b) facilitates effective teaching and
2 learning; and

3 (c) supports the implementation of
4 school reform strategies; and

5 (3) give the community school sufficient
6 operational flexibility in programming, curriculum, staffing,
7 budgeting and scheduling so that the community school can fully
8 implement a comprehensive [~~strategy~~] community school framework
9 designed to focus on improving the community school climate,
10 student academic achievement [~~and growth in reading and~~
11 ~~mathematics~~], attendance, behavior, [~~parental~~] family
12 engagement and, for high schools, graduation rates and
13 readiness for college or a career.

14 F. If a grantee receives funding to implement the
15 community schools initiative at three or more public school
16 sites, the school district shall employ a community schools
17 director or manager to oversee and coordinate implementation
18 across all of the covered school sites and ensure the
19 employment of a community school coordinator by the lead
20 partner agency at each school site.

21 G. A school district or public school may use Title
22 1 funds for its community schools initiative and the department
23 may use Title 1 funds to invest in community schools statewide.

24 H. The department is authorized to provide
25 planning, implementation and renewal grants to eligible

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1 applicants as follows:

2 (1) a one-year, one-time planning grant of up
3 to fifty thousand dollars (\$50,000) for each eligible public
4 school to conduct an initial school and community needs
5 assessment, identify community supports and services through
6 asset mapping and establish a site-based leadership team;

7 (2) annual implementation grants of one
8 hundred fifty thousand dollars (\$150,000) each year for a
9 period of three years for each eligible school; and

10 (3) at the conclusion of the initial
11 three-year grant period, applicants may apply for a renewal
12 grant.

13 I. Eligible applicants shall provide satisfactory
14 assurances that the applicant intends to apply for an
15 implementation grant within six months of receiving a planning
16 grant.

17 J. Eligible applicants shall submit an application
18 for an implementation or renewal grant to the department for
19 each eligible community school through the grant authorization
20 process."

21 SECTION 6. A new section of the Community Schools Act is
22 enacted to read:

23 "[NEW MATERIAL] COALITION FOR COMMUNITY SCHOOLS.--The
24 department shall appoint a "coalition for community schools"
25 that is a statewide coalition of community school participants,

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1 which shall include local community school content experts,
2 culturally responsive content experts and tribal leaders. The
3 coalition shall provide advocacy, capacity building and
4 technical assistance to ensure equitable distribution of
5 resources to all school districts in New Mexico. The coalition
6 shall assist the department in reviewing applications for
7 grants and making recommendations for awards."

8 SECTION 7. A new section of the Community Schools Act is
9 enacted to read:

10 "[NEW MATERIAL] COMMUNITY SCHOOLS FUND--CREATED--
11 ACCOUNTABILITY.--

12 A. The "community schools fund" is created as a
13 nonreverting fund in the state treasury. The fund consists of
14 appropriations, gifts, grants and donations. The department
15 shall administer the fund, and money in the fund is
16 appropriated to the department to distribute grant awards to
17 support the development and implementation of community schools
18 initiatives.

19 B. The department shall ensure that the money
20 expended from the community schools fund is used for the
21 purposes stated in the Community Schools Act and shall not be
22 used to correct for previous reductions in program services."

23 SECTION 8. APPROPRIATION.--Five million one hundred
24 thousand dollars (\$5,100,000) is appropriated from the general
25 fund to the community schools fund for expenditure in fiscal

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1 year 2020 and subsequent fiscal years to carry out the
2 provisions of the Community Schools Act. Any unexpended or
3 unencumbered balance remaining at the end of a fiscal year
4 shall not revert to the general fund.

5 SECTION 9. EFFECTIVE DATE.--The effective date of the
6 provisions of this act is July 1, 2020.

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